| LO 2.1 Apply the principles and values of the Catholic Franciscan tradition to personal, professional, and societal questions and issues | **IDEA objectives**
Student ratings of relevant objectives will be at or above the IDEA norm. | **Direct Formative**
Theology 104
LSREL 200
Teacher-developed assignment scored with [Self-reflection rubric](#)
80% of sample reaches target Level 2 | **Direct summative**
Upper level Theology courses
Teacher-developed assignment scored with [Self-reflection rubric](#)
80% of sample reaches target Level 3 | **Indirect Assessment**
NSSE survey
NSSE Catholic Consortium for first year and senior students will be same or better than comparison groups
Alumni surveys:
At least 75% of alumni will report that Neumann's mission influences personal lives and 60% of alumni will report that Neumann's mission influences professional values.
Noel-Levitz SSI: satisfaction scores will meet or exceed importance scores | **Year assessed**
2013-2014/2016-2017 |
| LO 2.2 Engage in self-reflection | **2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures** | Same as above LO 2.1 | Same as above LO 2.1 | Same as above LO 2.1 |
| LO 2.3 Embrace lifelong learning | **12. Learning to apply knowledge and skills to benefit others or serve the public good** | TBD | Capstone courses:
Transformation papers scored with [Life-long learning rubric](#)
80% of sample reaches target Level 3 | Alumni surveys:
Analysis of % graduates reporting continuation of education beyond baccalaureate degree
NSSE surveys of first year and senior |
| LO 2.4 Discern career and vocational choices | 12. Learning to apply knowledge and skills to benefit others or serve the public good. | Count of student participation in services of Career Office | Count of student participation in services of Career Office, Student evaluation of value of internship, nursing clinical placements, and educational field and student teaching placements | NSSE surveys of first year and senior students: same or better than comparison groups, Noel-Levitz SSI: satisfaction scores will meet or exceed importance scores, Alumni surveys: Analysis of % graduates reporting that NU education and career services assisted them to find employment |
| LO 2.5 Recognize and appreciate creative expression | 6. Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.) 7. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | Core Fine Arts course LSHUM 200 Teacher-developed assignment scored with Creative expression rubric 80% of sample reaches target Level 2 | TBD | NSSE surveys of first year and senior students: same or better than comparison groups |