J. C. Chandler’s *Margin Call* (2011) has been described as providing an “eye-opening window” into the “world inside” a fictional investment bank as the 2008 financial meltdown was unfolding. Described by one reviewer as a “tale of greed, vanity, myopia and expediency,” the movie is a dark and powerful reminder that, on so many levels and in so many ways, ethical judgments are too easily compromised and moral judgments too often clouded in our contemporary world.

In response to the ethical-moral crises of the 1980’s, the Harvard Business School initiated a major project that sought to explore the question: *Can Ethics Be Taught?* A decade earlier James Gustafson sought to answer the question: *Can Ethics Be Christian?* In both instances, educators sought to honestly explore their role in the education and formation of men and women as persons of character who were better prepared to become good citizens in a globalized world.

This intensive study program will seek to explore the rich resources of a Franciscan-Scotistic approach to ethical-moral thinking and decision making. Scotus’s model will be explored for the promise it holds to offer contemporary men and women a value based approach to ethical living that is potentially formative of persons awakened to the possibilities of building a more just and loving world.

This program might be of particular interest to undergraduate professors of theology and philosophy, faculty in business, marketing and communications with a particular concern for ethical questions, Spiritual Directors, Faith Formation Leaders, and/or individuals who are interested in an in-depth exploration into the ethical-moral vision of John Duns Scotus, the 13th century Franciscan Master.