

CG 5. Communication: Communicate effectively	IDEA objectives <i>Student ratings of relevant objectives will be at or above the IDEA norm.</i>	Direct Formative	Direct summative	Indirect Assessment	Year assessed
LO 5.1 Express ideas clearly and effectively in written form	<i>8. Developing skill in expressing myself orally or in writing 11. Learning to analyze and critically evaluate ideas, arguments, and points of view</i>	English 102 LSENG 190, Honors 112 Teacher-developed assignment scored with Written communication rubric 80% of sample reaches target Level 2	Upper level course in majors: Teacher- developed assignment scored with Written communication rubric 80% of sample reaches target Level 3 Evaluations of internship, upper level nursing and athletic training clinical placements, student teaching: Averages 4.5 or above	NSSE surveys of first year and senior students: same or better than comparison groups	2012-2013/ 2015-2016
LO 5.2 Express ideas clearly and effectively in spoken form	<i>8. Developing skill in expressing myself orally or in writing</i>	English 102 LSENG 190, Honors 112 Teacher-developed assignment scored with Oral communication rubric 80% of sample reaches target Level 2	Upper level course in majors: Teacher- developed assignment scored with Oral communication rubric 80% of sample reaches target Level 3 Evaluations of internship, upper level nursing and athletic training clinical placements, student teaching: Averages 4.5 or above	NSSE surveys of first year and senior students: same or better than comparison groups	

LO 5.3 Use technology competently	TBD	TBD	TBD	TBD	
LO 5.5 Access, evaluate, cite, and credit information using accepted conventions	<p><i>9. Learning how to find, evaluate, and use resources to explore a topic in depth</i></p> <p><i>11. Learning to analyze and critically evaluate ideas, arguments, and points of view</i></p>	<p>English 102 LSENG 190, Honors 112 Teacher-developed assignment scored with Information literacy rubric 80% of sample reaches target Level 2</p>	<p>Upper level course in majors: Teacher-developed assignment scored with Information literacy rubric 80% of sample reaches target Level 3 Evaluations of internship, upper level nursing and athletic training clinical placements, student teaching: Averages 4.5 or above</p>	<p>NSSE surveys of first year and senior students: same or better than comparison groups</p>	

Notes regarding plan:

TBD: To be determined; Core committee is trying to identify meaningful formative and summative direct assessments for every outcome

Benchmarks: 80% is an aspirational benchmark.

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