

Rubric for Oral Portion of Research Assignment

General structure, clear beginning, middle & end

	Mastered (4)	Accomplished (3)	Developing (2)	Beginning (1)
Attention Getter	Thought provoking, entertaining, aroused interest	Somewhat successful at gaining attention, piquing interest	Attempt made	No attention getter
Organization	Natural flow, organization was unnoticeable during presentation	Progression was predictable & successful	Mostly followed a predictable pattern	Jumped around
Conclusion	Natural, apparent & successful close	Apparent, successful conclusion	Attempted a conclusion, somewhat apparent	Dropped off, no natural close, "That's it..."

Delivery

	Mastered (4)	Accomplished (3)	Developing (2)	Beginning (1)
Visual Aid	Well chosen, effective aid, used effectively, added significantly to the presentation	Well chosen, effective aid, created interest in the presentation	Visual aid(s) present, somewhat added to the presentation	No visual aid
Eye Contact	Continuous, made eye contact with every person in the audience	Frequent, looked at each audience member for most of speech	Sporadic, looked at most audience members	Seldom, never looked at most of audience
Voice	Strong, natural pace, well-placed pauses	Strong, some unplanned pausing	Some unplanned pausing, volume somewhat quiet	Difficult to hear, awkward pauses
Body Language	Confident, natural, good use of floor space	Some movement, somewhat confident	Awkward movement, sporadic, unnatural	Stiff, no movement
Poise	Student calm and confident, no distracting behaviors	Student calm & confident, a few distracting behaviors that did not diminish overall performance	Somewhat ill at ease Occasionally distracting	Ill at ease, many repeated & distracting behaviors detracting from performance
Gestures	Excellent use of hands for descriptive emphatic purposes, facial expressions added to message, body language contributed to message	Good use of hands, some facial gestures, some body language	Some hand gestures, facial & body language minimal	No gestures No use of body motions or floor space
Time range target 15-18 minutes	15-18 minutes	Under or over by 2 minutes	Under or over by 3 minutes	Under or over by more than 4 minutes

Criteria specific to assignment

	Mastered (4)	Accomplished (3)	Developing (2)	Beginning (1)
Ideas	Ideas presented clearly, covered chapter in its entirety	Most of the ideas from the chapter presented clearly	A few ideas presented, mostly understandable	Chapter not covered well, ideas unclear
Examples of related works	Examples were plentiful and well related	Examples provided and well related	A few examples were provided	No examples were provided
APA	Slides contained proper citation	Most slides contained proper citation	Citation attempted	No citation on slides

Additional comments

Grade