

## NEUMANN UNIVERSITY SURVEY SCHEDULE

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
<b><u>NSSE Surveys</u></b>								
NSSE	X			X			X	
BCSSE	X			X			X	
<b><u>HERI Surveys</u></b>								
CIRP (TFS)		X			X			X
CSS		X			X			X
YFCY		X			X			X
Faculty Survey		X			X			X
<b><u>AICUP Surveys</u></b>								
Economic Impact				X				X
Home Residence of Students		X			X			X
<b><u>Ruffalo Noel Levitz Surveys</u></b>								
SSI			X			X		
ASPS			X			X		
<b><u>Course Evaluations</u></b>								
IDEA CL	X	X	X	X	X	X	X	X
<b><u>Siena Research Institute Surveys</u></b>								
NASCE			X			X		

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Year	Entering Students	Freshmen	Traditional Undergraduate Students	Graduating Seniors	Adult/Graduate Students	Alumni	Faculty
2006-07	CIRP (TFS)	NSSE		NSSE			FSSE
2007-08	CIRP (TFS)	YFCY					
2008-09	CIRP (TFS)						HERI
2009-10	CIRP (TFS)	NSSE	SSI	NSSE			FSSE
2010-11	CIRP (TFS)		SSI	NSSE		AICUP/*NU Survey	FSSE
2011-12			SSI			*NU Survey	
2012-13	BCSSE	NSSE	SSI	NSSE		*NU Survey	
2013-14	CIRP (TFS)	YFCY	SSI			*NU Survey	
2014-15			SSI/NASCE		ASPS	*NU Survey	
2015-16	BCSSE	NSSE		NSSE		*NU Survey	
2016-17	CIRP (TFS)	YFCY		CSS		*NU Survey	HERI
2017-18			SSI/NASCE		ASPS	*NU Survey	
2018-19	BCSSE	NSSE		NSSE		*NU Survey	
2019-20	CIRP (TFS)	YFCY		CSS		*NU Survey	HERI
2020-21			SSI/NASCE		ASPS	*NU Survey	
2021-22	BCSSE	NSSE		NSSE		*NU Survey	
2022-23	CIRP (TFS)	YFCY		CSS		*NU Survey	HERI

\*NU Alumni Survey is an internal survey administered by The Office of Career and Personal Development.

## NEUMANN UNIVERSITY SURVEY SCHEDULE

### **NSSE:**

*NSSE (National Survey of Student Engagement)*

**Format:** Web **Who:** First-year students and graduating seniors **When:** February or March **Measures:** Level of participation in effective educational practices; self-reported gains from undergraduate education; overall satisfaction. Links to BCSSE and FSSE.

*BCSSE (Beginning College Survey of Student Engagement)*

**Format:** Web **Who:** Entering first-year students **When:** Orientation **Measures:** Pre-college academic and co-curricular experiences; expectations for engagement during college. Links to NSSE.

*FSSE (Faculty Survey of Student Engagement)*

Faculty perspective on student engagement and faculty instructional practices. Links to NSSE.

### **HERI:**

*TFS (Cooperative Institutional Research Program (CIRP) Freshman Survey)*

**Format:** Web **Who:** Entering first-year students **When:** Orientation **Measures:** Characteristics, attitudes, values, aspirations; expectations for undergraduate experience; reasons for college choice. Links to YFCY and CSS.

*YFCY (Your First College Year)*

**Format:** Web **Who:** First-year students **When:** End of first year **Measures:** Academic and personal development over first year; satisfaction, attitudes, participation. Links to TFS and CSS.

*CSS (College Senior Survey)*

**Format:** Web **Who:** Graduating seniors **When:** End of senior year **Measures:** Self-assessment of learning and development; values, attitudes, goals; post-college plans and aspirations. Links to TFS and YFCY.

*Faculty Survey*

Faculty perspective on planning and policy analysis, enhance faculty development programming, and improve the student learning experience. Additionally, faculty survey data have been cited in self-studies in accreditation both to support an evidence-based approach to institutional improvement and as evidence for specific accreditation standards.

### **AICUP:**

*FYSS (First Year Student Survey)*

**Format:** Web **Who:** First-year students **When:** End of first year **Measures:** Academic and personal development over first year; satisfaction, attitudes, participation.

*Alumni Survey*

The aim of the Alumni Survey is to provide timely and important data to evaluate and to improve the educational curriculum, research and instructional facilities, and overall campus learning environment at individual colleges and universities.

*Economic Impact Survey*

The aim of the Economic Impact Study is to measure and highlight the many economic, educational, and community benefits of Pennsylvania's independent colleges and universities. The results of this survey are also intended to inform legislators and the general public about the economic and social benefits to a specific community resulting from the presence of an independent college or university.

## NEUMANN UNIVERSITY SURVEY SCHEDULE

### *Home Residence of Students*

AICUP collects the street addresses and 9 digit ZIP Codes of home residence of undergraduate and graduate students. This information is then used to create summary tables showing how many students who attend independent colleges and universities in Pennsylvania reside in each of the state's legislative districts (U.S. House of Representatives districts and Pennsylvania House and Senate districts) and in each county in Pennsylvania.

### **RUFFALO NOEL LEVITZ:**

#### *SSI (Student Satisfaction Inventory)*

**Format:** Web **Who:** Non-CAPS undergraduate students **When:** March and April **Measures:** Satisfaction and priorities of students with respect to the quality of instruction, facilities, academic and student support services, and campus climate.

#### *ASPS (Adult Student Priorities Survey)*

**Format:** Web **Who:** CAPS undergraduate students and all graduate students **When:** March and April **Measures:** Satisfaction and priorities of students with respect to the quality of instruction, facilities, academic and student support services, and campus climate.

### **SIENA RESEARCH INSTITUTE**

#### *NASCE (National Assessment of Service and Community Engagement)*

**Format:** Web **Who:** undergraduate students **When:** Fall semester **Measures:** Student community service across different areas of human need, as well as items impacting service participation.

### **OTHER ORGANIZATIONS**

#### *NU Alumni Survey*

The Office of Career and Personal Development in an internally-designed tool that surveys undergraduates who have graduated within the last academic year with respect to their reflections and current activities.

#### *Class Climate*

Course evaluation system for all courses until 2011-2012; items were rated on a 7-point Likert scale. Class Climate was phased out during 2012-2013 and 2013-2014.

#### *IDEA CL*

Course evaluation system for all courses beginning 2014-2015. IDEA CL was piloted in 2012-2013 and phased in 2013-2014. Original tool developed by The IDEA Center provided 12 objectives for students to measure their learning, as well as how frequently faculty used 20 teaching strategies. Beginning 2016-2017, the IDEA CL tool measures students' learning on 13 objectives.

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### Previous Participation NSSE/FSSE/BCSSE

Year	National Survey of Student Engagement (NSSE)	Faculty Survey of Student Engagement (FSSE)	Beginning College Survey of Student Engagement (BCSSE)
2016-17			
2015-16	X		X
2014-15			
2013-14			
2012-13	X		X
2011-12			
2010-11	X	X	
2009-10	X	X	
2008-09			
2007-08		X	
2006-07	X	X	
2005-06	X	X	
2004-05	X		
2003-04	X		
2002-03	X		

### Previous Participation Ruffalo Noel Levitz

Year	Adult Student Priorities Survey (ASPS)	Student Satisfaction Inventory (SSI)
2016-17		
2015-16		
2014-15	X	X
2013-14		X
2012-13		X
2011-12		X
2010-11		
2009-10		X
2008-09		
2007-08		
2006-07	X	X
2005-06	X	X
2004-05		
2003-04		
2002-03	X	
2001-02		
2000-01		X

## NEUMANN UNIVERSITY SURVEY SCHEDULE

### Previous Participation HERI (CIRP)

Year	CIRP Freshman (TFS)	Your First College Year (YFCY)	Diverse Learning Environments (DLE)	College Senior Survey (CSS)	HERI Faculty Survey
2016-2017	X	X		X	X
2015-2016					
2014-2015					
2013-2014	X	X			
2012-2013					
2011-2012					
2010-2011	X				
2009-2010	X				X
2008-2009	X				
2007-2008	X				
2006-2007	X	X			X
2005-2006	X				
2004-2005	X				
2003-2004	X				X
2002-2003	X				
2001-2002	X				
2000-2001	X				
1999-2000	X				
1998-1999	X			X	
1997-1998	X			X	X
1996-1997	X			X	
1995-1996	X			X	
1994-1995	X			X	X
1993-1994	X			X	
1992-1993	X			X	
1991-1992	X				X
1990-1991	X				
1989-1990	X				
1988-1989	X				

### Previous Course Evaluation Systems

Year	Class Climate	IDEA CL
2016-17		X
2015-16		X
2014-15		X
2013-14	X	X
2012-13	X	X
2011-12	X	
2010-11	X	