## 2012 - 2013 [CRITERION-BASED RUBRIC FOR WRITING]

### Feature

<table>
<thead>
<tr>
<th>Accomplished Mastery (3-4)</th>
<th>Developing Mastery (2)</th>
<th>Beginning Mastery (0-1)</th>
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<tbody>
<tr>
<td><strong>Rhetorical Purpose and Engagement with the Topic</strong></td>
<td></td>
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</tbody>
</table>
| __ Responds well to assignment.  
  Voice and style work well for the context.  
  An inviting introduction engages the reader, and the conclusion leaves the reader satisfied.  
  Essay is convincing and original.  
  A clearly stated thesis shows author's perspective. | __ Attempts to fulfill assignment.  
  Voice and style work, but choices may lapse in some areas.  
  The introduction may exclude some information, the context, the project's importance, or the method, or it may not create a strong sense of the essay's purpose; the conclusion may not reflect how the parts relate to the whole essay.  
  The thesis may be unfocused or unclear. | __ Does not work for assignment  
  Voice and/or style may not have been considered  
  The introduction and/or conclusion may be missing, or the introduction may not relate to the assignment, or the conclusion may not show how parts of the essay relate to the whole.  
  The essay reflects a shallow perspective.  
  A clear thesis is missing. |
| Overall rating: ___ | ___ Responds well to assignment.  
  Voice and style work well for the context.  
  An inviting introduction engages the reader, and the conclusion leaves the reader satisfied.  
  Essay is convincing and original.  
  A clearly stated thesis shows author's perspective. | ___ Responds well to assignment.  
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| **Genre Conventions** |
| Overall rating: ___ | ___ Style choices show a fluency with language and a confidence communicating in this genre. | ___ Style choices show a fluency with language and a confidence communicating in this genre. | ___ Style choices show a fluency with language and a confidence communicating in this genre. | ___ Style choices show a fluency with language and a confidence communicating in this genre. | ___ Style choices show a fluency with language and a confidence communicating in this genre. | ___ Style choices show a fluency with language and a confidence communicating in this genre. | ___ Style choices show a fluency with language and a confidence communicating in this genre. |

| **Content, Organizing Structure, Development of Ideas** |
| Overall rating: ___ | ___ Paragraphs are well focused.  
  Sequencing of ideas is logical and effective.  
  Use of details, examples and evidence supports topic sentences, claims, or the focus of each paragraph.  
  Transitions show how parts relate to the whole.  
  Sound and logical analysis contribute to an understanding of the topic or issue. | ___ Paragraphs lack focus or unified meaning.  
  Sequencing shows logic, but may be detailed.  
  Greater analysis of supporting evidence or details may be needed.  
  Some transitions may be needed to show how parts relate to the whole, or some transitions may be left out.  
  Lapses in logic show a limited understanding of the topic or issue. | ___ Paragraphs generally lack focus.  
  Sequencing seems illogical, forced, or trite.  
  Analysis of how evidence supports ideas seems needed.  
  Transitions seem needed to show how parts relate to the whole.  
  Strong critical thinking seems missing; rather a surface treatment of the topic seems evident. | ___ Paragraphs generally lack focus.  
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| **Information Literacy** |
| Overall rating: ___ | ___ Use of select relevant and reliable sources.  
  Balances supporting evidence from sources and author’s own thoughts.  
  Sources are cited correctly in text, and references follow expected conventions. | ___ Limited use of relevant sources.  
  Balance between evidence and opinion seems a bit skewed.  
  While sources may be cited, conventions seem imprecise. | ___ Unacceptable use of sources.  
  Information from source may be used ineffectively.  
  Citation conventions are imprecise or incorrect.  
  Frequent errors in sentences with summaries, paraphrases, or quotes. | ___ Unacceptable use of sources.  
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| **Sentences, Syntax, Usage, and Mechanics** |
| Overall Rating: ___ | ___ Words and level of formality work well.  
  Sentences are clear and syntactically appropriate.  
  Grammar and usage follow conventions overall, and contribute to clarity.  
  Punctuation follows conventions. | ___ Several words may be inexact, or in an inappropriate register.  
  Several sentences are awkward, ungrammatical, or unclear.  
  Shows several errors in grammar, usage, or punctuation.  
  End punctuation is correct, but internal punctuation has problems. | ___ Many words seem imprecise or inappropriate, or too informal.  
  Many sentences are confusing.  
  Errors in punctuation cause lack of clarity.  
  Punctuation is very faulty causing misreading. | ___ Many words seem imprecise or inappropriate, or too informal.  
  Many sentences are confusing.  
  Errors in punctuation cause lack of clarity.  
  Punctuation is very faulty causing misreading. |

| TOTAL SCORE | | | |