

FACT BOOK

Fall 2019

OFFICE OF INSTITUTIONAL RESEARCH
AND EFFECTIVENESS



NEUMANN
UNIVERSITY

CATHOLIC EDUCATION IN THE FRANCISCAN TRADITION

PREFACE

Welcome to the fifth edition of the Neumann University Fact Book! This Fact Book serves as a comprehensive reference and trend guidebook of important institutional characteristics – not just of statistics and numbers, but also descriptions of services and offerings.

We express our sincere gratitude to the many people in offices across campus who provided data and collaborated in investigating, compiling, and verifying information in this volume. Their support is the basis for everything we do in Institutional Research and Effectiveness.

Suggestions, as well as general comments and questions, regarding the Fact Book are always welcomed and appreciated.

Melissa Thorpe, Assistant Vice President of Institutional Research and Effectiveness

thorpem@neumann.edu

Elizabeth Brenner, Research Assistant (Title III Grant)

brennere@neumann.edu

Marcia Finch, Senior Research Analyst

finchm@neumann.edu

Susan Long, Research Assistant

longs@neumann.edu

Table of Contents

Preface	i
General Information	1
Identity	1
Mission Statement	1
Vision	1
Core Values	1
University Goals	1
Fact Sheet	2
History of Neumann University	4
Undergraduate Programs of Study	6
Graduate Programs of Study	8
Accreditations	9
Carnegie Classification	9
University Strategic Plan 2019 – 2022	10
Association of Franciscan Colleges and Universities	11
Neumann University Seal	12
University Administration and Staff	13
Neumann University Board of Trustees 2019-2020	13
Neumann University Organizational Chart 2019-2020	14
Enrollment	15
University Enrollment	15
Enrollment by Full-time Equivalent	15
Undergraduate Enrollment and Credit Totals	15
Enrollment by School	16
Enrollment by Race/Ethnicity	17
Enrollment by Gender	19
Undergraduate Enrollment by Program	20
Undergraduate Enrollment by State of Residence	22
Graduate Enrollment by Program	23
Graduate Enrollment by State of Residence	24
Admissions	25
Freshman Class Admissions	25
Full-time Transfer Admissions	25

Other Types of Admissions.....	25
Graduate Student Admissions	25
Freshman Class Average SATs.....	26
Freshman Class by Gender and Race/Ethnicity	27
Freshman Class by State of Residence.....	28
Retention and Graduation Rates.....	29
Freshman Class Retention	29
Freshman to Sophomore Retention by Gender and Ethnicity	29
Freshman to Sophomore Retention by School	30
Freshman to Sophomore Retention for Pell Grant Recipients.....	30
Freshman Graduation Rates.....	31
Freshman Pell Grant Recipient Graduation Rates	31
Freshman Graduation Rates by Ethnicity and Gender	32
Degrees Awarded.....	34
Degrees Awarded	34
Default Rates on Federal Student Loans	34
Honorary Degree Recipients	35
Alumni.....	38
Alumni by State of Residence.....	38
Alumni by Country	38
Alumni Association	39
Tuition Trends and Institution Financial Profile.....	40
Undergraduate Tuition, Room and Board Fees.....	40
Undergraduate Tuition Per-Credit Charges	40
Graduate Tuition Rates.....	40
Student Life	41
Athletics.....	41
Athletic Championships	42
Residence Life	44
Career and Personal Development	45
Study Abroad.....	45
Honors Program	46
Honor Societies.....	47
Library	48

Student Organizations and Clubs.....	50
NeuMedia	50
Mission and Ministry Unit	52
Glossary	55



GENERAL INFORMATION

Identity

Neumann University, founded and sponsored by the Sisters of St. Francis of Philadelphia, is a Catholic institution of higher education in the Franciscan tradition.

Mission Statement

Neumann University educates a diverse community of learners based upon the belief that knowledge is a gift to be shared in the service of others and that learning is a lifelong process.

Vision

Neumann University strives to be a teaching university of distinction, providing innovative, transformational education in the Catholic Franciscan tradition. Neumann RISES on the core values of Reverence, Integrity, Service, Excellence, and Stewardship and lives the actions which these values inspire. Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world.

Core Values

Neumann University, a Catholic University in the Franciscan Tradition, promotes:

Reverence
Integrity
Service
Excellence
Stewardship

as integral to all academic programs, services, partnerships, and co-curricular activities.

University Goals

Always and everywhere, Neumann University strives to:

- I.** Demonstrate a firm commitment to the Catholic Franciscan tradition.
- II.** Nurture a campus community which lives the values of Reverence, Integrity, Service, Excellence, and Stewardship.
- III.** Challenge its students to achieve personal, academic, and professional excellence.

For more information on core values, please see <https://explore.neumann.edu/hubfs/Website-PDFs/Home/Office-of-the-President/StrategicPlan.pdf?t=1534528575432>, pages 1 and 2.

Fact Sheet

ENROLLMENT			FINANCIAL AID	
			Sources AY2018-19	
Headcount	Fall 2019	Fall 2018	Government	\$26,974,978
	2,391	2,598	Endowed & Restricted	\$530,369
Status			Institutional	\$20,914,242
Undergraduate	Fall 2019	Fall 2018	Outside	\$8,603,796
First-Time Full-Time Freshmen	416	421	Total	\$57,023,385
New Full-Time Transfers	71	75	Type AY2018-19	
Other New Full-Time	0	2	Scholarships/Grants/Work Study	\$28,603,331
Returning Full-Time	897	934	Loans	\$28,420,054
Full-Time Undergraduate (Total)	1,384	1,432	Total	\$57,023,385
Part-time Undergraduate (Total)	517	563	Facts	
Classification			Typical Aid Package for Residential Student	\$40,844
Freshman	552	554	Typical Aid Package for Commuter Student	\$29,714
Sophomore	360	309	Percentage of Students Receiving Some Aid	99%
Junior	344	362	PERSONNEL AY2019-20	
Senior	430	514	Full-Time Faculty	97
Adult Continuing Education	101	158	Terminal Degrees (Full-Time)	77
Second Degree*	15	25	Part-Time/Adjunct Faculty	161
High School Student*	99	73	Full-Time Staff	180
Graduate	490	603	Student-Faculty Ratio	14:1
Undergraduate FTE	1,628	1,719	ACADEMIC OFFERINGS AY2019-20	
Graduate FTE	342	389	Undergraduate Programs (Traditional and Adult)	
Gender & Race/Ethnicity			Accounting	Mathematics
Undergraduate	Fall 2019	Percent	Accounting/M.S. Accounting	Nursing
Female	1,284	68%	Arts Production & Performance	Political Science
Male	617	32%	Biology	Political Science/Police Academy
African American	518	27%	Biology/Clinical Laboratory Science	Pre-Athletic Training
Caucasian	1,064	56%	Business Administration/Finance	Pre-Chiropractic
Hispanic	106	6%	Business Admin./Human Resources	Pre-Engineering
Other Minority	96	5%	Business Admin./International Bus.	Pre-Law
Unknown	117	6%	Communication & Digital Media	Pre-Medicine
Residence			Computer Information Systems	Pre-Occupational Therapy
Full-time Undergraduate	Fall 2019	Percent	Criminal Justice	Pre-Pharmacy
Resident	759	55%	Criminal Justice/M.S. Accounting	Pre-Physical Therapy
Commuter	625	45%	Criminal Justice/Police Academy	Pre-Podiatry
State (Undergraduate) Fall 2019			Cybersecurity	Psychology
Delaware	237	12%	Data Science & Analytics	Secondary Ed. (Biology, English,
Maryland	32	2%	Early Elem. w/ Special Ed. Cert.	Mathematics, or Social Studies)
New Jersey	284	15%	Educational Studies	Social Work
Pennsylvania	1,289	68%	English	Sport Management
Foreign	17	1%	Health Sci./Exercise Physiology	Sport Management/M.S. Sport Business
Other	42	2%	Health Sci./Health Education	
Religion (Fall 2018 Multi-Institutional Survey of Leadership)			Health Sci./Strength & Conditioning	Business & Organizational Studies
Roman Catholic		54%	Liberal Arts	Liberal Studies, A.A., B.A., and B.S.
Baptist		8%	Marketing	Public Safety Administration
Other Christian		22%	Graduate Programs	
Other Religion		6%	D.P.T. in Physical Therapy	M.S. in Org. & Strategic Leadership
None		10%	Ed.D. in Educational Leadership	M.S. in Past. Clin. Mental Health Couns.
Degrees Conferred AY2018-19			Ph.D. in Counselor Edu. & Suprvsn.	M.S. in Sport Business
Associate's	1	0%	M.S. in Accounting	Certificate in Education
Bachelor's	454	71%	M.S. in Athletic Training	Certificate in Spirit. Form. & Direction
Master's	143	22%	M.S. in Education	Certificate in Clinical Lab. Science
Doctorate	38	6%	M.S. in Nursing	Certificate in Nursing
Total	636	100%	Full Academic Program information can be found at www.neumann.edu	

*Second Degree Student: An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a B.A. or B.S. in an entirely different major area

*High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

FINANCIAL SUMMARY			STUDENT COSTS	
Income FY2018-19			Full-Time Undergraduate AY2019-20	
Tuition and Fees	\$54,992,946		Tuition and Fees	\$32,960
Room and Board	\$8,371,618		Room and Board	\$13,680
Financial Aid Awards	(\$19,816,094)		Total	\$46,640
Gifts, Grants, Investments	\$4,852,375		ATHLETIC PROGRAM	
Other Income	\$496,199		Nickname:	The Knights
Auxiliary Services	\$1,364,864		Colors:	Navy and Gold
Total	\$50,261,908		National Affiliation:	NCAA Division III
Expenses FY2018-19			Conferences:	Atlantic East Conference (AEC)
Instructional	\$15,199,144		AEC Members:	
Academic Support	\$5,453,231		Cabrini University	
Public Services	\$455,417		Gwynedd Mercy University	
Student Services	\$13,407,601		Immaculata University	
Institutional Support	\$10,742,683		Marymount University	
Auxiliary Enterprises	\$6,682,861		Marywood University	
Change Net Assets	(\$1,679,029)		Neumann University	
Total	\$50,261,908		Wesley College	
ENDOWMENT FUND			Women's teams	
	FY2019	FY2018	Basketball	Baseball
Endowment Fund	\$33,851,929	\$32,252,277	Cross Country	Basketball
ALUMNI			Field Hockey	Cross Country
Total Alumni	15,408		Golf	Golf
Total Living Alumni	14,979		Ice Hockey	Ice Hockey
% of Alumni Giving FY2018-19	4%		Indoor/Outdoor Track	Indoor/Outdoor Track
Alumni Giving FY2018-19	\$153,165		Lacrosse	Lacrosse
Total Annual Giving FY2018-19	\$3,253,706		Soccer	Soccer
Current State of Residence			Softball	Tennis
As of June 2019		Percent	Swimming	Volleyball
Pennsylvania	66%		Tennis	
New Jersey	12%		Volleyball	
Delaware	11%		COST COMPARISONS	
Maryland	2%		Tuition and Required Fees	
Florida	2%		PRIVATE INSTITUTIONS (Ranked by cost)	
Other	7%			2019-20
Alumni Association			Immaculata University	\$27,350
President	Jasmine L. Salgado '10		Holy Family University	\$31,040
Vice-President	Lori A. Smith '99 '05		Cabrini University	\$32,865
TRUSTEES			Neumann University	\$32,960
Ann Baiada, R.N., CRRN - Retired, Chairperson			Gwynedd Mercy University	\$34,580
Anthony A. Latini, Jr., C.F.A., Vice-Chairperson			Cedar Crest College	\$40,374
Sr. Marie Angela Presenza, OSF '71, Secretary			Arcadia University	\$44,440
Peter Abessinio	John C. Ford		St. Joseph's University	\$46,550
Sr. Esther Anderson, OSF, Ph.D.	John Furey		Widener University	\$47,328
Rev. Msgr. Federico Britto '05	Philip Jaurigue		Villanova University	\$55,280
Thomas A. Bruder, Jr.	Regina Haney, Ed.D. '72		PUBLIC INSTITUTIONS (Ranked by Cost)	
Renold J. Capocasale	Sr. Elizabeth Howe, OSF, M.D., FACEP, '76		West Chester University (in-state)	\$10,421
Teresa S. Coffey '83 '96	Richard F. Klineburger III, Esq. '92		Penn State Brandywine (in-state)	\$14,476
Deacon Daniel N. DeLucca, Pd.D.	Jeff Mullen		Temple University (in-state)	\$16,970
Jay Devine	Thomas P. Phiamolis, M.D.		West Chester University (out-of-state)	\$22,245
Thomas M. Dugan	Sr. Christa Marie Thompson, OSF, Ph.D. '69		Penn State Brandywine (out-of-state)	\$23,466
Sr. Mary Farrell, OSF '85			Temple University (out-of-state)	\$29,882
<i>Chris Everett Dames, Ed.D., President, Ex Officio</i>				

Neumann University is accredited by the Middle States Commission on Higher Education
Accreditation, Approval, and Licensure of Institution and Programs: <https://www.neumann.edu/accreditation/>
Consumer Information Page: <https://www.neumann.edu/ConsumerInformation/>



Please visit Neumann University's Office of Institutional Research & Effectiveness Home Page.

History of Neumann University

When the Sisters of St. Francis of Philadelphia opened the doors of Our Lady of Angels College in September 1965, the total enrollment was 115 female students. Today, as Neumann University (NU), the university educates nearly 2,500 students, engages over 14,900 alumni, and is one of the largest employers in Aston Township, PA. Since 1965, the College has met the needs of its students, even beyond its initial traditional undergraduate programs. In September 1971, a program for adult women was initiated. This program has evolved and is now part of the Adult and Continuing Education (ACE) unit in the School of Business. Its degree programs (Business and Organizational Studies, Liberal Studies, and Public Safety Administration) are accelerated and online. Also in 1971, the administration responded to the need that women needed safe, professional daycare for their children while they attended classes. A childcare center opened on the third floor of the main building and quickly evolved into the current Child Development Center (1973) accommodating pre-school aged children. In 1980, the Board of Trustees approved the name change from Our Lady of Angels to Neumann. The name Neumann College seemed fitting given the significant role that then Bishop John Neumann had in assisting the Sisters of St. Francis of Philadelphia in the early days of the Congregation. Also, in 1980 Neumann formally accepted its first male undergraduate students. In 1985, the Thomas A. Bruder, Jr. Life Center, housing the Bruder Gymnasium and the Meagher Theatre, became the third building on the Neumann College campus.

Expanding undergraduate degree programs and initiating graduate programs became the goal to ensure academic growth. In 1982, the College was granted approval to award a Master of Science degree in Pastoral Counseling (now Pastoral Clinical Mental Health Counseling), followed in 1987 by permission to grant an Associate of Arts degree in Liberal Studies. Master of Science degree programs have since been developed in the areas of Accounting, Education, Nursing, Physical Therapy, Sport Business, and Organizational and Strategic Leadership. In 2004, the College was granted approval to offer its first doctoral program, the entry-level clinical Doctorate in Physical Therapy (DPT). In 2006, approval was granted for the College to offer its second doctoral program, the EdD in Educational Leadership. In late April 2009, the College received approval (the certificate of authority) from the Pennsylvania Department of Education to become Neumann University. According to former President Rosalie Mirenda, “University status is the culmination of Neumann’s transformation. It is a catalyst for enhancing scholarship, research and service to our community. At the same time, Neumann’s commitment to its mission, core values and personal attention to our students remains the same.” In 2013 Neumann was granted approval to offer a Doctor of Philosophy (PhD) program in Pastoral Counseling (now Counselor Education and Supervision).

For Neumann to provide a holistic experience for its undergraduate students and to assist with the growth goals, a residential program was approved by the Board of Trustees. When the first residence hall opened in 1997, the building housed 177 students and transformed campus life. There are now three residence halls on campus (Flynn Hall, Cunningham Hall, and O’Neill Hall), and an adjacent apartment complex (Buoni Building) leased for student housing, all together having capacity to house more than 750 students.

In 2004, Neumann University acquired a 46,434-square-foot office building located at the Concord Road entrance of the campus from the Sisters of St. Francis of Philadelphia. The newly named Rocco A. Abessinio Building now houses additional classroom and office space. Neumann University opened the Mirenda Center for Sport, Spirituality and Character Development on October 17, 2009. The Mirenda Center features more than 72,000 square feet of space including an arena, classroom, meeting and event rooms, exhibits, offices, and athletic facilities. This new, state-of-the-art facility was named in honor of Dr. Rosalie M. Mirenda and her husband, Tony, by the Board of Trustees in acknowledgement of the Mirendas’ many years of hard work, dedication, and commitment to the Catholic Franciscan identity and mission of NU.

Seeking to unify an ever-expanding campus, the St. John Neumann Circle was created to connect the original Bachmann Building and the Bruder Life Center on one side of Convent Road with the

Mirenda Center and residence halls on the other side of the road. On April 1, 2010 two commissioned statues were placed in the Circle. The most prominent, on a high base and at the Circle's center, is of St. John Neumann, the namesake of the University. The second, at ground level and facing the students who walk from the residence halls and the Mirenda Center, is a Sister of St. Francis of Philadelphia, representing the sponsoring Congregation.

In 2014, the focus on academic excellence and student learning continued. A two-phased library renovation was completed. The first phase of the project was completed in 2012 with the addition of new learning and study commons areas on the third floor, the creation of a media-enhanced classroom designed to seat 90, and offices to house the Neumann Institute for Franciscan Studies, endowed in 2000 by the Sisters of St. Francis of Philadelphia. The final phase of the project was completed in time for the start of the fall 2014 semester, as the University's fiftieth anniversary celebration began.

In 2016, a new \$5 million, 10,000-square-foot addition to the Bruder Life Center was completed. The addition, named the John J. Mullen Communication Center, was built to support students in the Communication and Digital Media (CDM) major and students who join Neumann Media to explore their creative talents. The Mullen Communication Center houses three radio studios; two TV studios with the latest camera, broadcasting, recording and editing technology; Wenger rooms with sound isolation for recording and editing; a student meeting room; a green room; and a multipurpose hall with theatre-in-the-round capability, smart board TVs, giant projection screens, and more.

In spring 2017, Forward with Faith, a special campaign, was begun to honor the legacy of former President Dr. Rosalie Mirenda, and her husband, Tony, for their years of leadership, vision, and commitment to students and the University's Catholic Franciscan mission. The campaign supported three projects: construction of a Health Sciences Center, and enhancement of the endowment of the Institute for Franciscan Studies, and the Institute for Sport, Spirituality and Character Development (ISSCD).

Dr. Chris Everett Domes assumed the presidency of Neumann University on July 17, 2017. He previously served as president of Silver Lake College of the Holy Family in Manitowoc, Wisconsin. His inauguration was held on October 6, 2017. He succeeded Dr. Rosalie Mirenda, who served as Neumann's president from 1996 to 2017 before retiring.

A strong proponent of Catholic Franciscan education, Dr. Domes' record of accomplishment now spans 33 years in higher education. He has led initiatives in strategic planning, fundraising, academic program extension, enrollment management, community relations, technology access, and campus growth.

In January 2019, the university opened the Health Sciences Center, a 17,000-square-foot addition to the Rocco Abessinio Building (RAB), and the Data Analytics Lab on the third floor of the RAB. The Health Sciences Center facilitates the education of nurses, physical therapists, athletic trainers, and exercise and nutrition specialists. It includes the 300-seat Bayada Teaching Auditorium, named in honor of Ann and Mark Baiada, founders of Bayada Home Health Care and longtime friends of the university. The Data Analytics Lab features glass classroom walls, a stock market ticker, mounted TVs with stock information, three 75" instructional high-definition screens, rise-display monitors at each desk, and a server lab for hacking simulations.

In July 2019, after spending more than a year gathering input from various constituencies, Dr. Domes launched the 2019-22 Strategic Plan, which includes four pillars: leadership, excellence, visibility, and resources. The plan also integrates the themes of diversity and collaboration into every aspect of campus life.

Undergraduate Programs of Study

Major Programs

Accounting, BS

Accounting, BS with MS in Accounting (4 + 1)

Arts Production and Performance, BA

Biology, BS

Biology/Clinical Laboratory Science, BS

Biology with Secondary Teacher Certification in Biology and General Science, BS

Business Administration/Finance, BS

Business Administration/Human Resources, BS

Business Administration/International Business, BS

Communication and Digital Media, BA

Computer Information Systems, BS

Criminal Justice, BA

Criminal Justice, BA with MS in Accounting (4 + 1)

Criminal Justice. with Police Academy Option, BA (with Delaware County Community College)

Cybersecurity, BS

Data Science and Analytics, BS

Early Elementary Certification with Special Education Certification, BA

Educational Studies, BA

English, BA

English with Secondary Teacher Certification in English, BA

Health Sciences/Exercise Physiology, BS

Health Sciences/Health Education, BS

Health Sciences/Pre-Athletic Training, BS

Health Sciences, BS with MS in Athletic Training (3 + 2)

Health Sciences/Pre-Occupational Therapy, BS

Health Sciences/Pre-Physical Therapy, BS

Health Sciences/Strength and Conditioning, BS

Liberal Arts, BA

Marketing, BS

Mathematics, BS

Mathematics with Secondary Teacher Certification in Mathematics, BS

Nursing, BS

Nursing, BS for Second Bachelor's Degree

Political Science, BA

Political Science with Police Academy Option, BA (with Delaware County Community College)

Political Science with Secondary Teacher Certification in Social Studies, BA

Pre-Chiropractic

Pre-Engineering (with Drexel University)

Pre-Law (3+3 with Widener University)

Pre-Medicine

Pre-Pharmacy (2+4 with Duquesne University)
Pre-Podiatry
Psychology, BA
Social Work, BSW
Sport Management, BS
Sport Management, BS with MS in Sport Business (4 + 1)
Undecided

Adult Programs

Business and Organizational Studies, BS
Liberal Studies, AA
Liberal Studies, BA
Liberal Studies, BS
Public Safety Administration, BS

Minors

Accounting
Art
Behavioral Health Intervention
Biology
Business Administration
Chemistry
Communication and Digital Media
Criminal Justice
Cybersecurity
Educational Studies
Finance
Foreign Language
Forensic Studies
Franciscan Studies
Graphic Design
History
Human Resources
Intelligence Studies
International Business

Journalism
Literature
Marketing
Mathematics
Music
Musical Theater
Natural Sciences
Philosophy
Political Science
Psychology
Social Work
Spanish
Sport Management
Strength and Conditioning
Theater Arts
Theology
Writing
Youth Ministry

Graduate Programs of Study

Doctorate Degrees

Physical Therapy, DPT

Educational Leadership, EdD

Counselor Education and Supervision with Spiritual and Pastoral Integration, PhD

Master's Degrees

Accounting with Emphasis on Forensic and Fraud Detection, MS

Athletic Training, MS

Early Elementary Education with Certification, MS

Early Elementary Education, MS

Education, MS

Education, MS (Online)

Education with Early Elementary Education and Special Education Certification, MS

Education with Principal Certification, MS

Education with Principal Certification and Autism Endorsement, MS

Social Emotional Learning, MS

Special Education with Certification and Autism Endorsement, MS

Special Education, MS

Nursing – Adult Gerontology Primary Care Nurse Practitioner, MS

Organizational and Strategic Leadership, MS

Pastoral Clinical Mental Health Counseling, MS

Sport Business, MS

Graduate Certificates/Endorsements

Autism Endorsement

Social, Emotional and Behavioral Wellness of PK-12 Students Endorsement

Special Education Certification

Pastoral Care Specialist Certification

Pastoral Clinical Mental Health Counseling Certificate of Advanced Study

Post-Baccalaureate Certificate in Clinical Laboratory Science

Post-Master's Certificate in Adult Gerontology Primary Care Nurse Practitioner

Post-Master's Certificate in Administrative Certificate: Pre K-12 Administrative I Certificate

Post-Master's Certificate: Superintendent's Letter of Eligibility

Accreditations

Neumann University is accredited by the Middle States Commission on Higher Education ([MSCHE](#)) through 2024.

For information on Neumann University on MSCHE's website, please use the link for current institutional information for Neumann University (<https://www.msche.org/institution/0541/>).

Middle States Commission on Higher Education

3624 Market Street, 2nd Floor West

Philadelphia, PA 19104

Telephone: (267) 284-5000

E-mail: info@msche.org Spanish: españolinfo@msche.org

All programs are approved by the Pennsylvania Department of Education (PDE). For more information, please go to www.education.pa.gov.

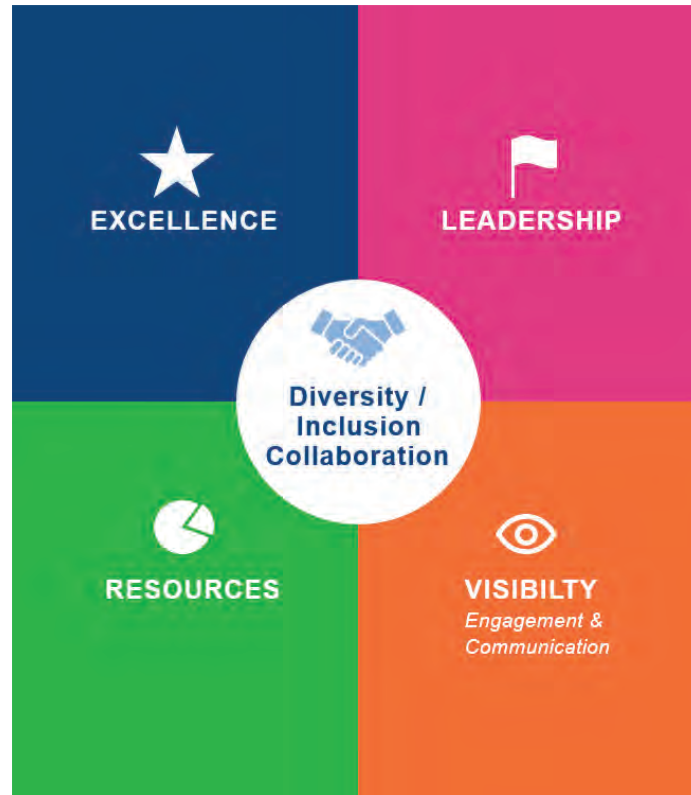
- The Biological Science/Clinical Laboratory Science program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) through 2021. For more information, see www.naacls.org.
- Accounting, Business Administration, Computer Information Systems, Marketing, and Sport Management programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP) through 2026. For more information, see www.acbsp.org.
- The Pastoral Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) through 2023. For more information, see www.cacrep.org.
- Baccalaureate and graduate Nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN). The baccalaureate program is accredited through 2024 and the master's program is accredited through 2022. For more information, see www.acenursing.org.
- The doctorate in Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) through 2022. For more information, see www.capteonline.org.
- The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CaATE) through 2021. For more information, see www.caate.net.
- The Social Work program is accredited by the Council on Social Work Education (CSWE) through 2022. For more information, see www.cswe.org.

Carnegie Classification

Neumann University is classified by The Carnegie Classification of Institutions of Higher Education as a "Master's Colleges and Universities (Larger Programs)."

University Strategic Plan 2019 – 2022

Neumann University's Strategic Plan 2022 provides a detailed, measurable pathway to implementing our vision, mission, and four strategic pillars and to integrating the themes of **diversity** and **collaboration** into every aspect of campus life.



Pillar 1: Leadership

Neumann University will be known as a distinctive national leader in developing, educating, and forming compassionate transformational leaders.

Pillar 2: Excellence

Continue to advance the academic quality of Neumann University to the top 25 percent of peer universities.

Pillar 3: Visibility

Strengthen Neumann University's stakeholder communication both internally and externally.

Pillar 4: Resources

Secure the financial resources needed to fully achieve the vision, goals and objectives articulated in Neumann University's Strategic Plan 2022.

The Strategic Plan can be found in its entirety here:

<http://www.neumann.edu/about/president/plan.asp>

Association of Franciscan Colleges and Universities

<u>Founding Date</u>	<u>Institution</u>	<u>City</u>
1847	Saint Francis University	Loretto, PA
1851	Marian University	Indianapolis, IN
1854	Franciscan School of Theology	Berkeley, CA
1858	St. Bonaventure University	Allegany, NY
1859	St. Francis College	Brooklyn Heights, NY
1860	Quincy University	Quincy, IL
1885	Silver Lake College of the Holy Family	Manitowoc, WI
1886	St. John's College	Chicago, IL
1887	Alverno College	Milwaukee, WI
1890	University of Saint Francis	Fort Wayne, IN
1890	Viterbo University	La Crosse, WI
1920	University of St. Francis	Joliet, IL
1923	Franciscan Missionaries of Our Lady University	Baton Rouge, LA
1930	Briar Cliff University	Sioux City, IA
1937	Cardinal Stritch University	Milwaukee, WI
1937	Madonna University	Livonia, MI
1937	Siena College	Loudonville, NY
1942	Felician University	Lodi, NJ
1946	Franciscan University of Steubenville	Steubenville, OH
1957	Hilbert College	Hamburg, NY
1958	Alvernia University	Reading, PA
1958	Lourdes University	Sylvania, OH
1961	Villa Maria College	Buffalo, NY
1965	Neumann University	Aston, PA



Neumann University Seal



Catholic Education in the Franciscan Tradition

The motto Veritas-Caritas receives its origin from Paul's admonition to the Ephesians: "Rather let us profess the truth in love, and grow to the full maturity of Christ the Head" (Ephesians 4:15). It expresses a dedication to principles formative of mind and heart.

The concept is likewise found in the seal which is highlighted by the Gospel Book surmounted by the Chi-Rho, representative of Christ, the Source of All truth and Truth itself.

The Tau (Greek letter "T"), supporting the Gospel Book was often used by St. Francis of Assisi. For him it was a symbol of the cross and salvation; for us, it becomes a challenge to live a life rooted in Christ.

The Crown, encircling the Tau, symbolizes Mary, Queen and Mother, placed before us as a model of the virtues embodied in the mission of Neumann University.

The Globe is significant of the scope of influence possible to those involved in the educational process at Neumann University, founded in 1965.

The whole is enclosed in the traditional Franciscan symbol, the Knotted Cord, expressive of the vowed dedication of the Sisters of St. Francis of Philadelphia, the founders of Neumann University.

UNIVERSITY ADMINISTRATION AND STAFF

Neumann University Board of Trustees 2019-2020

UNIVERSITY PRESIDENT

Chris Everett Domes, EdD

CHAIR

Ann Baiada, RN, CRRN-Retired

VICE CHAIR

Anthony A. Latini, Jr, CFA

SECRETARY

Sr. Marie Angela Presenza, OSF '71

Peter Abessinio

Sr. Esther Anderson, OSF, PhD

Rev. Msgr. Federico Britto '05

Thomas A. Bruder, Jr

Renold J. Capocasale

Teresa S. Coffey '83, '96

Deacon Daniel N. DeLucca, PdD

Jay Devine

Thomas M. Dugan

Sr. Mary Farrell, OSF '85

John C. Ford

John Furey

Philip Jaurigue

Regina Haney, EdD '72

Sr. Elizabeth Howe, OSF, MD, FACEP '76

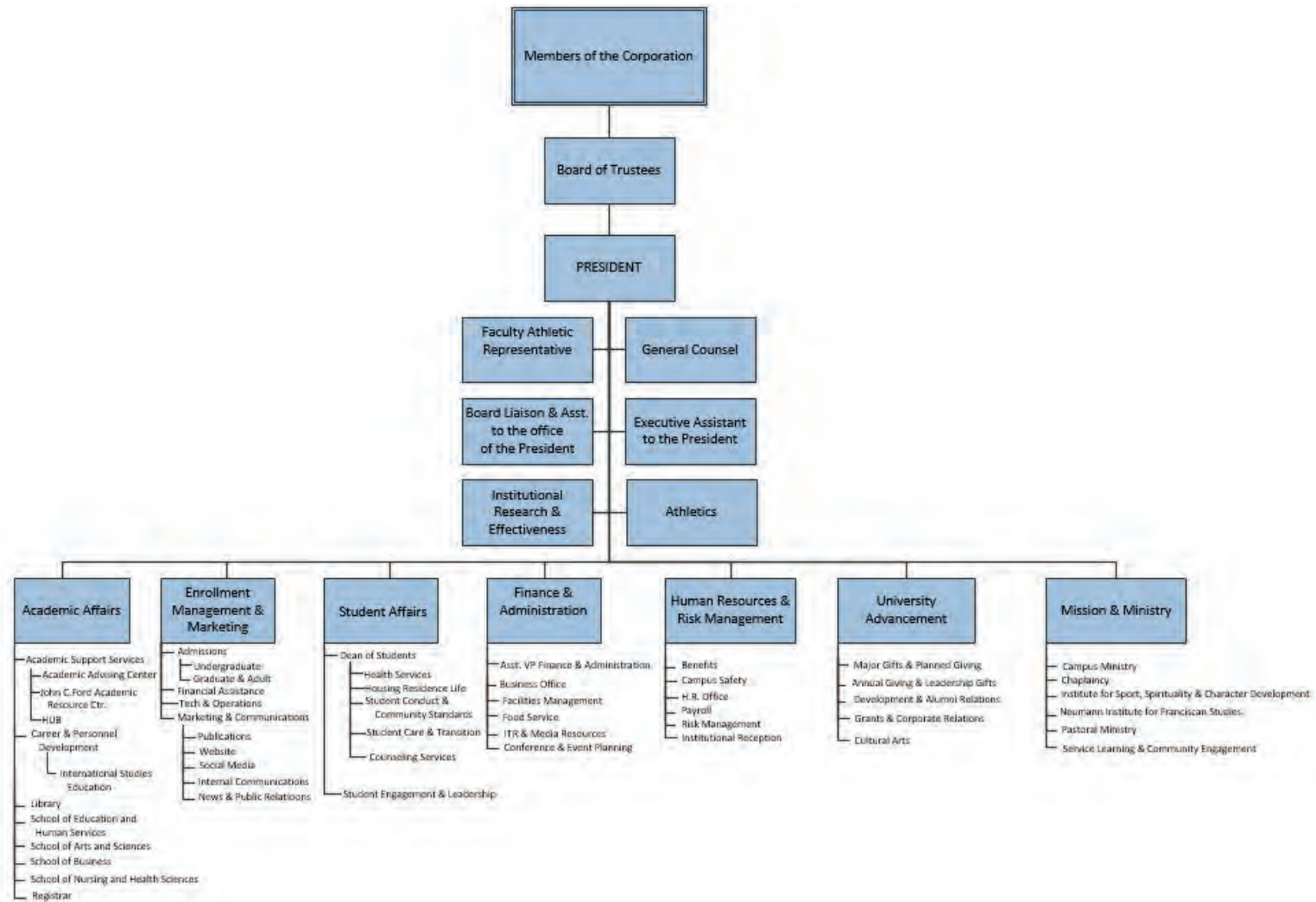
Richard F. Klineburger, III, Esq '92

Jeff Mullen

Thomas P. Phiambolis, MD

Sr. Christa Marie Thompson, OSF, PhD '69

Neumann University Organizational Chart 2019-2020



ENROLLMENT

University Enrollment

	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
UG Full-Time	1,384	1,432	1,462	1,608	1,806
UG Part-Time	517	563	623	670	597
Graduate	490	603	630	733	498
Total	2,391	2,598	2,715	3,011	2,901

Source: Neumann University, Office of Institutional Research and Effectiveness

Enrollment by Full-time Equivalent

	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
Undergraduate (FTE)	1,628	1,719	1,776	1,950	2,118
Graduate (FTE)	342	389	414	480	353
Total FTE	1,970	2,108	2,190	2,430	2,471

Source: Neumann University, Office of Institutional Research and Effectiveness

Undergraduate Enrollment and Credit Totals

	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
Undergraduate Headcount	1,901	1,995	2,085	2,278	2,403
Percent Full-Time Students	73%	72%	70%	71%	75%
Total Number of Credits	24,218	25,341	26,098	28,782	31,283

Source: Neumann University, Office of Institutional Research and Effectiveness

Enrollment by School

	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
School of Arts and Sciences	571	593	635	700	849
School of Business	435	549	585	710	761
Undergraduate	259	300	314	344	407
Adult and Continuing Education (Undergraduate)	101	158	179	231	235
Graduate	75	91	92	135	119
School of Education and Human Services	400	410	437	512	408
Undergraduate	152	140	155	176	174
Graduate	248	270	282	336	234
School of Nursing and Health Sciences	829	827	833	838	815
Undergraduate	710	716	714	727	693
Graduate	119	111	119	111	122
Non-Matriculating Students	156	219	226	251	68
Undergraduate	108	88	88	100	45
Graduate	48	131	138	151	23
University-Wide	2,391	2,598	2,715	3,011	2,901
Undergraduate	1,901	1,995	2,085	2,278	2,403
Graduate	490	603	631	733	498

Source: Neumann University, Office of Institutional Research and Effectiveness

Enrollment by Race/Ethnicity

	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Students										
Nonresident Alien *	17	0.9%	20	1.0%	23	1.1%	29	1.3%	32	1.3%
Hispanic/Latino	106	5.6%	123	6.2%	120	5.8%	108	4.7%	48	2.0%
Black or African American	516	27.1%	495	24.8%	502	24.1%	508	22.3%	525	21.8%
White	1,058	55.7%	1,098	55.0%	1,088	52.2%	1,222	53.6%	1,291	53.7%
American Indian or Alaska Native	3	0.2%	2	0.1%	2	0.1%	1	0.0%	3	0.1%
Asian	33	1.7%	40	2.0%	30	1.4%	38	1.7%	30	1.2%
Native Hawaiian or Pacific Islander	1	0.1%	0	0.0%	1	0.0%	2	0.1%	3	0.1%
Two or More Races	57	3.0%	53	2.7%	49	2.4%	46	2.0%	52	2.2%
Race and/or Ethnicity Unknown	110	5.8%	164	8.2%	270	12.9%	324	14.2%	419	17.4%
Total	1,901		1,995		2,085		2,278		2,403	
	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Graduate Students										
Nonresident Alien *	4	0.8%	5	0.8%	3	0.5%	2	0.3%	4	0.8%
Hispanic/Latino	20	4.1%	15	2.5%	13	2.1%	19	2.6%	6	1.2%
Black or African American	70	14.3%	81	13.4%	76	12.1%	100	13.6%	80	16.1%
White	314	64.1%	351	58.2%	308	48.9%	337	46.0%	306	61.4%
American Indian or Alaska Native	0	0.0%	1	0.2%	1	0.2%	2	0.3%	1	0.2%
Asian	9	1.8%	10	1.7%	8	1.3%	9	1.2%	10	2.0%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	8	1.6%	10	1.7%	13	2.1%	12	1.6%	4	0.8%
Race and/or Ethnicity Unknown	65	13.3%	130	21.6%	208	33.0%	252	34.4%	87	17.5%
Total	490		603		630		733		498	

Source: Neumann University, Office of Institutional Research and Effectiveness

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
All Students										
Nonresident Alien *	21	0.9%	25	1.0%	26	1.0%	31	1.0%	36	1.2%
Hispanic/Latino	126	5.3%	138	5.3%	133	4.9%	127	4.2%	54	1.9%
Black or African American	586	24.5%	576	22.2%	578	21.3%	608	20.2%	605	20.9%
White	1,372	57.4%	1,449	55.8%	1,396	51.4%	1,559	51.8%	1,597	55.0%
American Indian or Alaska Native	3	0.1%	3	0.1%	3	0.1%	3	0.1%	4	0.1%
Asian	42	1.8%	50	1.9%	38	1.4%	47	1.6%	40	1.4%
Native Hawaiian or Pacific Islander	1	0.0%	0	0.0%	1	0.0%	2	0.1%	3	0.1%
Two or More Races	65	2.7%	63	2.4%	62	2.3%	58	1.9%	56	1.9%
Race and/or Ethnicity Unknown	175	7.3%	294	11.3%	478	17.6%	576	19.1%	506	17.4%
Total	2,391		2,598		2,715		3,011		2,901	

Source: Neumann University, Office of Institutional Research and Effectiveness

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Enrollment by Gender

	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Students										
Female	1,284	67.5%	1,317	66.0%	1,373	65.9%	1,487	65.3%	1,547	64.4%
Male	617	32.5%	678	34.0%	712	34.1%	791	34.7%	856	35.6%
Total	1,901		1,995		2,085		2,278		2,403	
	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Graduate Students										
Female	341	69.6%	415	68.8%	447	71.0%	522	71.2%	339	68.1%
Male	149	30.4%	188	31.2%	183	29.0%	211	28.8%	159	31.9%
Total	490		603		630		733		498	
	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
All Students										
Female	1,625	68.0%	1,732	66.7%	1,820	67.0%	2,009	66.7%	1,886	65.0%
Male	766	32.0%	866	33.3%	895	33.0%	1,002	33.3%	1,015	35.0%
Total	2,391		2,598		2,715		3,011		2,901	

Source: Neumann University, Office of Institutional Research and Effectiveness

Undergraduate Enrollment by Program

	2019	2018	2017	2016	2015
School of Arts and Sciences					
Arts Production and Performance, BA	7	2	3	1	6
Biology, BS	81	90	73	77	87
Biology/Clinical Laboratory Science, BS	20	26	34	40	46
Biology with Secondary Teacher Certification in Biology and General Science, BS	2	3	1	1	1
Communication and Digital Media, BA	78	90	91	89	104
Criminal Justice, BA	70	79	91	119	161
Criminal Justice, BA with Police Academy	10	0			
English, BA	13	10	10	14	20
English with Secondary Teacher Certification in English, BA	4	6	7	6	10
Liberal Arts, BA	67	71	56	56	65
Mathematics, BS	7	5	2		
Mathematics with Secondary Teacher Certification in Mathematics, BS	2	3	3		
Political Science, BA	12	13	14	16	19
Political Science with Secondary Teacher Certification in Social Science, BA	7	6	6	7	11
Pre-Engineering	2	1	1		
Pre-Law	7	3			
Pre-Pharmacy	0	2	1	0	0
Psychology, BA	64	65	85	116	159
Undecided	118	118	157	158	160
Non-Matriculating Students	108	88	88	99	45
Total	679	681	723	799	894

Source: Neumann University, Office of Institutional Research and Effectiveness

	2019	2018	2017	2016	2015
School of Business					
Accounting, BS	32	38	47	68	90
Adult Continuing Education	101	158	179	232	235
Business and Organizational Studies, BS	38	51	50	46	56
Liberal Studies, AA	2	2	2	3	3
Liberal Studies, BA	1	6	15	32	46
Liberal Studies, BS	12	17	21	33	42
Public Safety Administration, BS	48	82	91	118	88
Business Administration, BS	92	114	121	137	156
Computer and Information Systems, BS	20	29	29	28	31
Cybersecurity, BS	7				
Data Science and Analytics, BS	3	0			
Marketing, BS	37	35	38	26	24
Sport Management, BS	67	86	77	80	96
Sport Management, BS with MS in Sport Business	2	1	2	5	10
Total	360	458	493	576	642
School of Education and Human Services					
Early Education and Special Education, BA	27	37	56	152	174
Educational Studies, BA	87	67	67	2	
Social Work, BSW	38	36	32	22	
Total	152	140	155	176	174
School of Nursing and Health Sciences					
Athletic Training, BS	20	51	86	103	101
Health Science, BS with MS in Athletic Training	68	0			
Health Science, BS	46	46			
Nursing, BS	576	619	628	624	592
Total	710	716	714	727	693

Source: Neumann University, Office of Institutional Research and Effectiveness

Undergraduate Enrollment by State of Residence

	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Alaska	0	0.0%	0	0.0%	0	0.0%	2	0.1%	2	0.1%
Arizona	0	0.0%	1	0.1%	1	0.0%	0	0.0%	0	0.0%
California	3	0.2%	4	0.2%	3	0.1%	0	0.0%	2	0.1%
Colorado	2	0.1%	2	0.1%	1	0.0%	0	0.0%	0	0.0%
Connecticut	1	0.1%	1	0.1%	2	0.1%	3	0.1%	1	0.0%
Delaware	237	12.5%	234	11.7%	253	12.1%	233	10.2%	261	10.9%
District of Columbia	1	0.1%	1	0.1%	1	0.0%	2	0.1%	1	0.0%
Florida	2	0.1%	3	0.2%	3	0.1%	6	0.3%	3	0.1%
Idaho	2	0.1%	1	0.1%	1	0.0%	0	0.0%	1	0.0%
Illinois	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%
Indiana	1	0.1%	1	0.1%	1	0.0%	1	0.0%	0	0.0%
Kansas	1	0.1%	1	0.1%	1	0.0%	0	0.0%	0	0.0%
Kentucky	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Maine	0	0.0%	1	0.1%	1	0.0%	2	0.1%	1	0.0%
Maryland	32	1.7%	38	1.9%	30	1.4%	34	1.5%	36	1.5%
Massachusetts	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Michigan	1	0.1%	0	0.0%	1	0.0%	1	0.0%	1	0.0%
Minnesota	1	0.1%	1	0.1%	3	0.1%	2	0.1%	1	0.0%
Missouri	0	0.0%	1	0.1%	1	0.0%	1	0.0%	1	0.0%
New Jersey	284	14.9%	285	14.3%	307	14.7%	351	15.4%	390	16.2%
New York	16	0.8%	16	0.8%	19	0.9%	16	0.7%	24	1.0%
North Carolina	2	0.1%	2	0.1%	2	0.1%	3	0.1%	0	0.0%
North Dakota	1	0.1%	1	0.1%	1	0.0%	0	0.0%	0	0.0%
Ohio	1	0.1%	1	0.1%	3	0.1%	2	0.1%	1	0.0%
Oregon	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%
Pennsylvania	1,289	67.8%	1,373	68.8%	1,419	68.1%	1,582	69.4%	1,636	68.1%
Rhode Island	0	0.0%	0	0.0%	1	0.0%	1	0.0%	1	0.0%
South Carolina	0	0.0%	1	0.1%	1	0.0%	0	0.0%	0	0.0%
Tennessee	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Texas	0	0.0%	1	0.1%	1	0.0%	1	0.0%	2	0.1%
Vermont	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Virginia	3	0.2%	3	0.2%	4	0.2%	4	0.2%	4	0.2%
West Virginia	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Wisconsin	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International	17	0.9%	20	1.0%	23	1.1%	29	1.3%	32	1.3%
Total	1,901		1,995		2,085		2,278		2,403	

Source: Neumann University, Office of Institutional Research and Effectiveness

Graduate Enrollment by Program

	2019	2018	2017	2016	2015
School of Business					
MS in Accounting Forensics and Fraud Detection	22	25	25	26	29
MS in Organizational and Strategic Leadership	45	57	55	93	77
MS in Sport Business	8	9	12	16	13
Total	75	91	92	135	119
School of Education and Human Services					
EdD in Educational Leadership	63	52	39	43	38
MS in Education	127	148	173	177	91
Certificate in Education	8	3	3	11	9
PhD in Counselor Education and Supervision with Spiritual and Pastoral Integration	11	23	21	35	30
MS in Pastoral Clinical Mental Health Counseling	39	44	39	59	56
Certificate in Pastoral Care and Counseling			7	11	10
Total	248	270	282	336	234
School of Nursing and Health Sciences					
DPT in Physical Therapy	86	81	82	79	79
MS in Nursing	31	27	34	30	41
Certificate in Nursing	2	3	3	2	2
Total	119	111	119	111	122
Non-Matriculating Students					
Sport Business	0	0	0	0	1
Organizational and Strategic Leadership	0	0	0	0	2
Education	48	129	128	145	14
Pastoral Care and Counseling	0	2	7	4	4
Nursing	0	0	3	2	2
Total	48	131	138	151	23

Source: Neumann University, Office of Institutional Research and Effectiveness

Graduate Enrollment by State of Residence

	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Arizona	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
California	0	0.0%	1	0.2%	0	0.0%	1	0.1%	1	0.2%
Delaware	34	6.9%	38	6.3%	39	6.2%	52	7.1%	49	9.8%
Florida	0	0.0%	0	0.0%	1	0.2%	1	0.1%	0	0.0%
Georgia	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Illinois	1	0.2%	1	0.2%	0	0.0%	1	0.1%	0	0.0%
Maryland	11	2.2%	13	2.2%	18	2.9%	19	2.6%	16	3.2%
Massachusetts	1	0.2%	2	0.3%	0	0.0%	0	0.0%	0	0.0%
New Jersey	46	9.4%	48	8.0%	50	7.9%	53	7.2%	57	11.4%
New York	2	0.4%	6	1.0%	1	0.2%	1	0.1%	2	0.4%
North Carolina	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ohio	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Oregon	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Pennsylvania	385	78.6%	484	80.3%	512	81.3%	601	82.0%	367	73.7%
Virginia	3	0.6%	3	0.5%	4	0.6%	3	0.4%	2	0.4%
Washington	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
International	4	0.8%	5	0.8%	3	0.5%	0	0.0%	4	0.8%
Total	490		603		630		733		498	

Source: Neumann University, Office of Institutional Research and Effectiveness



ADMISSIONS

Freshman Class Admissions

	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
Applications (completed)	2,721	2,337	1,505	1,514	2,107
Acceptances	2,272	2,177	1,449	1,402	1,989
Matriculants	416	430	360	375	401
Acceptance Rate	83%	93%	96%	93%	94%
Matriculation Rate	18%	20%	25%	27%	20%

Source: Neumann University, Office of Admissions

Full-time Transfer Admissions

	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
Applications (completed)	304	264	310	275	277
Acceptances	194	169	201	194	221
Matriculants	71	92	88	80	89
Acceptance Rate	64%	64%	65%	71%	80%
Matriculation Rate	37%	54%	44%	41%	40%

Source: Neumann University, Office of Admissions

Other Types of Admissions

	Fall 2019	
	Part-Time Programs	Accelerated Adult Programs
Applications (completed)	51	82
Acceptances	29	65
Matriculants	18	52
Acceptance Rate	57%	79%
Matriculation Rate	62%	80%

Source: Neumann University, Office of Admissions

Graduate Student Admissions

	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
Applications (completed)*	338	292	534	586	438
Acceptances	278	264	259	291	274
Matriculants	206	231	149	243	197
Acceptance Rate	82%	90%	49%	50%	63%
Matriculation Rate	74%	88%	58%	84%	72%

Source: Neumann University, Office of Admissions

*Includes spring, summer, and fall applications.

Freshman Class Average SATs

The College Board made content, format, and scoring changes to the SAT in 2016. The redesigned SAT test prioritizes content that reflects the kind of reading and math students will encounter in college and their future work lives.

SAT scores have been separated out due to the change in testing format.

	2019-20	2018-19	2017-18
Evidence-Based Reading and Writing	510	506	489
Math	499	498	501
University Composite	1,009	1,004	990
National Average	1,059	1,068	1,060

	2016-17	2015-16
Math	446	447
Verbal	450	448
Writing	441	436
University Composite	1,337	1,331
National Average	1,484	1,490

Source: Neumann University, Office of Institutional Research and Effectiveness

Freshman Class by Gender and Race/Ethnicity

	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Female	284	68.3%	282	67.0%	235	65.3%	243	64.8%	256	64.0%
Male	132	31.7%	139	33.0%	125	34.7%	132	35.2%	144	36.0%
Total	416		421		360		375		400	

Source: Neumann University, Office of Institutional Research and Effectiveness

	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Nonresident Alien *	1	0.2%	2	0.5%	3	0.8%	7	1.9%	6	1.5%
Hispanic/Latino	19	4.6%	28	6.7%	32	8.9%	28	7.5%	26	6.5%
Black or African American	135	32.5%	133	31.6%	112	31.1%	98	26.1%	93	23.3%
White	218	52.4%	221	52.5%	178	49.4%	211	56.3%	221	55.3%
American Indian or Alaska Native	1	0.2%	1	0.2%	1	0.3%	0	0.0%	0	0.0%
Asian	5	1.2%	14	3.3%	2	0.6%	7	1.9%	3	0.8%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Two or More Races	21	5.0%	16	3.8%	19	5.3%	11	2.9%	19	4.8%
Race and/or Ethnicity Unknown	16	3.8%	6	1.4%	13	3.6%	13	3.5%	31	7.8%
Total	416		421		360		375		400	

Source: Neumann University, Office of Institutional Research and Effectiveness

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Freshman Class by State of Residence

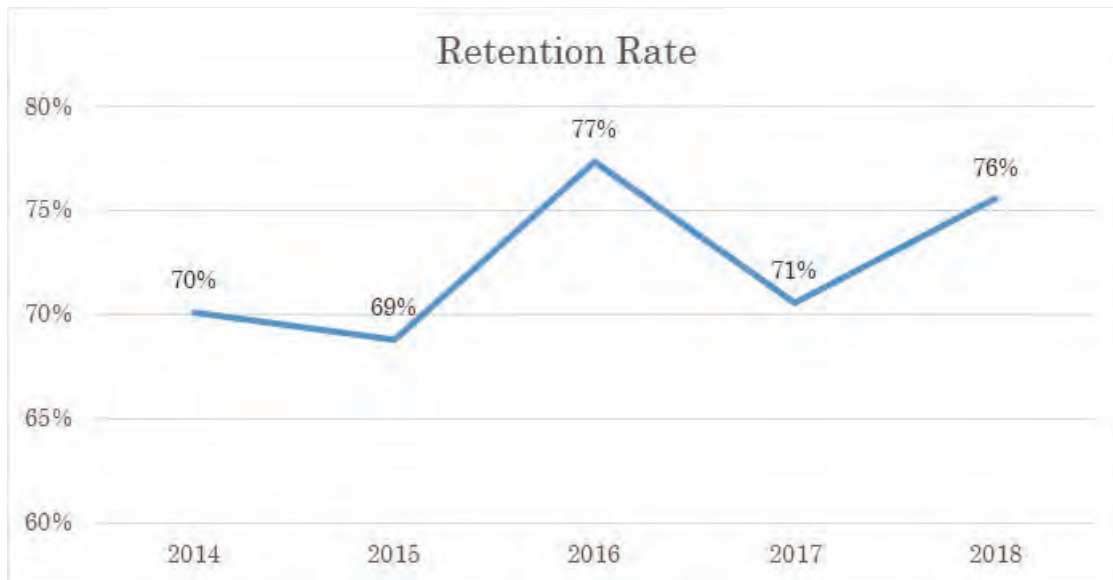
	Fall 2019		Fall 2018		Fall 2017		Fall 2016		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
California	0	0.0%	1	0.2%	2	0.6%	0	0.0%	0	0.0%
Colorado	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Connecticut	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Delaware	67	16.1%	61	14.5%	63	17.5%	40	10.7%	49	12.3%
Florida	0	0.0%	1	0.2%	0	0.0%	1	0.3%	0	0.0%
Idaho	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Illinois	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Indiana	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Kansas	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Kentucky	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Maine	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.3%
Maryland	11	2.6%	11	2.6%	5	1.4%	10	2.7%	14	3.5%
Massachusetts	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Michigan	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minnesota	0	0.0%	0	0.0%	1	0.3%	1	0.3%	0	0.0%
New Jersey	59	14.2%	53	12.6%	59	16.4%	80	21.3%	60	15.0%
New York	7	1.7%	2	0.5%	6	1.7%	3	0.8%	7	1.8%
North Carolina	0	0.0%	0	0.0%	0	0.0%	2	0.5%	0	0.0%
Ohio	0	0.0%	1	0.2%	0	0.0%	0	0.0%	1	0.3%
Pennsylvania	267	64.2%	287	68.2%	217	60.3%	226	60.3%	260	65.0%
Rhode Island	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Tennessee	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Vermont	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Virginia	0	0.0%	0	0.0%	1	0.3%	1	0.3%	1	0.3%
International	1	0.2%	2	0.5%	3	0.8%	7	1.9%	6	1.5%
Total	416		421		360		375		400	

Source: Neumann University, Office of Institutional Research and Effectiveness

Only states which had at least one First-Time Full-Time Freshman enrolled in fall 2015, 2016, 2017, 2018, or 2019 are included in the table.

RETENTION AND GRADUATION RATES

Freshman Class Retention



Source: Neumann University, Office of Institutional Research and Effectiveness

Freshman to Sophomore Retention by Gender and Ethnicity

	Fall Cohort				
	2018	2017	2016	2015	2014
Gender					
Female	76%	71%	81%	74%	73%
Male	76%	70%	70%	60%	65%
Race/Ethnicity					
Nonresident Alien *	100%	67%	100%	67%	67%
Hispanic/Latino	82%	66%	64%	69%	45%
Black or African American	69%	64%	77%	61%	62%
White	80%	75%	81%	74%	79%
American Indian or Alaska Native	100%	100%			
Asian	71%	50%	57%	67%	100%
Native Hawaiian or Pacific Islander				100%	
Two or More Races	69%	63%	45%	63%	33%
Race and/or Ethnicity Unknown	33%	85%	85%	58%	68%

Source: Neumann University, Office of Institutional Research and Effectiveness

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Freshman to Sophomore Retention by School

	Fall Cohort				
	2018	2017	2016	2015	2014
Arts and Sciences	74%	69%	77%	66%	67%
Business	77%	77%	79%	64%	61%
Education and Human Services	58%	87%	71%	82%	66%
Nursing and Health Sciences	78%	75%	85%	75%	82%
Undecided Students	79%	56%	66%	63%	73%

Source: Neumann University, Office of Institutional Research and Effectiveness

Freshman to Sophomore Retention for Pell Grant Recipients

	Fall Cohort				
	2018	2017	2016	2015	2014
Pell Grant Recipients	180	148	171	182	225
Retention Rate	71%	62%	73%	60%	63%

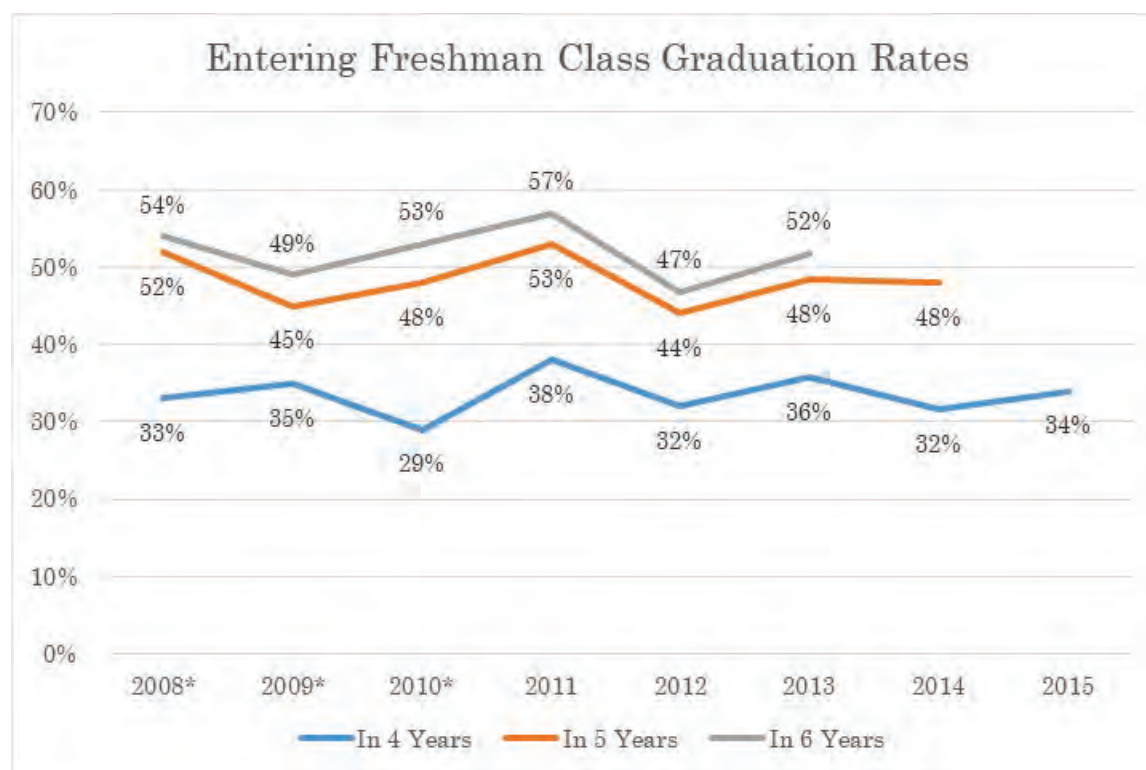
Source: Neumann University, Office of Institutional Research and Effectiveness



Freshman Graduation Rates

	First-Time Full-Time Freshmen							
	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	539	520	552	572	574	500	415	400
In 4 Years	33%	35%	29%	38%	32%	36%	32%	34%
In 5 Years	52%	45%	48%	53%	44%	48%	48%	
In 6 Years	54%	49%	53%	57%	47%	52%		

Source: Neumann University, Office of Institutional Research and Effectiveness



Source: Neumann University, Office of Institutional Research and Effectiveness

Freshman Pell Grant Recipient Graduation Rates

	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort of Pell Grant Recipients	139	199	231	231	268	246	225	182
In 4 Years	27%	29%	23%	24%	23%	33%	24%	25%
In 5 Years	49%	37%	43%	37%	35%	43%	40%	
In 6 Years	50%	39%	49%	40%	38%	47%		

Source: Neumann University, Office of Institutional Research and Effectiveness

* The 2008 – 2010 Fall Cohorts define the year as July 1 to June 30. The 2011 – 2015 Fall Cohorts define the year as September 1 to August 31.

Freshman Graduation Rates by Ethnicity and Gender

Female	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	348	325	354	347	369	320	271	256
In 4 Years	39%	40%	35%	39%	35%	39%	33%	37%
In 5 Years	58%	51%	51%	55%	47%	53%	49%	
In 6 Years	60%	54%	56%	59%	49%	57%		
Male	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	191	195	198	225	205	180	144	144
In 4 Years	27%	29%	25%	36%	27%	31%	29%	29%
In 5 Years	41%	41%	44%	51%	40%	41%	45%	
In 6 Years	45%	42%	49%	54%	42%	43%		
Hispanic/Latino	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	14	15	15	24	24	18	11	26
In 4 Years	50%	47%	7%	33%	33%	22%	18%	46%
In 5 Years	71%	47%	20%	38%	42%	44%	27%	
In 6 Years	71%	47%	20%	42%	42%	56%		
Black or African American	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	83	95	76	127	126	106	102	93
In 4 Years	21%	30%	24%	21%	17%	30%	20%	29%
In 5 Years	41%	40%	39%	38%	30%	43%	34%	
In 6 Years	42%	42%	40%	39%	33%	50%		
White	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	317	262	262	278	279	234	170	221
In 4 Years	40%	37%	32%	49%	44%	41%	44%	38%
In 5 Years	57%	50%	51%	66%	58%	53%	59%	
In 6 Years	59%	53%	54%	71%	60%	56%		

Source: Neumann University, Office of Institutional Research and Effectiveness

* The 2008 – 2010 Fall Cohorts define the year as July 1 to June 30. The 2011 – 2015 Fall Cohorts define the year as September 1 to August 31.

American Indian or Alaska Native	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	0	0	1	1	3	0	0	0
In 4 Years			0%	100%	0%			
In 5 Years			0%	100%	0%			
In 6 Years			0%	100%	0%			
Asian	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	9	7	5	5	6	5	5	3
In 4 Years	11%	29%	40%	0%	17%	60%	20%	0%
In 5 Years	33%	43%	60%	0%	33%	60%	40%	
In 6 Years	44%	43%	60%	0%	50%	60%		
Native Hawaiian or Pacific Islander	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort					1	1	0	1
In 4 Years					0%	0%		0%
In 5 Years					0%	0%		
In 6 Years					0%	0%		
Non-Resident Alien	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort				6	10	7	3	6
In 4 Years				67%	50%	29%	67%	33%
In 5 Years				67%	60%	29%	67%	
In 6 Years				67%	60%	29%		
Two or More Races	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	10	7	6	12	10	13	9	19
In 4 Years	30%	29%	50%	50%	0%	23%	11%	26%
In 5 Years	60%	43%	67%	50%	10%	23%	22%	
In 6 Years	60%	67%	67%	50%	10%	31%		
Race and/or Ethnicity Unknown	2008*	2009*	2010*	2011	2012	2013	2014	2015
Entering Freshman Cohort	106	134	187	119	115	116	115	31
In 4 Years	28%	37%	36%	30%	24%	36%	27%	23%
In 5 Years	44%	46%	51%	45%	30%	47%	47%	
In 6 Years	49%	49%	59%	48%	36%	49%		

Source: Neumann University, Office of Institutional Research and Effectiveness

* The 2008 – 2010 Fall Cohorts define the year as July 1 to June 30. The 2011 – 2015 Fall Cohorts define the year as September 1 to August 31.

DEGREES AWARDED

Degrees Awarded

	2018-19	2017-18	2016-17	2015-16	2014-15
Associate's Degree	1	2	4	5	9
Bachelor's Degree	454	443	536	524	558
Master's Degree	143	167	213	113	108
Doctorate	38	40	38	34	31
Total	636	652	791	676	706

Source: Neumann University, Office of the Registrar

Default Rates on Federal Student Loans

	2011-12	2012-13	2013-14	2014-15	2015-16
Neumann Default Rate	8.8%	7.6%	9.5%	9.8%	9.8%
National Default Rate	11.8%	11.3%	11.5%	10.8%	10.1%

Source: Neumann University, Office of Financial Assistance



Honorary Degree Recipients

Name	Degree Conferred – Honor Causa	Date
Margaret Mary Kearney	Doctor of Humane Letters	1978
William Bentley Ball	Doctor of Laws	1979
Harry A. McNichol	Doctor of Laws	1983
Sr. Mary Agnes MacIntyre, OSF	Doctor of Humane Letters	1983
John Thomas Facenda	Doctor of Humane Letters	1985
William J. Coopersmith	Doctor of Humane Letters	1986
Sr. Mary Everilda Flynn, OSF	Doctor of Pedagogy	1986
Edmund D. Pellegrino, MD	Doctor of Laws	1987
His Eminence John Cardinal Krol, DD, JCD	Doctor of Humane Letters	1988
Betty M. Neuman, RN, PhD	Doctor of Humane Letters	1989
Anthony S. Fauci, MD	Doctor of Science	1990
Catherine T. McNamee, CSJ, PhD	Doctor of Humane Letters	1990
Most Rev. Robert E. Mulvey, DD	Doctor of Humane Letters	1992
Barbara D'Iorio Martino, BS	Doctor of Humane Letters	1993
Rocco Martino, PhD	Doctor of Science	1993
Edward F. Fenning	Bachelor of Science	1994
Monica Malpass, BA	Doctor of Humane Letters	1994
Sidney Callahan, PhD	Doctor of Humane Letters	1995
Honorable Curt Weldon	Doctor of Laws	1996
Sr. Madonna Marie Cunningham, OSF	Doctor of Humane Letters	1996
Pat Ciarrocchi, BA	Doctor of Humane Letters	1997
Sr. M. Margarella O'Neill, OSF	Doctor of Letters	1997
Marjorie Daylor	Honorary Undergraduate Degree	1998
Bentley A. Hollander	Doctor of Science	1998
Sr. Jeannette C. McDonnell, OSF	Doctor of Humane Letters	1998
Sr. Clare I. McDonnell, OSF	Doctor of Humane Letters	1998
Mary E. Maloney	Honorary Undergraduate Degree	1999
Cardinal Anthony Bevilacqua	Doctor of Laws	1999
William Salom	Doctor of Humane Letters	1999
Patricia Salom	Doctor of Humane Letters	1999
Sr. Marie Lucey, OSF	Doctor of Humane Letters	2000
Derek Shortall	Honorary Undergraduate Degree	2000
Bishop Michael Saltarelli, DD	Doctor of Humane Letters	2001
Dr. Michael Downey	Doctor of Pedagogy	2002
Karen G. Santorum	Doctor of Humane Letters	2002
M. Eileen Schmidt, MD	Doctor of Science	2003
Thomas A. Bruder, Jr.	Doctor of Laws	2003
Thomas C. Shea, Sr.	Doctor of Laws	2003
Gary Maddox	Doctor of Humane Letters	2003
Marylouise Fennel, RSM, EdD	Doctor of Humane Letters	2004

Source: Neumann University, Office of the President

Name	Degree Conferred – Honor Causa	Date
Sr. Corda Marie Bergbauer, OSF	Doctor of Humane Letters	2005
Sr. Rose Cecilia Case, OSF	Doctor of Humane Letters	2005
Justin Cardinal Ragali	Doctor of Laws	2005
Sr. Helen Prejean, CSJ	Doctor of Humane Letters	2005
Most Rev. Edward T. Hughes	Doctor of Laws	2005
Sr. Lynn Patrice Lavin, OSF	Doctor of Humane Letters	2005
Nan B. Hechenberger, PhD	Doctor of Laws	2006
Charles Finnegan, OFM	Doctor of Laws	2006
Lawrence S. Cunningham	Doctor of Humane Letters	2006
Rev. James J. Bacik, PhD	Doctor of Letters	2007
Sr. Margaret Lewis, OSF	Doctor of Letters	2007
Ann Baiada, RN, CRRN	Doctor of Laws	2007
J. Mark Baiada, MBA	Doctor of Laws	2007
Most Rev. Joseph P. McFadden, DD, VG	Doctor of Humane Letters	2008
David Whyte	Doctor of Letters	2008
Patrick Temple-West	Doctor of Laws	2008
Gov. Robert P. Casey	Doctor of Laws	2008
Ellen Casey	Doctor of Laws	2008
Patrick L. Meehan, Esq.	Doctor of Laws	2009
John Crowley, III	Doctor of Science	2009
Aileen Crowley	Doctor of Science	2009
Sr. Esther Anderson, OSF, PhD	Doctor of Humane Letters	2010
Most Rev. Timothy C. Senior	Doctor of Laws	2010
Walter P. Lomax, Jr., PhD	Doctor of Science	2010
Beverly Hill Lomax	Doctor of Humane Letters	2010
John Patrick Cardinal Foley	Doctor of Laws	2010
John Mullen	Doctor of Humane Letters	2010
Joan Mullen	Doctor of Humane Letters	2010
Rev. Cyprian Rosen, OFM Cap	Doctor of Humane Letters	2011
Benedict Paparella, PhD	Doctor of Humane Letters	2011
Col. Julia B. Paparella	Doctor of Letters	2011
G. Michael Green	Doctor of Laws	2011
Bill Giles	Doctor of Humane Letters	2011
Tracy Davidson	Doctor of Humane Letters	2011
Most Rev. Charles Chaput, OFM Cap	Doctor of Laws	2012
Honorable Charles Ramsey	Doctor of Laws	2012
Helen M. Alvare	Doctor of Laws	2012
Martha Gillin	Doctor of Laws	2012
Ulysses “Ukee” Samuel Washington, III	Doctor of Laws	2013
Jay Devine	Doctor of Laws	2013

Source: Neumann University, Office of the President

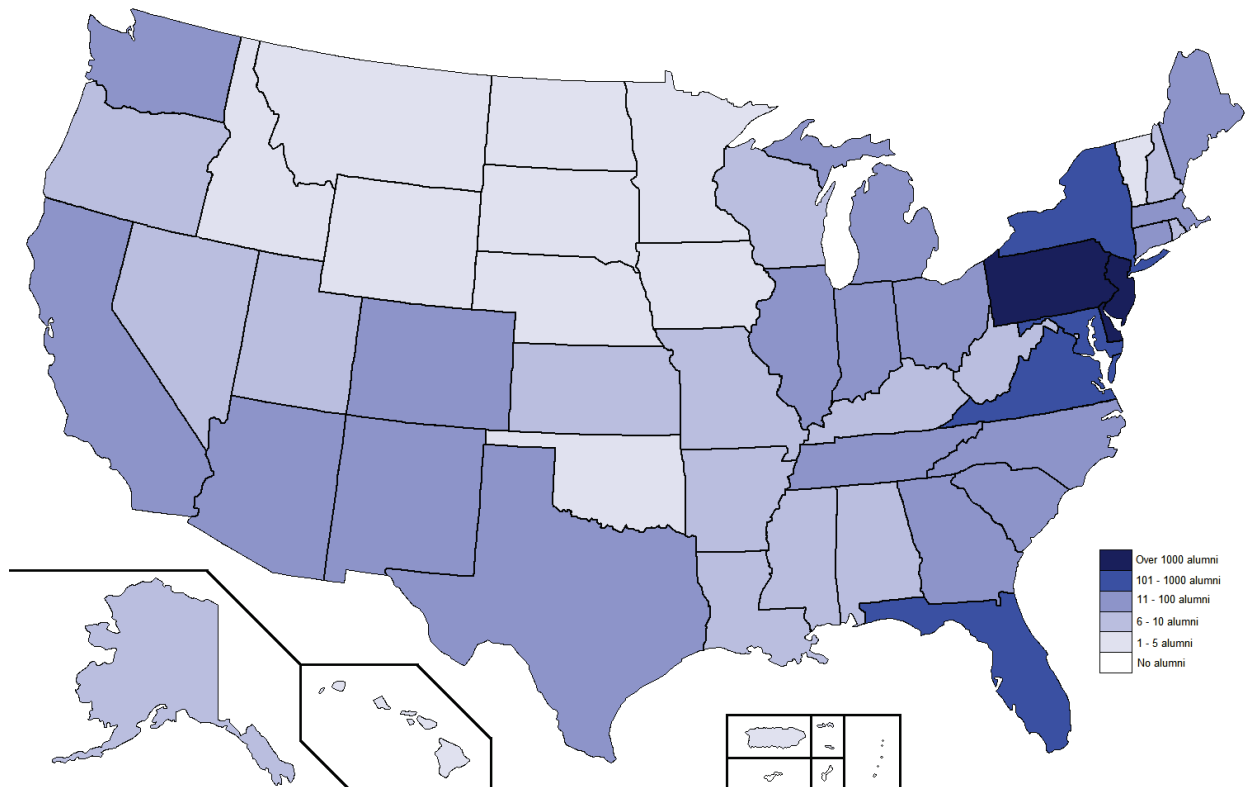
Name	Degree Conferred – Honor Causa	Date
Bridget Devine	Doctor of Laws	2013
Msgr. Michael Doyle	Doctor of Laws	2014
Rocco A. Abessinio	Doctor of Laws	2014
Mary F. Abessinio	Doctor of Laws	2014
Deacon Daniel N. DeLucca, PdD	Doctor of Laws	2014
Sr. Nora Nash, OSF	Doctor of Humanities	2015
Eustace W. Mita	Doctor of Humanities	2016
Susanne D. Mita	Doctor of Humanities	2016
Cardinal Timothy Dolan	Doctor of Laws	2017
Sr. Mary Kathryn Dougherty, OSF	Doctor of Humanities	2017
Frank Janton	Doctor of Humanities	2017
Marie Janton	Doctor of Fine Arts	2017
Anthony Mirenda	Doctor of Humanities	2017
Dr. Rosalie M. Mirenda	Doctor of Laws	2017
James D. Delaney	Doctor of Humanities	2018
Jacqueline J. Delaney	Doctor of Humanities	2018
Rev. Michael Duffy, OFM	Doctor of Humane Letters	2019

Source: Neumann University, Office of the President



ALUMNI

Alumni by State of Residence



Source: Neumann University, Office of University Advancement

Alumni by Country

Country	Number of Alumni
Antigua and Barbuda	1
Bahamas, Commonwealth of The	1
Brazil, Federative Republic of	1
Canada	64
Finland, Republic of	3
France (French Republic)	1
Germany, Federal Republic of	1
Guatemala, Republic of	1
Honduras, Republic of	1
Ireland, Republic of	3
Israel, State of	1
Kenya, Republic of	1
Philippines, Republic of the	1
Saint Christopher and Nevis, Federation of	1
United Kingdom of Great Britain and Northern Ireland	5
Zambia, Republic of	1

Source: Neumann University, Office of University Advancement

Alumni Association

Mission

The Neumann University Alumni Association serves to foster and maintain a loyal and active relationship between Neumann University and alumni through networking, involvement, and institutional advancement activities.

Vision

Our vision is to be a significant influence in helping Neumann University achieve its full potential as an educational institution.

Current Officers

President

Jasmine L. Salgado Losinno '10
BS Business Administration

Vice President

Lori (Pellegrino) Smith '99 '05
BA Psychology
MS Strategic Leadership

Our alumni family is growing rapidly, and our network of friends is extensive. Here are a few ways to share your information and stay connected with Neumann University. Visit alumni.neumann.edu to:

- Update your information online
- Find out about the activities sponsored by the Alumni Association
- Check out our lineup of great cultural events
- Stay in touch with each other through our Alumni Online Community
- Support Neumann's mission - teaching future generations that knowledge, while valuable in itself, is best used in the service of others
- Discover how to champion Franciscan higher education through the annual fund and planned giving.

TUITION TRENDS AND INSTITUTION FINANCIAL PROFILE

Undergraduate Tuition, Room and Board Fees

	2019-20	2018-19	2017-18	2016-17	2015-16
Annual Tuition	\$31,500	\$30,000	\$28,710	\$27,340	\$25,792
Annual Fees	\$1,460	\$1,400	\$1,340	\$1,240	\$1,126
Total	\$32,960	\$31,400	\$30,050	\$28,580	\$26,918

Source: Neumann University, Office of Finance and Administration

Undergraduate Tuition Per-Credit Charges

	2019-20
Part-Time (1 – 11 credits)	\$715
Overload (Full-time students enrolled in more than 19 credits)	\$715
Accelerated Degree Completion Program	
On-Campus	\$680
Online	\$550

Source: Neumann University, Office of Finance and Administration

Graduate Tuition Rates

	2019-20
Graduate Tuition (per Credit)	
Accounting	\$650
Athletic Training	\$770
Education	\$770
Education Online	\$530
Nursing	\$770
Organizational and Strategic Leadership	\$670
Pastoral Clinical Mental Health Counseling	\$740
Sport Business	\$540
Doctoral Tuition (per Credit)	
Education	\$900
Pastoral Counseling	\$900
Physical Therapy	\$990

Source: Neumann University, Office of Finance and Administration

STUDENT LIFE

Athletics

Men's Sports

Baseball
Basketball
Cross Country
Golf
Ice Hockey
Lacrosse
Soccer
Tennis
Track and Field
Volleyball

Club Sports

Baseball
Basketball (Men)
Cheerleading
Dance Team
Ice Hockey
Roller Hockey
Rugby (Men)
Rugby (Women)
eSports

Instructional

Yoga
Zumba

Special Events

100-Mile Club

Women's Sports

Basketball
Cross Country
Field Hockey
Golf
Ice Hockey
Lacrosse
Soccer
Softball
Swimming
Tennis
Track and Field
Volleyball

Intramurals

Basketball (3 v 3, 5 v 5)
Dodgeball
Flag Football
Kickball
Ping Pong
Soccer
Softball
Volleyball
Wiffleball



Athletic Championships

Men's Varsity

Men's Basketball

- 2014-15 (CSAC)
- 2015-16 (ECAC South)
- 2016-17 (CSAC)

Men's Golf

- 2012 (CSAC)

Men's Hockey

- 2008-09 (National Championship)
- 2008-09 (ECAC West)
- 2012-13 (ECAC West)

Men's Lacrosse

- 1999 (ECAC)

Men's Soccer

- 2010 (CSAC)
- 2011 (CSAC)
- 2014 (CSAC)
- 2018 (AEC)

Men's Tennis

- 2008 (PAC)
- 2009 (CSAC)
- 2014 (CSAC)

Women's Varsity

Women's Basketball

- 2009-10 (CSAC)
- 2010-11 (CSAC)

Women's Field Hockey

- 2008 (CSAC)

Women's Softball

- 2006 (PAC)
- 2008 (PAC)
- 2009 (CSAC)
- 2010 (CSAC)
- 2013 (CSAC)
- 2014 (CSAC)
- 2015 (CSAC)
- 2016 (CSAC)
- 2017 (CSAC)
- 2019 (AEC)

Women's Volleyball

- 2007 (PAC)
- 2008 (CSAC)
- 2012 (CSAC)



Club Teams

Club Ice Hockey

- 2012-13 (Delaware Valley Collegiate Hockey Association)
- 2013-14 (Delaware Valley Collegiate Hockey Association)

Roller Hockey Club

- 2003-04 (Eastern Collegiate Roller Hockey Association)
- 2005-06 (Division 2, National Championships)
- 2005-06 (Eastern Collegiate Roller Hockey Association)
- 2007-08 (Division 2, National Championships)
- 2007-08 (Eastern Collegiate Roller Hockey Association)
- 2008-09 (Eastern Collegiate Roller Hockey Association)
- 2012-13 (Eastern Collegiate Roller Hockey Association)
- 2014-15 (Division 1, National Championships)
- 2014-15 (Division 1, Eastern Collegiate Roller Hockey Association)
- 2015-16 (Division 1, National Championships)
- 2015-16 (Division 1, Eastern Collegiate Roller Hockey Association)

Women's Rugby

- 2015 Tier II Eastern Pennsylvania Rugby Union



Residence Life

Neumann's approach to residence life and on campus housing is rooted in our Franciscan approach to education and provides students a place to practice our RISES values of reverence, integrity, service, excellence, and stewardship. As such, our residence life program provides Neumann students with expanded opportunities for involvement in campus activities as well as individual, spiritual, emotional, intellectual, physical, and social growth. Neumann University provides a variety of on-campus living arrangements for undergraduate students; suite-style rooms, apartments, and on campus houses. Generally, traditional suite-style rooms are each room furnished with a bed, desk, chair, and wardrobe closet. All residence halls maintain 24-hour security coverage through card-swipe access and staff coverage. In addition, residents in each hall have access to laundry, WiFi, and social community spaces. Due to the high demand of on campus housing, Neumann University is not able guarantee housing from year to year.

Resident Students at Neumann University also enjoy:

- FREE parking in all University student lots (Freshmen CAN have cars!)
- FREE laundry facilities in each hall
- Flexible on campus dining options
- Central heating and air-conditioning
- Access to WiFi in every room
- Suite style rooms with a bathroom in each suite
- Access to 24-hour computer labs and quiet study areas
- Coin and ID card operated vending machines on site
- Access to fitness and weight training facilities in the Mirenda Center for Sport, Spirituality and Character Development, located right next to the Residence Halls

Learning Outcomes

- Students will be able to apply their understanding of our Catholic Franciscan tradition by implementing our Core Values of Reverence, Integrity, Service, Excellence, and Stewardship to their interactions with the residential community.
- Students will be able to engage in an intentional community that fosters academic success.
- Students will demonstrate their understanding of the campus resources available to them to enhance their Neumann experience.
- Students will demonstrate their understanding of the Catholic and Franciscan values of Neumann University by upholding the policies reflected in the policy library.
- Students will develop leadership skills to assist them in becoming positive contributors of our society.
- Students will be able to develop and utilize effective communication and conflict resolution skills.

Career and Personal Development

The mission of the Career and Personal Development Office is to promote a values-based approach to career and life planning with opportunities for career exploration and personal development through internship and study abroad experiences. The Office assists students and alumni with assessing career interests, exploring career options, and developing the skills to successfully pursue career goals.

The Career and Personal Development Office offers the following:

- Assistance regarding choice of major and career-related topics
- Online career assessments
- Assistance with resume writing, cover letters, interviewing, and internship/job search
- Preparation for participation in internships for academic credit
- Workshops, career programs, and career fairs
- Online career management platform with job and internship postings
- Study abroad opportunities
- Website with career planning information and resources
- Graduate school information and assistance with the application process

During the 2018-2019 academic year, the Career and Personal Development Office assisted 142 students with the process of securing internships (65 in the School of Arts and Sciences and 77 in the School of Business). Eighty-nine percent (89%) of Neumann students gain professional experience prior to graduation through internships, externships, clinical placements, and student teaching.

Study Abroad

The Office of Global Engagement seeks to reflect the Core Mission of Neumann University and the spirit of St. Francis by providing high quality programs and services that:

- Foster transformative learning experiences
- Prepare students to thrive in a multicultural, interdependent world
- Increase global citizenship and servant leadership

Study Abroad Programs

- Ambialet, France
- Australia
- Europe (Discover the World: Rome, Italy; Paris, France; and Seville, Spain)
- Limerick, Ireland
- London, United Kingdom
- Paris, France
- Perugia, Italy (Franciscan Heritage Program)
- Rome, Italy
- Seville, Spain
- Shanghai, China

Summer Programs

- Assisi, Italy (Intensive Italian Language Summer Program)
- London, England (LEB Education London Summer Program)
- Toledo, Spain (Intensive Spanish Summer Program)

Short-Term Faculty-Led Trips for 2018-2019

- Nursing Clinicals in the Dominican Republic (week-long faculty-led fall and spring trip led by Professor Amy Luckowski; students earned 3 academic credits in Nursing)
- French Education and Culture class with a trip to France and Monaco (week-long faculty-led spring break trip led by Professors Maria Traub and Jenelle Abnett; students earned 3 academic credits as a general elective)
- In the Footsteps of Francis and Clare class with a trip to Italy (10-day faculty-led May trip led by Professor John Kruse; students earned 3 academic credits in Theology)

Honors Program

The Neumann University Honors Program is based upon the belief that students who have demonstrated the motivation for learning, a desire to excel, and the capability for leadership should be given the opportunity to develop these abilities. The 118 students in the Honors Program participate in a two-tiered program consisting of a Freshman Honors Program and a University Honors Program for sophomores, juniors, and seniors. Students who complete the University Honors Program receive a Certificate of Completion and medallion at the Academic Awards Convocation, and recognition in the Commencement Program.

Highlights of the Neumann University Honors Program during the 2018-2019 academic year entail:

- Thirty-one students earned the certificate of completion of the Honors Program.
- Fifteen Neumann students presented at the Southeastern Pennsylvania Consortium for Higher Education (SEPCHE) Honors Conference at Cabrini University on March 23, 2019.
- Two Neumann students presented their research at the Northeast Regional Honors Council conference in Baltimore, MD, April 11-14, 2019.
- Students of the Neumann Honors Association, in cooperation with the Office for Academic Affairs, organized and facilitated the eighth annual LEAD Conference (Learning—Exchanging—Achieving—Discussing) on campus, on April 25, 2019. Fourteen talks and 24 posters were presented by 41 students, including 24 members of the Honors Program.
- As part of NeuKnight Day on April 13, 2019, the program conducted a “Welcome Reception” for incoming freshmen who had been selected for, or who were considering, participation in the Honors Program. Ten prospective incoming freshmen attended.
- The honors program sponsored co-curricular and extra-curricular activities, including:
 - A Welcome/Welcome Back gathering on September 10, 2018
 - College Night at the Philadelphia Orchestra, October 9, 2018
 - A Conversation with alumna Lisa Riley on issues of inclusivity and diversity
 - A freshman honors brunch, November 20, 2018
 - Mini-Conferences for students in HNR 220 and 420, November 27-29, 2018
 - Reflection dinners for seniors, November 14, 2018 and April 17, 2019

In addition to the above, students in the Honors Program received the following awards at the Academic Honors Convocation, April 26, 2019:

- Sister Clare Immaculate McDonnell, OSF Award for Excellence in Art, Humanities and Franciscan Studies
- Sister Helen Prejean, CSJ Criminal Justice Award
- Camin Award for Excellence in Biology
- Psychology Award for Outstanding Senior Student
- Sister Elaine Martin, OSF Award for Excellence in History and Political Science
- Sister M. Everilda Flynn, OSF Award for Excellence in Elementary Education
- St. Francis of Assisi Award for Excellence in Geriatric Nursing
- Sister M. Margarella O'Neill, OSF Award for Excellence in the Practice of Holistic Nursing Care
- Dr. Dorothy A.P. Leunissen Academic Award for Excellence in the Life Sciences
- The Alumni Association Award for an Outstanding Senior
- Sister Jordan Marie Goeke, OSF Presidential Ambassador Academic Award
- Valedictory Medal (two students)
- Five Honors Program members were Maguire Scholars during 2018-2019
- Nine Honors Program members were Presidential Ambassadors during 2018-2019

Honor Societies

- Delta Epsilon Sigma – Delta Pi Chapter (National Catholic Honor Society)
- Omicron Delta Kappa (National Leadership Society)
- Alpha Phi Sigma – Pi Kappa Chapter (Criminal Justice)
- Alpha Sigma Lambda – Epsilon Tau Chapter (Adult Continuing Education)
- Chi Sigma Iota – Alpha Omega Nu Chapter (Pastoral Clinical Mental Health Counseling)
- Delta Mu Delta – Kappa Sigma Chapter (Business Administration)
- Kappa Delta Pi – Alpha Eta Iota Chapter (Education)
- Lambda Pi Eta – Psi Phi Chapter (Communications)
- Pi Sigma Alpha – Alpha Eta Xi Chapter (Political Science)
- Phi Alpha – Chi Xi Chapter (Social Work)
- Psi Chi (Psychology)
- Sigma Tau Delta – Alpha Sigma Chi Chapter (English)
- Sigma Theta Tau – Delta Tau Chapter (Nursing)
- Sigma Zeta – Gamma Iota Chapter (Science and Math)
- Chi Alpha Sigma – Mu Chapter (National Collegiate Athlete Honor Society)

Library

The newly renovated Library space opened at the end of August 2014 to rave reviews and continues to be a popular destination for all members of the Neumann community! The new space features flexible and comfortable study spaces, inspiring views and art work, increased access to technology and device charging, and strengthened WiFi. Thirty-three networked computers, black and white and color printing, and photocopying and scanning were made available to students. The computers are housed on custom-made pods that facilitate both individual and group use. Five group study rooms were added that can each be scheduled online and are equipped with large projection monitors, white boards, and seating for up to five people; collaborative discussions stay behind closed doors to help keep the general Library space quieter and users can hook up their own laptop or make use of the computer provided in each room. The new space also includes a large and stately quiet reading room for individuals wanting to work in a serene and reflective space. The two floors of the Library are organized with different seating and noise level options to suit study needs that change from day to day.

Research is supported through curriculum-integrated information literacy instruction and a Research Desk staffed by trained and skilled Library professionals. 4,000 Reference questions were addressed by Library staff this past year and Librarians taught over 100 classes in support of meeting Information Literacy Learning Outcomes established within the Core Curriculum. Librarians continued to create additional online Research Guides and use both an online FAQ and Chat software to make finding answers simple.

The Library collection contains approximately 53,000 physical resources ranging in subjects to support the academic pursuits of our many students. There is also a popular paperback collection to nurture a general love of reading and provide the opportunity to simply unwind with a good book! The Library's rapidly growing e-book collection is approaching nearly 200,000 volumes and is accessible by any member of the Neumann community via the internet. Database subscriptions provide access to approximately 100,000 full-text scholarly electronic journals. In addition, database subscriptions also provide full-text access to 1.2 million full-text dissertations and theses and 10,000 full-text news sources. The Library collection is also augmented through extensive borrowing and visitation privileges afforded by membership in consortia like the Southeastern Pennsylvania Consortia for Higher Education (SEPCHE) and Tri-State College Library Cooperative (TCLC).

Programming in the Library supports a sense of community engagement, learning and serving the "whole" student with events like community art receptions, faculty readings, Finals Study Breaks, Black History Month Student Showcase, Women's History Month Pop-Up Inspirations, Nutritional Literacy and programming, the Bock Book Award, a jigsaw Puzzle Place, adult coloring, board games, and other academic and cultural events.

Frances and Wesley Bock Book Award for Children's Literature

Wesley Bock was co-owner of Kilner's, a store in north central Philadelphia that provided equipment, clothing, and supplies to religious institutions. As sales representative to the Sisters of St. Francis, he grew to be quite fond of the Sisters and began making contributions to the order.

When Wesley passed away, his wife Frances continued the contributions. When she died, the estate passed to their nephew, who, in consultation with the Library, established the Bock Book Award in their memory.

The award acknowledges Franciscan values in children's books and gives each year's winner a prize of \$750 for the author, \$750 for the illustrator, a plaque, and a gold emblazoned emblem for the book.

Title	Written By	Illustrated By	Year
<i>Shelter</i>	Céline Claire	Qin Leng	2018
<i>Please Please the Bees</i>	Gerald Kelley	Gerald Kelley	2017
<i>Maya's Blanket (La Manta de Maya)</i>	Monica Brown	David Diaz	2016
<i>Winter is Coming</i>	Tony Johnston	Jim LaMarche	2015
<i>The Cat with Seven Names</i>	Tony Johnston	Christine Davenier	2014
<i>The Sandal Artist</i>	Kathleen T. Pelley	Lois Rosio Sprague	2013
<i>The Ocean Story</i>	John Seven	Jana Christy	2012
<i>Mama Miti</i>	Donna Jo Napoli	Kadir Nelson	2011
<i>Felina's New Home</i>	Loran Wlodarski	Lew Clayton	2010
<i>Zen Ties</i>	Jon J. Muth	Jon J. Muth	2009
<i>We Are One</i>	Dr. Ysaye M. Barnwell	Brian Pinkney	2008
<i>Brother Juniper</i>	Diane Gibfried	Meilo So	2007
<i>Daniel and His Walking Stick</i>	Wendy McCormick	Constance R. Bergum	2006
<i>Boxes for Katje</i>	Candace Fleming	Stacey Dressen-McQueen	2005
<i>The Boy With a Wish</i>	Harry B. Knights	Calico World Entertainment	2004
<i>In the Blink of an Eye</i>	Dieter Wiesmüller	Dieter Wiesmüller	2003
<i>Where Does God Live?</i>	Holly Bea	Kim Howard	2002
<i>Each Living Thing</i>	Joanne Ryder	Ashley Wolff	2001
<i>Saint Francis and the Christmas Donkey</i>	Robert Byrd	Robert Byrd	2000

Student Organizations and Clubs

The Office of Student Engagement and Leadership sponsors services, programs, activities, and events to further the mission of Neumann University and enhance the quality of campus life beyond the classroom. Students lead the following clubs and organizations:

Active Minds	Neumann Media
African Student Association	Neuman Sports Network
Ally Program	NeuTube
Black Student Union	NeuPress
Blue Diamonds	WNUW 98.5 FM
Boogie Knights	Psychology Club
Campus Ministry	Residence Hall Council
Christina Brame Gospel Choir	Residential Peer Ministers
Computer Information Sciences	Robotics Club
Finance Committee	Senior Class Council
First Year Class Council	Social Work Association
Graduate & Adult Student Advisory Board	Sophomore Class Council
Honors Club	Sport Management Club
Intramurals	Sports Careers Organization
Jazz Band	Student Government Association
Junior Class Council	Student Nurses Association
Knights for Education	University Players
Knights Programming Board (KPB)	Student Nurses Association
Love Your Mellon	Wellness Educators
Neumann Athletic Training	

NeuMedia

Neumann Media is the award winning, nationally and internationally recognized student-run media hub at Neumann University. Beginning in 2008 as Neumann Radio, Neumann Media changed its name in 2010 and is now comprised of 4 parts: 98.5 WNUW, NeuTube TV, NeuPress web publication, and Neumann Sports Network. With the help of 3 professional staff members, over 100 students from all academic majors use state-of-the-art technology that upholds current industry standards.

Neumann Media has won many awards, including Achievement in Radio Award, NATAS Student Emmy awards, and the Spirit of College Radio Day award. NeuTube, the student-run TV Station, won the College Broadcasters Inc. (CBI) 2014 National Student Production Award for Best Television Comedy at the National Student Electronic Media Convention (NSEMC) in Seattle, Washington, and the CBI 2019 award for Best Feature News Reporting at NSEMC in St. Louis, Missouri. The first video, entitled [NeuTube Laughs: Shamrock Shakes](#), follows Shaunagh Devlin, an Irish exchange student, on a search for her very first Shamrock Shake. The second shows the reaction of Jake Loburak, the colorblind videographer, when he received – on air – a pair of glasses that correct his condition.

In May 2015, Neumann Media introduced “Neumann on the Rocks,” a program bringing live bands to the rocks in front of the Mirenda Center each Wednesday afternoon. Neumann Media students and members of Neumann’s student government provide all of the recording and mixing.

Students land internships and jobs at major industry players, including The Rachel Ray Show, The Wendy Williams Show, Greater Media Radio Group (WMMR, WMGK, WBEN, 97.5 The Fanatic), I Heart Media, Comcast SportsNet, Phillies, Flyers, Columbia Records, Sony Music Group, 6ABC (WPVI), NBC10, FOX29, and many more.

On October 4, 2016, the new addition to the Thomas A. Bruder, Jr. Life Center was named the John J. Mullen Communication Center at a dedication and ribbon-cutting ceremony. Mullen and his wife Joan, longtime friends of the University, gave a leadership gift to the *In Giving We Receive* campaign, specifically to support the construction of the addition.

The 10,000-square-foot Mullen Communication Center was built to support students in the Communications and Digital Media (CDM) major and those who join Neumann Media to explore their creative talents. It includes:

- Two TV studios with brand new cameras, teleprompters, lights, intercom, news desks, instant replay, wireless transmission, cable TV broadcast capabilities, and much more.
- A radio station with three studios, each capable of live broadcasting, recording, and editing.
- Wenger rooms, which allow sound isolation recording and editing.
- A meeting room for students.
- A green room for radio, TV, or theater guests.
- A multipurpose hall with theater-in-the-round capability for musical and dramatic presentations. It contains two projectors with giant screens, two smart board TVs, two robotic cameras, wireless microphones, and video hookups for projection of student laptops or gaming consoles.



Mission and Ministry Unit

The Mission and Ministry unit provides for the holistic development of the University community through opportunities for continued understanding and deeper appreciation of our Catholic, Franciscan mission and values. Understanding concepts such as social responsibility, personal accountability, and reverence for all creation is central to the Franciscan vision of what it means to be an educated person.

Campus Ministry

Campus Ministry staff provide opportunities for students to deepen their spirituality and develop community through a myriad of activities that include service to the underserved, retreats, celebration of liturgy, faith sharing, sacramental preparation, and evenings of reflection.

Neumann Institute for Franciscan Studies

The Neumann Institute for Franciscan Studies exists to strengthen the vision and charism of Saints Francis and Clare of Assisi within a context of contemporary experiences in higher education. The Institute serves the scholarly and spiritual needs of the Neumann University community through seminars, lecture series, and other educational activities.

The Institute provides ongoing dialog about the Franciscan charism and values as they apply to the intellectual, affective, and ethical development of the Neumann University community.

The Institute also promotes the integration of the Catholic, Franciscan tradition into the curriculum and supports course development by providing resources and research assistance.

Service-Learning/Community Engagement

Neumann University identifies knowledge as "a gift to be shared in the service of others" (Mission 2009). "Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world" (Vision 2009). Neumann University embraces "Service" as one of the five core values on which the university **RISES** (Respect, Integrity, Service, Excellence, Stewardship).

Consistent with its mission, vision, and values Neumann promotes an environment in which service is integrated into the curriculum and co-curricular activities. Neumann University strives to prepare graduates to embrace service as an integral component of their lives, critical to the lifelong process of learning.

The Office of Service-Learning/Community Engagement exists to develop service opportunities for the Neumann Community.

Pastoral Ministry

The Office of Pastoral Ministry is committed to empowering students to notice, appreciate, and develop their relationship with God and others. This spiritual journey, rooted in our Catholic, Franciscan tradition, involves creating time for reflection, prayer, and celebrating with community focusing on the development of each person's potential.

The Office of Pastoral Ministry offers opportunities for:

- Spiritual programming that emphasize students' personal growth and a deeper understanding of our Catholic, Franciscan mission and values;
- Fostering pastoral relationships with students, especially during hospital emergency visits and times of bereavement.

Institute for Sport, Spirituality and Character Development

The Neumann University Institute for Sport, Spirituality and Character Development is the only institute of its kind at a U.S. college or university. Dedicated to exploring the transformative power in and through sport, the Institute offers unique experiences for student-athletes that they can then, in turn, leverage for success in all aspects of their lives. Specifically, the Institute works closely with Neumann's athletic teams, providing them team chaplains, leadership and reflection opportunities, and a lens through which to explore all that sport can offer the mind, body, and spirit.

Identity

The Institute is rooted in the Catholic Franciscan tradition and believes that sport possesses an inescapable spiritual and ethical dimension that merits academic exploration and practical application.

Mission

The Institute, through the lens of athletics, transforms perspectives and inspires behavior that deepens an awareness of self, others, and God.

Vision

The Institute strives to emphasize the spiritual and ethical dimension in sports. The Institute seeks to promote living out the Gospel values in a manner that enriches one's relationship with self, others, and God, and an awareness of the need to go beyond self in service to others. Through research and practice, the Institute commits to offering opportunities for reflection and dialogue on the power of good inherent in sport.

Institute Core Values:

- Respect
- Balance
- Reflection
- Beauty
- Play

The Institute is proud to serve the Neumann community. The Institute:

- Organizes, supervises, and trains team chaplains to support the student-athletes and staff of the Neumann University Athletic Department.
- Plans and facilitates evenings of reflection for each of Neumann's varsity and club teams and three seasonal commissioning ceremonies for varsity and club athletes over the course of the academic year.

- Provides training to student-athletes interested in learning more about leadership, communication, and team-building skills.
- Serves as a source of education, counsel, and support for Neumann staff members who work with student-athletes.
- Produces practical resources for groups seeking to develop programming around sport, coaching, spirituality, and leadership (including reflection guides, training exercises, and team activity templates).
- Researches and publishes information on topics such as the role of reflection in the leadership development of college athletes, mission integration in athletics, team chaplaincy, responsible social network use, and the coach's role in the faith formation of student-athletes.



The Institute for Sport, Spirituality and Character Development Award

The annual Institute Award, given in honor of the late Joseph P. McFadden, Bishop of Harrisburg, recognizes outstanding contributions in sports. Recipients exhibit strong character through athletics, exemplify spirituality, and embody the good that exists in sports. Recipients have shown a commitment to living out the Institute's five core values (listed above) and are a source of inspiration to the Neumann University community and the sports world at large. Past Institute Award recipients include:

- 2018-19 Kevin Reilly, acclaimed inspirational speaker, author, former broadcaster, former professional football player and desmoid tumor survivor
- 2017-18 Penn Mutual Life Insurance Company, for its strong commitment to collegiate rugby and financial literacy and professional development of veterans and women
- 2016-17 Ron Meyer, host of SiriusXM's Blessed2Play radio show
- 2015-16 Haley Scott DeMaria, overcame paralysis after surviving 1992 Notre Dame University swim team bus crash; author
- 2014-15 The Ed Snider Youth Hockey Foundation, works with thousands of Philadelphia's youth using hockey to teach important life lessons and build communities
- 2013-14 Ann Donovan, Olympic gold medalist in women's basketball; former WNBA coach
- 2012-13 Coaches vs. Cancer of Philadelphia, an alliance of basketball coaches from Philadelphia-area colleges who raise awareness and funds for cancer research
- 2011-12 Keith Primeau, former captain of the Philadelphia Flyers, coach and concussion awareness advocate

GLOSSARY

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate's Degree: An award completed by students that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: An award completed by students that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work.

Balance: A core value of the Institute for Sport, Spirituality and Character Development seeking to equally incorporate an athlete's mind, body, and spirit into one being.

Beauty: A core value of the Institute for Sport, Spirituality and Character Development seeking to bring an awareness of the magnificence of an athlete's fluid movements and actions, helping athletes to be more aware of God at work in their lives.

Black or African American: A person having origins in any of the black racial groups of Africa.

Catholic, Franciscan Tradition: An educational practice emphasizing the dignity of the human person, the goodness of all creation, the responsibility to care for all creatures as equals, and the importance of gratitude for all creation as a gift from a generous God. This tradition is inclusive of all people and cultures, critical of injustice, prophetic in looking beyond the present reality, and practical in the service of others.

Doctor's Degree: The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Philosophy, and Doctor of Physical Therapy.

Excellence: A core value of Neumann University to encourage one to act to the best of one's ability the responsibilities entrusted to humanity; to practice cooperation, rather than competition; and to foster academic achievement through a strong teaching-learning community.

First-time Freshman: An undergraduate student who has no prior postsecondary experience attending Neumann University for the first time who is not yet 21 years of age at the beginning of the fall semester. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with college credits earned before graduation from high school.

Freshman: A student who has not yet earned 30 college credits.

Full-time Equivalent Student: The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. Part-time undergraduate students are a fraction of one full-time student who is taking at least 12 credit hours in a semester. Part-time

graduate students are a fraction of one full-time (graduate) student who is taking at least 9 credit hours in a semester.

Graduation Rate: The total number of students completing their program (matriculating students) within six years of starting at Neumann University.

High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Integrity: A core value of Neumann University seeking to speak the Truth in Love; to always act fairly, honestly, and ethically; and to accept responsibility for the consequences of one's actions.

Junior: A student who has earned at least 60 college credits but has not yet earned 90 credits.

Liberal Studies Student: A student entering Neumann University who starts their program in the School of Business in the Adult and Continuing Education Unit. The student may transfer with or without credit.

Master's Colleges and Universities (Medium Programs): The description of Neumann University used to help identify similar institutions within the Carnegie Classification of Institutions of Higher Education. Master's Colleges and Universities awarded at least 50 master's degrees in 2013-2014, but fewer than 20 research doctorates. Medium programs awarded 100-199 masters-level degrees in 2013-2014.

Master's Degree: An award earned by students who successfully completed a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

Matriculating Student: A student enrolled in courses for credit who is recognized by Neumann University as seeking a degree.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-matriculating Student: A student enrolled in courses for credit who is not recognized by Neumann University as seeking a degree.

Play: A core value of the Institute for Sport, Spirituality and Character Development seeking to promote freedom, creativity, and joy through sport.

Other Student: A student entering Neumann University who is not classified as a first-time freshman, transfer student, or liberal studies student.

Reflection: A core value of the Institute for Sport, Spirituality and Character Development seeking to pause and re-examine athletic experiences, which enriches a person's self-knowledge and provides awareness of one's gifts and weaknesses.

Respect: A core value of the Institute for Sport, Spirituality and Character Development seeking to honor the values inherent in competition, with deep gratitude for the opportunity to compete and a willingness to accept the responsibility that comes with this privilege.

Retention Rate: A measure of the percentage of first-time freshmen from the previous fall who are again enrolled in the current fall.

Reverence: A core value of Neumann University seeking to honor as sacred the worth and dignity of each person; to celebrate one's relationship as sisters and brothers with one another and all creation; and to create a compassionate, welcoming, and reconciling community.

School: Neumann University's academic programs are housed under four academic units or schools: Arts and Sciences, Business, Education and Human Services, and Nursing and Health Sciences.

Second Degree Student: An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a BA or BS in an entirely different major area.

Senior: A student who has earned at least 90 college credits but has not yet graduated.

Service: A core value of Neumann University to attend with humility, compassion, and love; to challenge unjust structures and work for social transformation; and to embrace service as a life-long commitment.

Sophomore: A student who has earned at least 30 college credits but has not yet earned 60 credits.

Stewardship: A core value of Neumann University seeking to receive gratefully, use carefully, and share generously the resources available to earth; to care for creation as a sacred Gift from God; and to promote Catholic Social Teaching by working for peace with justice for all.

Transfer Student: A student entering Neumann University for the first time but known to have previously attended a postsecondary institution after receiving their high school diploma.

Two or More Races: A person who identifies with two or more races but is not Hispanic/Latino.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Race and/or Ethnicity Unknown: The category used to report students or employees whose race and/or ethnicity is not known.



One Neumann Drive • Aston, Pennsylvania 19014

www.neumann.edu