

DOCTOR OF PHYSICAL THERAPY

Entry-Level Track: Overview

The **Doctor of Physical Therapy Program**, with its weekend format, provides the opportunity for working adults to be awarded the Doctor of Physical Therapy degree. Through a curriculum tailored to accommodate adult learners, students develop specialized competence in meeting the health care needs of clients in a wide variety of settings including research, education, consultation, and administration. Those who have already earned a baccalaureate degree and have satisfied stipulated prerequisites can complete the program in three years. Those with an associate degree must first complete curriculum requirements for the baccalaureate degree and all prerequisite courses.

The conceptual basis for the curriculum is the body systems model with the inclusion of course content in physical therapy science; clinical medicine; professional topics; administration and management; human development; education and consultation; and health policy topics which expose students to broader aspects of the profession and the context for current practice. The first clinical education experience during the spring of Year Two affords the students the opportunity to practice skills learned in the didactic skills classes. In Year Three, students continue to develop skills in screening, evaluating, planning, providing intervention, and documenting care. During the second and third clinical education experiences, which occur in the final semester of the program, students continue to improve their clinical skills in providing direct care in an increasingly broader arena by interacting with others on the rehabilitation team, family/caregivers, community services, government, and third-party payers. They also learn to function as contributing members of the health care team, to act as advocates for the patient/client, and to recognize the importance of their own commitment to lifelong learning.

Accreditation

Neumann University's Physical Therapy Program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 N. Fairfax Street, Alexandria, VA 22314; Telephone: 1-800-999-APTA; or www.apta.org; and is approved by the Pennsylvania Department of Education in Harrisburg, PA.

Mission

In accordance with the *Mission* of Neumann University, this professional entry program provides a service-oriented education for working adults who seek the Doctor of Physical Therapy degree. Graduates will be practitioners who are prepared to carry out diverse responsibilities in roles with flexible boundaries, view learning as a lifelong process, and believe in the inherent dignity of human beings, regardless of the differences in individuals.

A Statement of Philosophy

The faculty of the Physical Therapy Program at Neumann University affirm the following beliefs concerning the profession of physical therapy and physical therapy education as articulated by the American Physical Therapy Association's *Philosophical Statement on Physical Therapy (Position)*, HOD 06-83-03-05 (Alexandria, Virginia, 1983):

“Physical therapy is a health profession whose primary purpose is the promotion of optimal human health and function through the application of scientific principles to prevent, identify, assess, correct, or alleviate acute or prolonged movement dysfunctions. Physical therapy encompasses areas of specialized competence and includes the development of new principles and applications to more effectively meet existing and emerging health needs. Other professional activities that serve the purposes of physical therapy are research, education, consultation, and administration.”

The health care system in the United States currently, and for the foreseeable future, is one in which individual practitioners must be prepared to carry out diverse responsibilities in roles with flexible boundaries. Throughout one’s professional life, the health care practitioner must be willing to learn and apply new knowledge and skills in the service of his/her clients. The professional education system which supports these activities must permit practitioners to change and enlarge their professional competencies easily.

Consistent with the University’s *Mission*, learning is viewed as a lifelong process which affirms the inherent dignity and worth of all human beings and respects the individuality of each adult student. The learning environment is designed to identify and enhance those attributes of the learner which support lifelong learning, such as the ability to analyze new information critically, to identify areas in which additional knowledge is needed to make reasoned applications of information to changing health care situations, to evaluate one’s own need for further learning experience, and to seek out the resources needed to acquire such learning.

The program’s learning environment also provides the learner with sound foundational knowledge in the biological sciences, social sciences, research, management, and the interpersonal skills which are essential to the practice of physical therapy. In order to facilitate practical application of this information, the curriculum encourages integration within and across various fields of knowledge and various types of service delivery systems.

These requirements are best addressed by providing a wide range of learning opportunities presented through a diversity of teaching formats, such as formal presentations, group discussions, laboratories, and supervised professional experiences. The program’s schedule design enables students to continue their employment, which increases the probability that the student can progress in education without the loss of financial support.

The physical therapist of the 21st century will not only have the knowledge and skills necessary to provide service autonomously, but he/she will be prepared to function effectively as a participant and leader in group situations within the profession, within health care provision agencies, and within the community. Physical therapists will have the ability to identify, evaluate, and manage the resources of personnel, time, and money. They will possess the interpersonal skills needed to promote group management of problems in health care delivery.

Program Outcomes

The Physical Therapy Program at Neumann University seeks to develop practitioners who will be able to:

- Have an in-depth knowledge of the basic and clinical sciences, client examination, testing, assessment, evaluation of examination data, diagnosis, prognosis, and intervention relative to patient/client management from the simplest to the most complex patient conditions.
- Apply their knowledge to prevent, identify, assess, correct, and/or alleviate acute or prolonged movement dysfunctions.

- Function in a clinical team atmosphere, within the family and social contexts, and within the context of managed patient care.
- Make clinical decisions, prioritize treatment goals, delegate effectively, and provide consultation, as well as treatment.
- Appropriately refer patients/clients to other health care providers/agencies/resources.
- Recognize sound research and use that knowledge of research toward effective patient care.
- Understand the need to be lifelong learners who seek the information and experiences necessary to remain current with changes in health care policy, delivery, and patient care management procedures.
- Recognize the need and requirement to measurably predict patient outcomes and structure their management strategies and procedures to achieve those outcomes safely, effectively, and efficiently.

Admission Requirements

Applicants with a baccalaureate degree from a regionally accredited, degree-granting institution who have successfully completed all prerequisite courses are eligible for entry to the Physical Therapy Program, subject to the approval of the Program Director. Acceptance is on a competitive basis after a review of credentials and an interview. Enrollment is limited to 26 students a year. All applicants must submit the following materials to the University's Office of Admissions:

- A completed *Graduate Student Application for Admission*, or apply online through the Neumann University web site at www.neumann.edu.
- **Official** transcripts from each regionally accredited, degree-granting institution attended.
- Résumé and cover letter detailing educational goals.
- Three letters of recommendation, including one from an employer and one from a physical therapist.
- A minimum of 200 hours of documented experience with a physical therapist.

Once all admission materials have been received and processed through the Office of Admissions, the graduate Program Director will arrange for an interview, if appropriate, following a review of all candidate credentials. Students who are called to be interviewed may be asked to produce a writing sample at that time.

Applicants to the program should have an overall cumulative GPA of 3.00 or better and no grade less than "B" (3.00) in the following prerequisite courses:

Anatomy and Physiology	8 credits	Humanities	6 credits
Biology	8 credits	Physics	8 credits
Chemistry	8 credits	Psychology	6 credits
College Algebra	3 credits	Statistics	3 credits
English Composition	6 credits		

With the approval of the Program Director, students may be conditionally accepted into the Physical Therapy Program, with the understanding that they must satisfactorily complete all outstanding prerequisites and admission requirements by June 30 of the first term in which they are enrolled in the program. Students who fail to meet the terms of their Conditional Acceptance will not be permitted to continue in the program. (For additional information, please refer to the *Admissions Information* section of this catalog.)

Essential Skills for the D.P.T. Program

Neumann University's Doctor of Physical Therapy Program (D.P.T.) subscribes to the professional practice descriptions and guidelines that are contained in both the *Guide to Physical Therapist Practice* and the *Guide for Professional Conduct and Code of Ethics*, as published by the American Physical Therapy Association. As a nationally accredited program, the Doctor of Physical Therapy Program adheres to the standards and criteria set forth by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Doctor of Physical Therapy Program seeks to select applicants who have the ability to become caring and competent physical therapists, and who can enter the physical therapy profession with the knowledge, skills, and attitudes that are necessary to safely and effectively provide high-quality services to the public. **Program decisions to admit and retain** students are based upon the extent and quality of academic preparation as well as non-academic abilities and skills that are required for both successful completion of the D.P.T. curriculum and for safe, competent practice.

The following skills are required to develop the knowledge base, attitudes, psychomotor, problem-solving, and critical thinking abilities that are deemed by Program faculty as essential to successfully complete the Doctor of Physical Therapy Program.

- **Physical Skills:** The student must have the physical ability, including strength, gross and fine motor skills, and endurance, to safely and effectively support, move, and guard patients with paralysis, weakness, and/or other motor control disorders. In addition, the student must possess the physical ability to mobilize and manipulate body limbs and segments of the spinal column. The student must also possess sensory competence, including hearing, vision, and tactile sensation, to monitor health status and manage patients, e.g., to perform heart and lung auscultation, palpation, and to observe movement and postural dysfunction.
- **Cognitive Skills:** The student must have the ability to master course material through memorization, analysis, synthesis.
- **Critical and Analytical Thinking:** The student must have the ability to (1) develop clinical reasoning and decision-making skills, and (2) evaluate and use evidence as a basis for practice as required for the competent practice of physical therapy.
- **Emotional Maturity and Stability:** The student must have the ability to (1) understand the basis of and adhere to the principles of ethical practice, (2) function calmly in stressful situations, (3) demonstrate empathy, altruism, compassion, and tolerance, (4) be accountable for his or her actions, and (5) take professional responsibility.
- **Interpersonal Skills:** In order to provide safe and effective physical therapy services, the student must have the ability to positively interact with others, including fellow students, patients and their families, other clinicians, and support staff.

- **Communication Skills:** The student must have the ability to effectively speak and write accurately, professionally, and clearly in the English language. Additionally, the student must be able to demonstrate the ability to communicate effectively as a clinical teacher and clinical team member, supervise support personnel, as well as seek other professional judgments, provide consultations, and make appropriate clinical referrals.

These aforementioned essential skills are required for admission, participation, progression, and graduation from Neumann University with the Doctor of Physical Therapy degree. Consistent with University policy and procedures, students are responsible for declaring any disabilities to the University in order to be eligible for reasonable accommodations or special services. Students should refer to the *Students with Disabilities* section in the *Graduate Catalog* for further information.

Program Policies

Class Attendance

Students are required to attend all scheduled classes. A student's presence and participation in class discussion and related activities are critical factors towards the completion of course work and the achievement of stated learning objectives in all courses. A student who plans to be absent from class, if at all possible, and as a matter of courtesy, should inform the instructor in advance of the absence. If absences occur, it is the student's responsibility to contact the instructor with regard to making up the work missed. Permission to make up course assignments will be granted at the sole discretion of the instructor.

Success in the Doctor of Physical Therapy Program and future success as practicing physical therapists require full course participation and interaction with faculty and peers. Any missed experiences because of excessive course non-attendance cannot be adequately remedied by out of class "make-up" activities. The Program's weekend instructional format inherently limits the amount of formal on-campus class instruction. In recognition of the critical importance of course attendance, students who are absent for more than two full weekend instructional class sessions for any course (**or** its equivalent in accumulated missed time) in a typical 10-week course will receive a grade of "F" for that course. In addition, students who are absent for more than one weekend instructional class session (**or** its equivalent in accumulated missed time) in a compressed five-week course will receive a grade of "F" for that course. All students are urged to remember that arriving late for a class or leaving before dismissal counts as missed time.

In addition to the attendance policy described above, and as stated in individual course syllabi, faculty may deduct points from the final course grade for missed class time, up to the limit of missed class time that would require an automatic grade of "F."

Schedules for class weekends are determined two years before the class meets. Hence, students are advised to schedule any personal activities on non-class weekends.

Students also need to be generally available on class weekends and not strictly limit their availability to scheduled class times. On occasion, it may be necessary for an instructor to start a class earlier or continue beyond scheduled class stop times. As such, students may be required to attend individual student-faculty advisement sessions, clinical education meetings, research project meetings, and student group meetings.

Please note that the attendance policy for clinical education courses is described in the *Clinical Education Handbook*.

Grading

All Program courses that require letter grades are assigned as follows:

- **A:** 93-100
- **B+:** 90-92
- **B:** 80-89
- **C+:** 77-79
- **C:** 70-76
- **F:** Below 70

Other grades, including Institutional Withdrawal, Pass/Fail, Withdrawal, and Incomplete, and related grading policies are described in the *Grading System* section of this **Catalog**.

Practical Examinations

Clinical skills courses typically have practical examinations. Practical examination testing criteria and grading rubrics are described in specific course syllabi. In every clinical skills course with practical examinations, **a minimum of 80% must be achieved on all practical examinations to pass the course**. A score of 80% on a practical examination indicates that the student has demonstrated basic competency and safe application of all tested skills. A student will fail a practical examination if he/she:

- Scores less than 80% in tested skills competencies according to the grading criteria; and/or
- Fails to demonstrate safe practice, as described in the *Practical Examination Grading Criteria*.

Retaking Practical Examinations

For midterm practical examinations, retakes must be completed in a timely manner as determined by the course instructor, but prior to the course's final examination. The highest grade possible for a **retaken** midterm practical examination is 80%. For final practical examinations, retakes must be completed prior to the start of the following term. The highest grade possible for a **retaken** final practical examination is 80%. Retaken practical examination scores (80%) will be used to calculate the final course grade. **Students can retake practical examinations only one time**. If a student fails any practical examination a second time, he/she will fail the course, even if the overall course grade is 70% or greater.

Final Written Examinations

Many of the courses in the Doctor of Physical Therapy Program have cumulative written final examinations. Passing the cumulative written final examination minimally indicates that the student has achieved a basic understanding of the material that has been presented in the course. **A minimum grade of 70% must be achieved on a cumulative final written examination in order to pass the course, even if the final course grade is passing with 70% or greater**. Course syllabi will indicate whether the final written examination is a cumulative examination.

A student may retake a final examination only if:

- The student has received a failing grade (a grade below 70%) for the cumulative final examination; and,
- The student's overall final percentage average for the course, including the failed final examination score, is 70% or above.

The student must achieve a passing grade (70% or above) on the retake to pass the course. However, the student's final grade for the course will still be based upon the original final examination score. If the student fails the retake, he/she will receive a failing grade for the course. A failed cumulative final examination must be retaken prior to the beginning of the next term of the Program. **A student can retake a failed cumulative final examination only one time.**

Student Progression and Retention

Students who are admitted to the entry-level Doctor of Physical Therapy Degree Program begin their scheduled sequence of graduate courses in May of each academic year. Program continuity and course sequencing suggests that a student should complete his/her studies in an uninterrupted three-year period of time. When, for personal reasons, however, a student finds it necessary to seek a Leave of Absence from the Program, a *Leave of Absence Request Form* must be completed after the student has first consulted with his/her academic advisor and, then, secured the permission of the Program Director. The *Leave of Absence Request Form* can be obtained from the Registrar's office. **The entire Doctor of Physical Therapy degree program must be completed within five years of enrollment in the first courses which are taken in Year One.** Exceptions to this three-year plan for completion must be submitted, as a written request, to the Program Director.

All students are expected to maintain a minimum cumulative GPA of 3.00 throughout the Doctor of Physical Therapy Program. A course grade of "F" in any course or grades of "C" or "C+" in more than a total of 8 credits of course work will result in dismissal from the Program. In addition, if a student's cumulative GPA falls below a 3.00, that student is automatically placed on academic probation within the Program. During the period of academic probation, the student is counseled, and his/her academic performance is closely monitored. The student will remain on academic probation until he/she achieves a minimum cumulative GPA of 3.00. A student who is on academic probation prior to the start of the Spring Term of Year Two of the Program cannot register for or attend Clinical Education I and will be dismissed. Likewise, a student who is on academic probation prior to the start of the Spring Term of Year Three of the Program cannot attend Clinical Education II and will be dismissed.

Requirements for Graduation

Graduation from the Doctor of Physical Therapy Program is contingent upon (1) submitting a signed *Application for Graduation* form to the Registrar on or before the date specified in the Academic Calendar; (2) successfully completing all Program course work with a minimum cumulative GPA of 3.00; (3) passing all clinical education courses; (4) receiving the recommendation of the Physical Therapy faculty; and (5) receiving the approval of the Program Director.

Clinical Education

The Physical Therapy Program includes two 10-week and one nine-week clinical practica. *Clinical Education I* occurs in the spring of Year Two. *Clinical Education II* and *Clinical Education III* occur in the spring of Year Three, prior to program completion. The curriculum plan for clinical education requires that each student have guided practice in three distinct service sites, i.e., outpatient, acute inpatient, and post-acute rehabilitation. Clinical assignments are made in accordance with specified curricular requirements, the level and educational needs of the student, and available experiences in various qualified clinical practice sites. Clinical experiences are scheduled full-time Monday through Friday and, therefore, preclude the student's full-time employment at that time. Students are responsible to make arrangements with their employers for time off during their clinical education experiences. A 40-hour service learning project that is equivalent to one week of clinical education initiates with *PT 618, Values and Ethics in Physical Therapy Practice*, and concludes in *PT 750, Education and Consultation*. Policies specific to clinical education are printed in the *Clinical Education Handbook*.

Students may be required to submit to substance abuse screening prior to clinical placement, or during clinical experiences, in selected health care agencies. Students testing positive may be referred to Counseling and Health Services for assistance with a substance abuse problem. Such referral, however, will not preclude the University from taking other disciplinary actions, up to and including removal from the clinical placement (which may result in failure to meet degree requirements) and/or expulsion from the Physical Therapy Program/University, depending upon the circumstances. Students are responsible for costs incurred for these screenings. For additional information, please contact the Academic Coordinator of Clinical Education for the Physical Therapy Program.

Students are also required to apply for, obtain, and present to the Academic Coordinator of Clinical Education a completed *Request for Criminal Record Check* as well as *Child Abuse and Elder Abuse History Clearances* prior to *PT 691, Clinical Education I* and then again in the Fall prior to *PT 790, Clinical Education II*, and *PT 795, Clinical Education III*. A criminal record and/or a history of child or elder abuse may prohibit clinical placement and, subsequently, result in failure to meet degree requirements.

State Boards of Physical Therapy may deny applicants a chance to sit for licensure, or revoke their physical therapy license, if they are found to be under the influence of drugs or alcohol, or if they have a criminal record or recorded history of either child and/or elder abuse.

Class Schedule

All Physical Therapy (*PT*) courses begin in May of each academic year and are scheduled on Saturday and Sunday from 8:00 AM to 6:00 PM during class weekends. There are 10 class weekends in each of three terms per academic year of this three-year program. The exception to this instructional format occurs during the Spring term of the second and third years when students attend their full-time practica (please refer to the *Clinical Education* section for additional information). The weekend instructional schedule is made available to students prior to the beginning of each term. In the event of unforeseen circumstances, there may need to be a change in the schedule of classes. Students are reminded to remain flexible for such occasions.

REQUIRED SEQUENCE OF COURSES AND PROGRAM OF STUDY

Note: This program of study presents the courses in sequence so that each semester builds upon the content and skills learned in the previous semester(s).

YEAR ONE

COURSE #	COURSE TITLE	CREDITS
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SUMMER

PT 505	Gross Anatomy/Lab	5
PT 507	Neuroscience	4
	Total	9

FALL

PT 518	Biomechanics and Kinesiology	4
PT 519	Physical Agents	4
PT 520	Clinical Pharmacology and Diagnostic Imaging	3
PT 581	Research in Physical Therapy	3
	Total	14

SPRING

PT 508	Exercise Physiology	2
PT 512	Pathology and Systems Screening	3
PT 516	Fundamental Physical Therapy Skills	3
PT 551	Education in Physical Therapy	2
PT 583	Introduction to Evidence-Based Practice	3
	Total	13

TOTAL CREDITS FOR YEAR ONE 36

YEAR TWO

SUMMER

PT 611	Musculoskeletal Pathophysiology	1
PT 616	Musculoskeletal Physical Therapy I	5
PT 618	Values and Ethics in Physical Therapy Practice	1
PT 683	Tests and Measures in Physical Therapy	2
PT 720	Administration and Management	2
	Total	11

COURSE #	COURSE TITLE	CREDITS
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FALL

PT 621	Cardiopulmonary Pathophysiology	1
PT 622	Neuromuscular Pathophysiology	1
PT 626	Cardiopulmonary Physical Therapy	3
PT 636	Neuromuscular Physical Therapy I	4
	Total	9

SPRING

PT 617	Musculoskeletal Physical Therapy II	3
PT 640	Evidence-Based Case Study I.....	1
PT 665	Psychosocial Aspects of Patient Management.....	2
PT 691	Clinical Education I.....	4
	Total.....	10

TOTAL CREDITS FOR YEAR TWO..... 30

YEAR THREE**SUMMER**

PT 655	Geriatric Physical Therapy.....	3
PT 730	Health Policy Topics	2
PT 737	Neuromuscular Physical Therapy II.....	3
PT 740	Human Development	2
	Total.....	10

FALL

PT 713,		
715-718	PT Elective	2
PT 714	Wound Management	2
PT 731	Advanced Practice Topics	2
PT 741	Evidence-Based Case Study II	1
PT 760	Pediatric Physical Therapy.....	2
PT 770	Prosthetics and Orthotics	3
	Total.....	12

SPRING

PT 790	Clinical Education II	3
PT 795	Clinical Education III.....	3
	Total	6

TOTAL CREDITS FOR YEAR THREE 28

**TOTAL CREDITS FOR THE
ENTRY-LEVEL D.P.T. PROGRAM 94**

Post-Professional D.P.T. Degree Track

Overview and Admission Requirements

Along with the entry-level Doctor of Physical Therapy Program, a **Post-Professional D.P.T. Degree Track** is also available for current physical therapists who are licensed in the United States and who wish to upgrade and enhance their practice skills that are required for contemporary physical therapy practice. Consistent with the *Mission* and philosophy of Neumann University and the Physical Therapy Program, and designed for the working adult student in the spirit of lifelong learning, the Post-Professional D.P.T. Track curriculum is delivered in a weekend in-class format with some online instructional course work. Consistent with CAPTE policies, the post-professional D.P.T. Program is not accredited by CAPTE.

Bachelor's and master's prepared licensed physical therapists may apply to this track. The Post-Professional D.P.T. Degree Track Coordinator, along with program faculty in their respective areas of expertise, reviews each applicant's portfolio, including years of experience, breadth of experience, areas of clinical expertise and clinical specialization, graduate credits gained in fields other than physical therapy, and continuing education credits and experiences, as well as any other relevant professional information to develop a curriculum plan for the individual. This plan with the corresponding number of required credits (a minimum of 12) for degree completion is then presented to the applicant, discussed, and agreed upon prior to acceptance.

Students who are enrolled in the Post-Professional D.P.T. Degree Track are subject to all University and Program-specific policies, including the D.P.T. attendance, testing, and grading policies that have been described elsewhere in this catalog. Any course for which final grade of either "C" or "C+" is received must be repeated. Students may repeat courses only once. Students who receive a grade of "F" for any required course will be dismissed from the Program.

Degree Requirements

A minimum of 12 Neumann University graduate credits is required for United States licensed physical therapists, including the following *core course credits* and *elective credits*.

Core Course Requirements (total of 8 credits)

PT 512	Pathology and Systems Screening	3 credits
PT 520	Clinical Pharmacology and Diagnostic Imaging	3 credits
PT 640	Evidence-Based Case Study I.....	1 credit
PT 741	Evidence-Based Case Study II	1 credit

Of these core course requirements, *PT 520*, *PT 640*, and *PT 741*, are offered in an online format. *PT 512* is offered on campus in the weekend format. The remaining four credits (see the elective course options listed below) are also offered on campus in the weekend format and can be selected from either elective courses in the Physical Therapy Program curriculum or from selected courses in other Neumann University graduate programs.

Elective Course Options (total of 4 credits)

Students may select from any of the following courses. (The numeric designations for these course titles are new, effective with the 2006–2007 academic year, and may not be taken if already successfully completed under their previous course numbers of *PT 710*, *711*, or *712*.)

PT 713	Advanced Spine.....	2 credits
PT 714	Wound Management	2 credits
PT 715	Advanced Physical Therapy of the Hand.....	2 credits
PT 716	Advanced Physical Therapy of the Foot	2 credits
PT 717	Physical Therapy for Pelvic Floor Disorders.....	2 credits
PT 718	Vestibular and Balance Rehabilitation.....	2 credits

Other electives from Physical Therapy Program course offerings may be arranged with the approval of the student's advisor and the Program Director, including:

PT 583	Introduction to Evidence-Based Practice.....	3 credits
PT 618	Values and Ethics in Physical Therapy Practice.....	1 credit
PT 742	Mentored Research Experience I.....	1-4 credits
PT 743	Mentored Research Experience II.....	1-4 credits
PT 744	Mentored Research Experience III	1-4 credits
PT 745	Mentored Research Experience IV	1-4 credits

Other graduate-level elective courses may be selected from other divisions within the University, including, but not limited to:

BUS 510	Organization and Administration	3 credits
BUS 650	Finance.....	3 credits
EDU 505	Teaching to Diversity	3 credits
EDU 530	The Pedagogy of Cognition.....	3 credits
EDU 545	Assessment and Intervention	3 credits
NUR 607	Advanced Pharmacology	3 credits
NUR 611	Advanced Pathophysiology	3 credits

Each Post-Professional Track student has a program advisor; and, together, they determine an appropriate curriculum plan that meets the professional needs and educational goals of each student. Depending on the preparation, qualifications, needs, and goals of the student, completion of the Post-Professional Track may require more total course credits than the 12-credit minimum. A maximum of 3 credits of any combination of transfer credits and/or credits obtained by course Challenge Examinations may be applied toward the completion of the Post-Professional D.P.T. Degree Track requirements. Any advanced standing must be approved by the Program Director and Registrar.

Students are admitted to the Post-Professional D.P.T. Track on a rolling basis and may begin their studies at the beginning of any term. This Track must be completed within five calendar years from the date when studies begin. In addition to completing the appropriate University *Application Form*, all applicants must:

- Submit a detailed *curriculum vitae* which includes employment experience, educational history, and professional accomplishments.
- Provide **official** transcripts of all college work.
- Provide a copy of a current Physical Therapy license.
- Submit a statement of intent and two letters of recommendation.

Once all admission materials have been received and processed through the Office of Admissions, the Post-Professional D.P.T. Degree Track Coordinator will arrange for an interview, if appropriate, following a review of all candidate credentials.