

FACT BOOK

Fall 2025

OFFICE OF INSTITUTIONAL RESEARCH
AND PLANNING



CATHOLIC EDUCATION IN THE FRANCISCAN TRADITION



NEUMANN
UNIVERSITY

PREFACE

Welcome to the eleventh edition of the Neumann University Fact Book! This Fact Book serves as a comprehensive reference and trend guidebook of important institutional characteristics – not just of statistics and numbers, but also descriptions of services and offerings.

We express our sincere gratitude to the many people in offices across campus who provided data and collaborated in investigating, compiling, and verifying information in this volume. Their support is the basis for everything we do in Institutional Research and Planning.

Suggestions, as well as general comments and questions, regarding the Fact Book are always welcomed and appreciated.

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GENERAL INFORMATION

Identity

Neumann University, founded and sponsored by the Sisters of St. Francis of Philadelphia, is a Catholic institution of higher education in the Franciscan tradition.

Mission Statement

Neumann University educates a diverse community of learners based upon the belief that knowledge is a gift to be shared in the service of others and that learning is a lifelong process.

Vision

Neumann University strives to be a teaching university of distinction, providing innovative, transformational education in the Catholic Franciscan tradition. Neumann RISES on the core values of Reverence, Integrity, Service, Excellence, and Stewardship and lives the actions which these values inspire. Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world.

Core Values

Neumann University, a Catholic University in the Franciscan Tradition, promotes:

Reverence
Integrity
Service
Excellence
Stewardship

as integral to all academic programs, services, partnerships, and co-curricular activities.

University Goals

Always and everywhere, Neumann University strives to:

- I.** Demonstrate a firm commitment to the Catholic Franciscan tradition.
- II.** Nurture a campus community which lives the values of Reverence, Integrity, Service, Excellence, and Stewardship.
- III.** Challenge its students to achieve personal, academic, and professional excellence.

For more information on core values, please see

https://www.neumann.edu/about/history_mission.asp#mission.

Fact Sheet

2025-26 FACT SHEET

Core Values Statement: Neumann University, a Catholic University in the Franciscan Tradition, promotes:
 Reverence, Integrity, Service, Excellence and Stewardship
 as integral to all academic programs, services, partnerships and co-curricular activities.

ENROLLMENT			FINANCIAL AID	
	Fall 2025	Fall 2024	Sources AY2024-25	
Headcount	2,174	2,244	Government	\$27,596,413
Status			Endowed & Restricted	\$1,137,366
Undergraduate	Fall 2024	Fall 2023	Institutional	\$28,961,885
First-Time Full-Time Freshmen	371	349	Outside	\$5,393,087
New Full-Time Transfers	77	82	Total	\$63,088,751
Returning Full-Time	868	907	Type AY2024-25	
Full-Time Undergraduate (Total)	1,316	1,338	Scholarships/Grants/Work Study	\$38,535,724
Part-time Undergraduate (Total)	263	320	Loans	\$24,553,027
Classification			Total	\$63,088,751
Freshman	515	485	Facts	
Sophomore	290	299	Typical Aid Package for Residential Student	\$45,689
Junior	287	322	Typical Aid Package for Commuter Student	\$33,340
Senior	346	341	Percentage of Students Receiving Some Aid	95%
Adult Continuing Education	89	98	PERSONNEL AY2025-26	
Second Degree*	1	1	Full-Time Faculty	78
High School Student*	51	112	Terminal Degrees (Full-Time)	61
Graduate	595	586	Part-Time/Adjunct Faculty	142
Undergraduate FTE	1,435	1,473	Full-Time Staff	163
Graduate FTE	455	427	Student-Faculty Ratio	13:1
Gender & Race/Ethnicity			ACADEMIC OFFERINGS AY2025-26	
Undergraduate	Fall 2025	Percent	Undergraduate Programs (Traditional and Adult)	
Female	968	61%	Accounting	Liberal Arts
Male	611	39%	Accounting/M.S. Accounting	Mathematics
African American	502	32%	Biology	Media Content Creation
Caucasian	687	44%	Biology/Medical Laboratory Sci.	Nursing
Hispanic	128	8%	Business Administration	Political Science
Other Minority	154	10%	Civic & Strategic Communication	Political Science/Police Academy
Unknown	108	7%	Communication & Digital Media	Pre-Athletic Training
Residence			Computer Information Systems	Pre-Chiropractic
Full-time Undergraduate	Fall 2025	Percent	Computer Programming	Pre-Engineering
Resident	630	48%	Criminal Justice	Pre-Law
Commuter	686	52%	Criminal Justice/M.S. Accounting	Pre-Medicine
Graduate Resident	8		Criminal Justice/Police Academy	Pre-Occupational Therapy
State (Undergraduate) Fall 2025			Cybersecurity & Digital Forensics	Pre-Pharmacy
Delaware	175	11%	Cybersecurity	Pre-Physical Therapy
Maryland	47	3%	Early Elem. w/ Special Ed. Cert.	Pre-Podiatry
New Jersey	196	12%	Educational Studies	Psychology
Pennsylvania	1,024	65%	English	Secondary Ed. (Biology, English, Mathematics, or Social Studies)
Foreign	59	4%	Esports & Industry Content Mgmt	Social Work
Other	78	5%	Film and Visual Arts	Sport Management
Religion (Spring 2024 National Survey of Student Engagement)			Finance	Sport Management/M.S. Sport Business
Roman Catholic		46%	Health Sciences	
Baptist		11%	Innovation In Art Mgmt	
Other Christian		22%	Innovation In Music Mgmt	Business & Organizational Studies
Other Religion		6%	Innovation In Theatre Mgmt	Public Safety Administration
None		15%	Graduate Programs	
Degrees Conferred AY2024-25			D.N.P. in Nursing Practitioner	M.S. in Nursing
Associate's	4	1%	D.P.T. in Physical Therapy	M.S. in Bus & Org Leadership
Bachelor's	350	65%	Ed.D. in Educational Leadership	M.S. in Clinical Mental Health Couns.
Master's	140	26%	M.S. in Athletic Training	M.S. in Sport Business
Doctorate	44	8%	M.S. in Cybersecurity	Certificate in Accounting
Total	538	100%	M.S. in Education	Certificate in Education
			M.S. in Forensic Acct & Cybercrime	Certificate in Nursing
			M.S. in Forensic Psychology	Certificate in Pastoral Care & Counseling

*Second Degree Student: An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a B.A. or B.S. in an entirely different major area.

*High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

FINANCIAL SUMMARY		STUDENT COSTS	
Income FY2024-25		Full-Time Undergraduate AY2025-26	
Tuition and Fees	\$61,210,698	Tuition and Fees	\$40,272
Room and Board	\$10,347,490	Room and Board	\$15,840
Financial Aid Awards	(\$29,228,586)	Total	\$56,112
Gifts, Grants, Investments	\$5,723,309	ATHLETIC PROGRAM	
Other Income	\$1,838,576	Nickname:	The Knights
Auxiliary Services	\$975,183	Colors:	Navy and Gold
Total	\$50,866,670	National Affiliation:	NCAA Division III
Expenses FY2024-25		Conferences:	Atlantic East Conference (AEC)
Instructional	\$13,507,397	AEC Members:	
Academic Support	\$4,175,069	Centenary University	
Public Services	\$322,874	Gwynedd Mercy University	
Student Services	\$11,857,448	Immaculata University	
Institutional Support	\$13,480,382	Marymount University	
Auxiliary Enterprises	\$8,775,350	Marywood University	
Change Net Assets	(\$1,251,850)	Neumann University	
Total	\$50,866,670	Pratt Institute	
ENDOWMENT FUND		Women's teams	Men's teams
	FY2023	FY2024	
Endowment Fund	\$25,447,580	\$24,549,502	
ALUMNI		Basketball	Baseball
Total Alumni	18,215	Cross Country	Basketball
Total Living Alumni	17,564	Field Hockey	Cross Country
% of Alumni Giving FY2024-25	4%	Ice Hockey	Ice Hockey
Alumni Giving FY2024-25	\$229,809	Lacrosse	Lacrosse
Total Annual Giving FY2024-25	\$3,628,488	Outdoor Track	Outdoor Track
Current State of Residence		Soccer	Soccer
As of June 2025	Percent	Softball	Tennis
Pennsylvania	64%	Tennis	Volleyball
New Jersey	12%		
Delaware	12%		
Maryland	2%		
Florida	2%		
Other	7%		
Alumni Association		COST COMPARISONS	
President	Sharon Williams '91	Tuition and Required Fees	
TRUSTEES		PRIVATE INSTITUTIONS (Ranked by cost)	2025-26
Anthony A. Latini, Jr., C.F.A., Chairperson		Immaculata University	\$29,820
Jeff Mullen, Vice-Chairperson		Holy Family University	\$36,388
Sr. Esther Anderson, OSF, Ph.D., Secretary		Neumann University	\$40,272
Peter Abessinio	Sr. Margaret Gannon, OSF	Chestnut Hill College	\$40,770
Frank Altamuro, III	Regina Haney	Gwynedd Mercy University	\$42,708
Toby Booker	Sr. Florence Hee, OSF	Cedar Crest College	\$47,034
Rev. Msgr. Federico Britto '05	Sr. Elizabeth Howe, OSF, M.D., FACEP, '76	Arcadia University	\$50,830
Malik Brown	Philip Jaurigue	St. Joseph's University	\$55,380
James Delaney	Pierce J. Keating	Widener University	\$58,280
Dominic DeMarco	Richard F. Klineburger III, Esq. '92	Villanova University	\$70,826
Jay Devine	Kristine Segich	PUBLIC INSTITUTIONS (Ranked by Cost)	
Brian DiSabatino	Michele A. Szkolnicki '86	West Chester University (in-state)	\$11,464
Thomas M. Dugan	Stephen B. Washkalavitch '03	Penn State Brandywine (in-state)	\$14,624
Bill Fegley	G. Stephen Williams	Temple University (in-state)	\$20,664
John Ford		West Chester University (out-of-state)	\$23,876
Chris Everett Domes, Ed.D., President, Ex Officio		Penn State Brandywine (out-of-state)	\$25,056
		Temple University (out-of-state)	\$36,288

Neumann University is accredited by the Middle States Commission on Higher Education
Accreditation, Approval, and Licensure of Institution and Programs: <https://www.neumann.edu/accreditation/>
Consumer Information Page: <https://www.neumann.edu/ConsumerInformation/>



Please visit Neumann University's Office of Institutional Research & Planning Home Page.

History of Neumann University

It was an extraordinary act of faith.

When the Sisters of St. Francis of Philadelphia opened the doors of Our Lady of Angels College in September 1965, the total enrollment was 115 female students, all members of the congregation. Today, as Neumann University, this Franciscan college educates more than 2,200 students and boasts an alumni family of more than 17,000. Here is an abbreviated look at the 60-year journey.

The Early Years

Before launching a college, of course, the Sisters had to create a building to house the classes, and raising the necessary funds for the construction of Bachmann Main Building was a monumental task. The Sisters' innovative and grassroots efforts were nothing short of remarkable.

Directed by Sister Francis Assisi McDade, OSF, and accompanied by Sister Rose Cecilia Case, OSF, the novices and postulants recorded "Joyous Echoes," an album of spiritual and secular music, in 1962. The following year, another record, "We Sing of Christmas," was released. These records, while not covering the entire costs of the building campaign, made a significant dent in the fundraising goal.

By September 1962, in fact, the Sisters had raised \$2.5 million. The Department of Higher Education's evaluation in February 1963 led to the granting of a charter on March 3, 1965, officially establishing Our Lady of Angels College as a four-year liberal arts college. The first classes were held in September 1965, marking the beginning of a new era in education for the Sisters of St. Francis of Philadelphia.

The Sisters kept providing financial support in unique ways, hosting a series of fundraising bazaars from 1963 to 1971. These events drew thousands of community members for food, festivities, and raffles, including simple prizes like a crocheted Afghan, a General Electric iron, and even round-trip tickets to San Diego. The bazaars were a testament to the Sisters' creativity and determination.

Leadership of the new college was also shouldered by the Sisters. The first president of Our Lady of Angels was Sister Mary Everilda Flynn, OSF (1965-1971), who played a crucial role in establishing the college. Her leadership laid the foundation for its future growth. Following her tenure, Sister Madonna Marie Cunningham, OSF (1971-1983), opened the doors for lay students to begin attending the institution, broadening its reach and impact. Sister M. Margarella O'Neill, OSF (1983-1989), more than doubled the size of the enrollment, ensuring the college's continued expansion and legacy.

These three presidents all have residence halls named in their honor.

The record of significant accomplishments made by this trio of Sisters is impressive. In September 1971, the college initiated a program for adult women. It featured six-credit courses offered in the evening. In the same year, the administration began an innovative service that was well ahead of its time by providing safe, professional daycare for the children of students. A childcare center opened on the third floor of Bachmann Main Building and quickly evolved into the current Child Development Center (1973), accommodating pre-school aged children.

In 1980, the Board of Trustees approved the name change from Our Lady of Angels College to Neumann College. The name "Neumann" seemed fitting, given the significant role that then Bishop

John Neumann had in assisting the Sisters of St. Francis of Philadelphia in the early days of the congregation. In that same year, Neumann began accepting male undergraduate students into all programs.

In 1985, the Thomas A. Bruder, Jr. Life Center -- housing the Bruder Gymnasium, the Meagher Theatre, and a dining hall -- became the third building on the Neumann College campus. The Bruder Life Center was an enormous step forward for students, becoming the center of social and creative energy as the campus grew into a coeducational institution.

Tom Bruder was one of the earliest supporters of the college. The CEO of M.A.B. Paints, a company that originated in South Philadelphia and later moved to Delaware County; he passed away in 2022.

Bruder's son Tim recalls the lessons that his father instilled in his children. "Dad learned from his father to give back and be generous with what you have. Education was important to him. Dad didn't talk a lot, but his actions spoke volumes. He thought Neumann was important, and I've seen first-hand its success and learned of the connection with first-generation students. What a great enterprise, a great way to make things better."

Neumann's baseball and softball fields also bear the Bruder name. According to Tim, "Dad thought that athletics was a huge part of growing up. He played football and ran track at Malvern Prep and ran track at Notre Dame. He thought that sports was a big part of people developing and finding their way through life."

In the academic realm, the college was granted approval in 1982 to award a Master of Science degree in Pastoral Counseling (now Clinical Mental Health Counseling). It was a visionary first step into providing graduate studies, an investment that has grown into nine master's degree and two doctoral programs in 2025.

Dr. Nan Hechenberger, president from 1989-96, is best remembered for her leadership in developing these graduate programs -- specifically in nursing, physical therapy and education -- and for creating a strategic plan and campus master plan for the college.

She also initiated the process that led Neumann to become a residential campus in 1997. She was Neumann's first lay president.

The Mirenda Era

Dr. Rosalie Mirenda was part of the fabric of the college for 44 years, the last 21 as its president (1996-2017). She rose through the ranks from nursing faculty to dean to vice president for academic affairs before taking the helm as president. During her two decades of leadership, Neumann grew significantly in enrollment, academic majors, athletic programs, and facilities. The campus expanded from 14 acres to 68.

When the first residence hall opened in 1997, the building housed 177 students and transformed campus life. There are now five residence halls on campus (Flynn Hall, Cunningham Hall, O'Neill Hall, Glen Riddle Hall, and Chiara Honors House), and an adjacent apartment complex (Buoni Building) leased for student housing, all together having capacity to house more than 750 students. Four of the six appeared during Dr. Mirenda's tenure.

More expansion was on the horizon. In 2004, Neumann University acquired from the Sisters a 46,434-square-foot office building located at the Concord Road entrance to the campus. The newly named Rocco A. Abessinio Building now houses classrooms and offices.

Mr. Abessinio's generous gift enabled the university to purchase the building. A 1979 graduate of Our Lady of Angels College, he addressed the significance of that moment in his life during his 2014 Commencement address: "That degree has proven to be an important turning point in my career."

A longtime friend of Neumann, Abessinio is chief executive officer of Roch Capital, Inc., a privately owned capital management firm, headquartered in Glen Mills, PA. He is also the founder of Applied Bank and Applied Card System, which grew to be the 10th largest issuer of Visa and MasterCard credit cards in the country.

To unify an ever-growing campus, the St. John Neumann Circle was created to connect the original Bachmann Building and the Bruder Life Center on one side of Convent Road with the residence halls across the street. On April 1, 2010, two commissioned statues were placed in the circle. The most prominent, on a high base and at the circle's center, is of St. John Neumann, the namesake of the university. The second, at ground level and facing the students who walk from the residence halls, is a Sister of St. Francis of Philadelphia, representing the sponsoring congregation.

A two-phased library renovation was completed in 2014. The upgrade added new learning and study commons areas on the third floor, a media-enhanced classroom designed to seat 90, and offices to house the Neumann Institute for Franciscan Studies, endowed in 2000 by the Sisters of St. Francis of Philadelphia.

In 2016, a new \$5 million, 10,000-square-foot addition to the Bruder Life Center was completed. The addition, named the John J. Mullen Communication Center, was built to support students in the Communication and Digital Media (CDM) major and students who join Neumann Media to explore their creative talents.

The Mullen Communication Center houses three radio studios; two TV studios with the latest camera, broadcasting, recording and editing technology; Wenger rooms with sound isolation for recording and editing; a student meeting room; a green room; and a multipurpose hall with theatre-in-the-round capability, smart board TVs, giant projection screens, and more.

At the dedication ceremony, Mullen said, "Many of the students here today, whatever your course of study, will be part of this new communications wing. This new facility is multi-functional and open to your ideas and your dreams. Use it."

In explaining the importance of communication skills, he said, "In the future, you will need to communicate your ideas to the public and successfully persuade others to believe in you." He described the resources in the Communication Center as "here to assist you in achieving higher goals, at a higher level, in your career choice."

Academics also expanded. In 2004, the College was granted approval to offer its first doctoral program, the entry-level clinical Doctorate in Physical Therapy (DPT). In 2006, approval was granted for a second doctoral program, the EdD in Educational Leadership.

2009: A Milestone Year

The year 2009 was arguably the most important in the history of the college since its founding. In March of that year, the men's ice hockey team won the NCAA Division III national championship, defeating Gustavus Adolphus 4-1. It is the only national title in university history.

In late April 2009, the college received approval (the certificate of authority) from the Pennsylvania Department of Education to become Neumann University. The process of achieving university status took more than two years from concept to completion and required the submission of thousands of pages of background material to Harrisburg.

According to a statement issued by Dr. Mirenda at the announcement, "University status is the culmination of Neumann's transformation. It will be a catalyst for enhancing scholarship, research and service to our community. At the same time, Neumann's commitment to its mission, core values and personal attention to our students will remain the same."

The year culminated with the opening of a new athletic facility on October 17, the Mirenda Center for Sport, Spirituality and Character Development. The Mirenda Center features more than 72,000 square feet of space including a main arena, classroom, meeting and event rooms, exhibits, offices, and Community Hall.

The state-of-the-art facility was named in honor of Dr. Mirenda and her husband, Tony, by the Board of Trustees in acknowledgement of the Mirendas' many years of hard work, dedication, and commitment to the Catholic Franciscan identity and mission of the university.

Regarding the source of Dr. Mirenda's remarkable leadership, her daughter, Rosalie "Lee" DelleMonache, credits inspiration provided by Sr. Margaret Bonner and Sr. Kathleen Cronin.

"They saw in her an ability to teach and encouraged her to do that," DelleMonache recalls. "That's how mom's whole ministry was. That's how she led. She would recognize potential in each and every person. No matter your skill set or your position, there's an innate dignity and value in everyone. Sr. Margaret and Sr. Kathleen saw it in her, and she saw it in every student."

New Leadership and New Progress

Dr. Chris Everett Domes assumed the presidency of Neumann University on July 17, 2017. A graduate of St. Bonaventure University, he had previously served as president of Silver Lake College of the Holy Family in Manitowoc, Wisconsin.

A strong proponent of Catholic Franciscan education, Dr. Domes had led initiatives in strategic planning, fundraising, academic program expansion, enrollment management, community relations, technology access, and campus growth before his arrival at Neumann. His commitment to continued progress and the Catholic Franciscan tradition was apparent immediately.

In January 2019, the university opened the Health Sciences Center, a 17,000-square-foot addition to the Rocco Abessinio Building (RAB), and the Data Analytics Lab on the third floor of the RAB. The Data Analytics Lab features glass classroom walls, a stock market ticker, mounted TVs with stock information, three 75" instructional high-definition screens, rise-display monitors at each desk, and a server lab for hacking simulations.

The Health Sciences Center facilitates the education of nurses, physical therapists, athletic trainers, and exercise and nutrition specialists. It includes the 300-seat Bayada Teaching Auditorium, named in honor of Ann and Mark Baiada, founders of Bayada Home Health Care and longtime friends of the university.

Ann served on the university Board of Trustees from 2007 to 2020, including a term as board chair. Regarding their 20 years of incredible support for Neumann, she credits the Sisters of St. Francis.

“Sisters go to the games,” she says. “They’re team chaplains, and they celebrate wins. They’re part of the fabric of student life. They know the families and hug students at graduation.”

“It’s a values-based community,” adds Mark. “The Sisters have a very positive spirit in a difficult world. They have a simple, caring attitude. They’re wonderful people.”

COVID-19

On March 12, 2020, Dr. Domes faced his first major challenge. In response to the growing spread of coronavirus and the disease it causes (COVID-19), he announced that the university would switch to all online instruction. The transition to virtual learning lasted for months, and all classes for the spring and summer semesters of 2020 were held online.

Working closely with local public health officials and adhering to guidelines of the Centers for Disease Control, the university began the fall 2020 semester using a hybrid model of instruction. This model provided online instruction for all courses, and an in-person option for small classes.

The fall 2020 semester started with requirements to wear masks, maintain social distance, and show the results of self-administered health checks before entering campus buildings. These regulations remained in effect through the spring and summer semesters of 2021.

Vaccinations against COVID-19 were developed by the end of 2020, and Americans began receiving inoculations in January of 2021. On June 10, 2021, Dr. Domes announced that vaccinations would be required (with few exceptions) for students, faculty, and staff in the fall of 2021 when the university returned to in-person instruction. The university removed the requirement that people wear masks inside campus buildings on March 7, 2022.

Neumann Acquires Our Lady of Angels

On June 30, 2021, Dr. Domes and Sr. Mary Kathryn Dougherty, congregational minister of the Sisters of St. Francis of Philadelphia, signed an agreement of sale for the university to purchase Our Lady of Angels Convent, three other smaller buildings, and 63 acres from the Sisters. The land is adjacent to the university’s campus, which almost doubled in size (from 70 acres to 133) with the sale. Part of the agreement stipulated that all 38 Sisters who lived in the convent at the time of the sale would be able to stay in the building for several years.

The sale allowed Neumann to initiate a 15-year campus master plan, which included building a student center, adding athletic facilities, increasing classroom space in current academic buildings, and expanding capacity to accommodate resident students.

Since the first section of Our Lady of Angels Convent was built in 1873, the building had been home only to the Sisters of St. Francis of Philadelphia. That 149-year tradition changed on Thursday,

August 25, 2022, when the first group of Neumann lay students moved into one wing of the historic structure, which Neumann had purchased 14 months earlier.

By the start of the fall 2022 semester, the university had converted one section of the sprawling 152,000-square-foot building to Glen Riddle Hall, the latest residence facility on campus. The wing was previously known as the Franciscan Spiritual Center.

Thirty-nine students moved into Glen Riddle Hall, including first-year honors program students who lived on the third floor and returning students who selected a health and wellness community on the second floor.

The intergenerational living arrangement and subsequent friendship between the Sisters and students garnered media attention from *The Wall Street Journal*, *NBC Nightly News*, *The Washington Post*, and many local outlets.

More Growth in the 2020s

In recent years, the university has addressed on-campus food insecurity, won awards for sustainability, completed an academic restructuring, mourned the loss of two legendary figures, launched a digital forensics lab, and announced bold new plans for its athletic programs.

On September 8, 2021, Neumann University opened a food bank for students for the first time in its history. The Knights' Pantry, meant to alleviate food insecurity among enrolled students, began operations on the fifth floor of the Rocco Abessinio Building. The pantry offers non-perishable food and personal hygiene items to any undergraduate or graduate student with a university ID, no questions asked.

During the spring of 2023, the university twice gained national recognition for its commitment to sustainability. In a competition sponsored by the National Wildlife Federation, Neumann placed first in the country in the Campus Race to Zero Waste small campus division for per capita recycling. The university's eco-friendly system logged 39.6 pounds of recycled material for every student, professor, and staff member on campus.

The Catholic Climate Covenant also recognized Neumann University as one of the top three Catholic campuses in the country for climate action and environmental sustainability. The organization noted that Neumann's efforts "have fostered a culture of responsibility and sustainability throughout the institution ... and highlight the power of collective action in creating a more sustainable campus."

On July 1, 2023, the university instituted a new academic structure, eliminating the School of Arts and Sciences and redistributing programs and faculty previously housed there into the other three schools: the School of Business; the newly named School of Social Sciences, Humanities, and Education; and the School of Nursing and Health Sciences.

Dr. Domes characterized the reorganization as a way to generate collaboration and innovation among faculty, resulting in cross-disciplinary courses that will blend the intellectual depth of traditional liberal arts with the talents that students need for leadership in their chosen careers.

Sad but noteworthy events in the winter of 2022 and spring of 2023 were the death of a legendary university coach and president. Coach Len Schuler, who worked at Neumann for 38 years and

coached more than 1,000 games, passed away on February 5, 2022. The basketball court in the Mirenda Center was named in his honor just weeks later, on March 28.

On May 13, 2023, longtime university president Dr. Rosalie Mirenda passed away. Soon after the news reached campus, Dr. Chris Domes captured the mood of the community. “It is with a heavy heart that I share sad news of the passing of Dr. Rosalie Mirenda, President Emeritus of Neumann University,” he wrote. “Rosalie served students with passion and committed herself to living the mission and values of Neumann University for over four decades as a professor, academic leader, and for twenty-one of those years, as president.”

On the academic front, Neumann opened a new, digital forensics lab on May 2, 2024, the result of a yearlong collaboration with the Delaware County District Attorney’s office and the Aston Police Department. Funded by a federal grant of \$258,000, the lab gives law enforcement throughout the county the tools to investigate crimes quickly – by analyzing seized digital devices, examining video surveillance recordings at crime scenes, and monitoring live video cameras during real-time crime.

The forensics lab also provides valuable internship opportunities for students, especially those majoring in cybersecurity and criminal justice, providing them with experience working on real criminal cases to include in their resumes.

University athletic programs have also received an enormous boost with a significant partnership. In April 2025, the Middle Atlantic Conferences (MAC) announced the addition of Neumann University as its 17th member beginning in the 2026-27 academic year. The MAC’s member institutions in Pennsylvania, New Jersey, and Maryland provide enhanced visibility and recruitment opportunities for Neumann.



Undergraduate Programs of Study

Major Programs

Accounting, BS

Accounting, BS with MS in Accounting Forensics and Fraud Detection (4 + 1)

Biology, BS

Biology/Medical Laboratory Science, BS

Biology, Pre-Medical Studies, BS

Biology with Secondary Teacher Certification in Biology and General Science, BA

Business Administration, BS

Business, AA

Civic and Strategic Communication, BA

Communication and Digital Media, BA

Computer Information Systems, BS

Computer Programming, BS

Criminal Justice, BA

Criminal Justice, BA with MS in Accounting Forensics and Fraud Detection (4 + 1)

Criminal Justice, with Police Academy Option, BA (with Delaware County Community College)

Cybersecurity and Digital Forensics, BS

Cybersecurity, BS

Early Elementary (PK-4) and Special Education (PK-12), BA

Educational Studies, BA

English, BA

English with Secondary Teacher Certification in English, BA

Esports and Industry Content Management, BS

Film and Visual Arts, BA

Finance, BS

General Biology, BA

Health Science, AA

Health Science, BS with MS in Athletic Training (3 + 2)

Health Sciences, BS

Innovation in Art Management, BA

Innovation in Music Management, BA

Innovation in Theatre Management, BA

Liberal Arts, BA

Liberal Studies, AA

Mathematics, BS

Mathematics with Secondary Teacher Certification in Mathematics, BS

Media Content Creation, BA

Nursing, BS

Political Science, BA

Political Science with Police Academy Option, BA (with Delaware County Community College)

Political Science with Secondary Teacher Certification in Social Studies, BA

Pre-Chiropractic
Pre-Engineering (with Drexel University)
Pre-Law (3+3 with Widener University)
Pre-Pharmacy (2+4 with Duquesne University or Wilkes University)
Pre-Podiatry
Psychology, BA
Social Work, BSW
Sport Management, BS
Sport Management, BS with MS in Sport Business (4 + 1)
Exploratory Studies (Undecided)
Exploratory Studies Nursing (Undecided)
Certificate in Cybersecurity

Adult Programs

Business and Organizational Studies Accelerated Degree Program, BS
Public Safety Administration, BS

Minors

Accounting
Applied Statistics
Art
Behavioral Health Intervention
Biology
Business Administration
Chemistry
Communication and Digital Media
Criminal Justice
Cybersecurity
Educational Studies
Entrepreneurship
Esports and Industry Content Management
Film Studies
Finance
Foreign Language
Forensic Studies
Graphic Design
History
Human Resources
Intelligence Studies
International Business
Journalism
Literature

Marketing
Mathematics
Microbiology
Music
Musical Theater
Natural Sciences
Philosophy
Political Science
Psychology
Secondary Teacher Certification in Biology and General Science
Secondary Teacher Certification in English
Secondary Teacher Certification in Social Studies
Social Work
Spanish
Sport Management
Strength and Conditioning
Studies in Sustainability
Theater Arts
Theology
Writing
Youth Ministry

Graduate Programs of Study

Doctorate Degrees

Physical Therapy, DPT

Educational Leadership, EdD

Doctor of Nursing Practice, DNP (Online)

Master's Degrees

Adult-Gerontology Nurse Practitioner – Acute Care, MS (Online)

Adult-Gerontology Nurse Practitioner – Primary Care, MS (Online)

Athletic Training, MS

Business and Organizational Leadership, MS

Clinical Mental Health Counseling, MS

Cybersecurity, MS

Education – Teaching and Learning, MS (Online)

Education with Early Elementary Education and Special Education Certification, MS

Family/Individual Across the Lifespan Nurse Practitioner, MS (Online)

Forensic Accounting and Cybercrime, MS

Forensic Psychology, MS

PK-12 Administrative I (Principal) Certification, Education Leadership, MS (Online)

Social Emotional Learning, MS

Sport Business, MS

Graduate Certificates/Endorsements

Certificate in Accounting with Emphasis in Fraud and Forensics

Graduate Certificate in Business Leadership

Autism Spectrum Disorders Endorsement (Online)

Instructional Coach Endorsement (Online)

Online Instruction Endorsement Program (Online)

Social, Emotional and Behavioral Wellness of PK-12 Students Endorsement

PK-12 Administrative I (Principal) Certification (Online)

Pastoral Care Specialist Certification

Pastoral Clinical Mental Health Counseling Certificate of Advanced Study

Post-Master's Certificate in Administrative Certificate: Pre K-12 Administrative I Certificate

Post-Master's Certificate: Superintendent's Letter of Eligibility

Post-Master's Certificate: Adult-Gerontology Nurse Practitioner Acute Care (Online)

Post-Master's Certificate: Adult-Gerontology Nurse Practitioner Primary Care (Online)

Post-Master's Certificate: Family/Individual Across the Lifespan Nurse Practitioner (Online)

Accreditations

Neumann University is accredited by the Middle States Commission on Higher Education ([MSCHE](#)) through 2032.

For information on Neumann University on MSCHE's website, please use the link for current institutional information for Neumann University (<https://www.msche.org/institution/0541/>).

Middle States Commission on Higher Education

3624 Market Street, 2nd Floor West

Philadelphia, PA 19104

Telephone: (267) 284-5000

E-mail: info@msche.org Spanish: españolinfo@msche.org

All programs are approved by the Pennsylvania Department of Education (PDE) through 2030. For more information, please go to www.education.pa.gov.

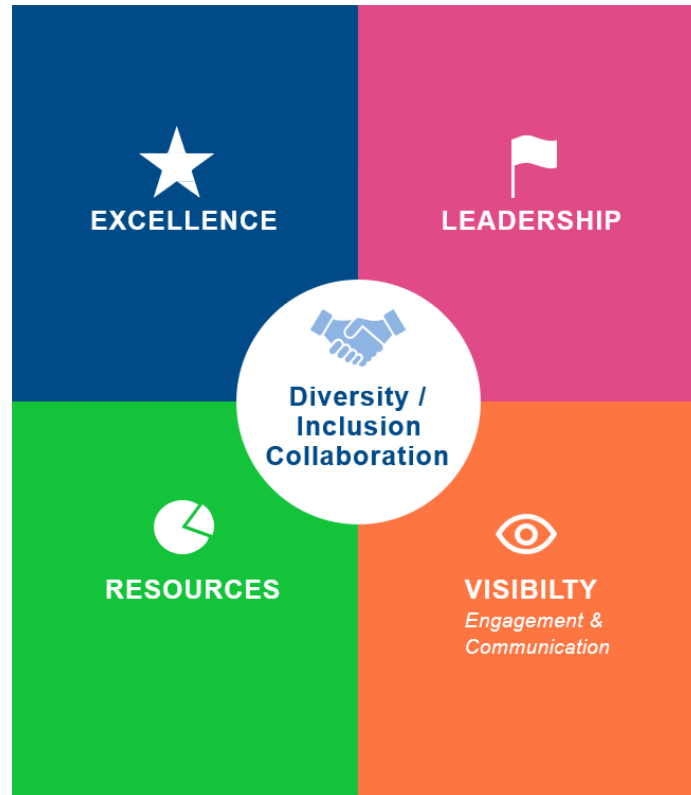
- The Biological Science/Medical Laboratory Science program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) through 2030. For more information, see www.naacls.org.
- Accounting, Business Administration, Computer Information Systems, Marketing, and Sport Management programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP) through 2026. For more information, see www.acbsp.org.
- The Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) through 2033. For more information, see www.cacrep.org.
- Baccalaureate and graduate Nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN). The baccalaureate program is accredited through 2032 and the master's program is accredited through 2031. For more information, see www.acenursing.org.
- The doctorate in Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) through 2033. For more information, see www.capteonline.org.
- The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CaATE) through 2031. For more information, see www.caate.net.
- The Social Work program is accredited by the Council on Social Work Education (CSWE) through 2030. For more information, see www.cswe.org.

Carnegie Classification

Neumann University is classified by The Carnegie Classification of Institutions of Higher Education as a "Master's Colleges and Universities (Medium Programs)."

University Strategic Plan 2019 – 2026

Neumann University's Strategic Plan 2026 provides a detailed, measurable pathway to implementing our vision, mission, and four strategic pillars and to integrating the themes of **diversity** and **collaboration** into every aspect of campus life.



Pillar 1: Leadership

Neumann University will be known as a distinctive national leader in developing, educating, and forming compassionate transformational leaders.

Pillar 2: Excellence

Continue to advance the academic quality of Neumann University to the top 25 percent of peer universities.

Pillar 3: Visibility

Strengthen Neumann University's stakeholder communication both internally and externally.

Pillar 4: Resources

Secure the financial resources needed to fully achieve the vision, goals and objectives articulated in Neumann University's Strategic Plan 2026.

The Strategic Plan can be found in its entirety here:

<http://www.neumann.edu/about/president/plan.asp>

Association of Franciscan Colleges and Universities

<u>Founding Date</u>	<u>Institution</u>	<u>City</u>
1847	Saint Francis University	Loretto, PA
1851	Marian University	Indianapolis, IN
1854	Franciscan School of Theology	Berkeley, CA
1858	St. Bonaventure University	Allegany, NY
1859	St. Francis College	Brooklyn Heights, NY
1860	Quincy University	Quincy, IL
1886	St. John's College	Chicago, IL
1887	Alverno College	Milwaukee, WI
1890	University of Saint Francis	Fort Wayne, IN
1890	Viterbo University	La Crosse, WI
1920	University of St. Francis	Joliet, IL
1923	Franciscan Missionaries of Our Lady University	Baton Rouge, LA
1930	Briar Cliff University	Sioux City, IA
1937	Madonna University	Livonia, MI
1937	Siena College	Loudonville, NY
1942	Felician University	Lodi, NJ
1946	Franciscan University of Steubenville	Steubenville, OH
1957	Hilbert College	Hamburg, NY
1958	Alvernia University	Reading, PA
1958	Lourdes University	Sylvania, OH
1961	Villa Maria College	Buffalo, NY
1965	Neumann University	Aston, PA



Neumann University Seal



Catholic Education in the Franciscan Tradition

The motto Veritas-Caritas receives its origin from Paul's admonition to the Ephesians: "Rather let us profess the truth in love, and grow to the full maturity of Christ the Head" (Ephesians 4:15). It expresses a dedication to principles formative of mind and heart.

The concept is likewise found in the seal which is highlighted by the Gospel Book surmounted by the Chi-Rho, representative of Christ, the Source of All truth and Truth itself.

The Tau (Greek letter "T"), supporting the Gospel Book was often used by St. Francis of Assisi. For him it was a symbol of the cross and salvation; for us, it becomes a challenge to live a life rooted in Christ.

The Crown, encircling the Tau, symbolizes Mary, Queen and Mother, placed before us as a model of the virtues embodied in the mission of Neumann University.

The Globe is significant of the scope of influence possible to those involved in the educational process at Neumann University, founded in 1965.

The whole is enclosed in the traditional Franciscan symbol, the Knotted Cord, expressive of the vowed dedication of the Sisters of St. Francis of Philadelphia, the founders of Neumann University.

UNIVERSITY ADMINISTRATION AND STAFF

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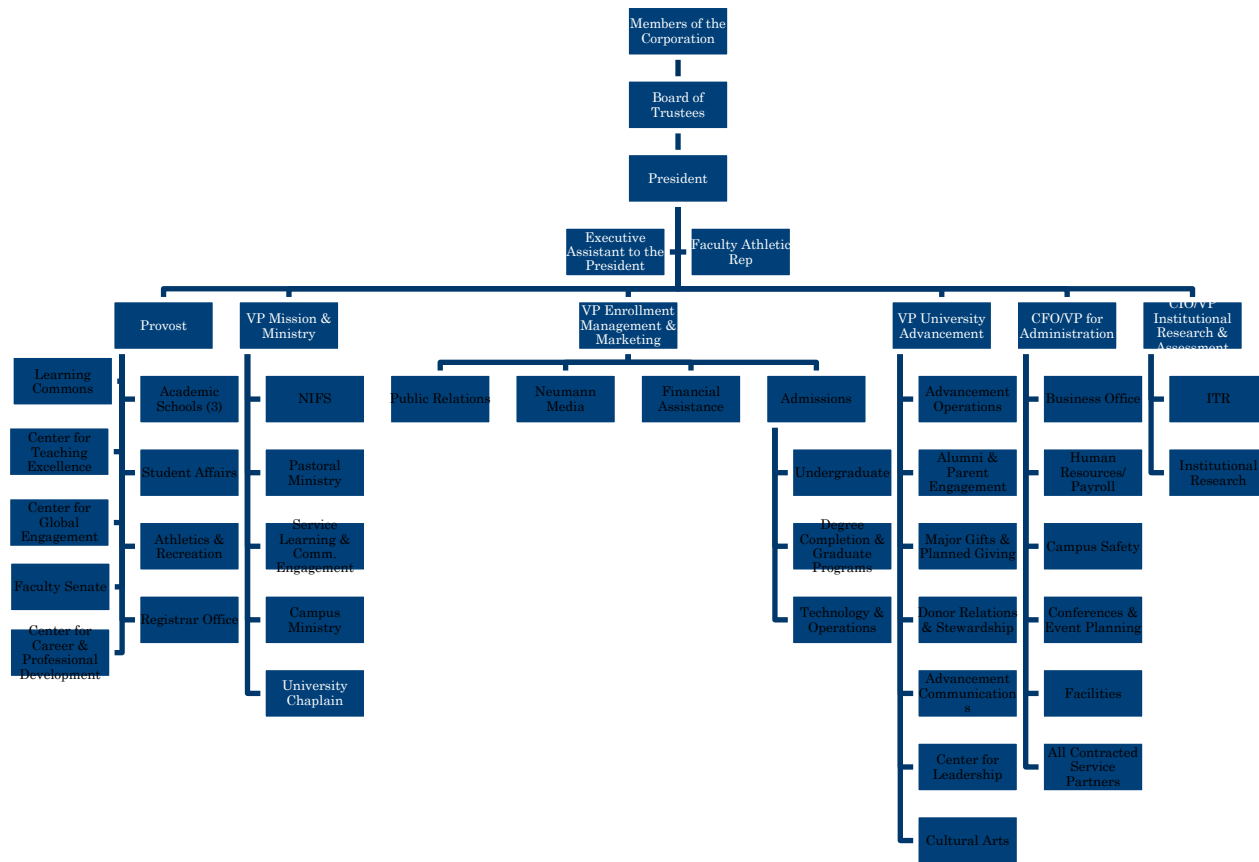
Kristine Segich

Michelle A. Szkolnicki '86

Stephen B. Washkalavitch '03

G. Stephen Williams

Neumann University Organizational Chart 2025-2026



ENROLLMENT

University Enrollment

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
UG Full-Time	1,316	1,338	1,357	1,327	1,357
UG Part-Time	263	320	338	355	381
Graduate	595	586	476	473	474
Total	2,174	2,244	2,171	2,155	2,212

Source: Neumann University, Office of Institutional Research and Planning

Enrollment by Full-time Equivalent

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Undergraduate (FTE)	1,435	1,473	1,511	1,496	1,545
Graduate (FTE)	455	427	349	339	334
Total FTE	1,890	1,900	1,860	1,835	1,879

Source: Neumann University, Office of Institutional Research and Planning

Undergraduate Enrollment and Credit Totals

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Undergraduate Headcount	1,579	1,658	1,695	1,682	1,738
Percent Full-Time Students	83%	81%	80%	79%	78%
Total Number of Credits	21,734	22,312	22,809	22,332	22,930

Source: Neumann University, Office of Institutional Research and Planning

Enrollment by School

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
School of Arts and Sciences				505	574
Undergraduate				489	568
Graduate				16	6
School of Business	759	669	661	519	475
Undergraduate	557	505	496	341	306
Adult and Continuing Education (Undergraduate)	89	98	106	101	101
Graduate	113	66	59	77	68
School of Nursing and Health Sciences	764	727	740	679	699
Undergraduate	604	584	614	553	571
Graduate	160	143	126	126	128
School of Social Sciences, Humanities and Education	495	640	589	299	350
Undergraduate	246	346	358	111	136
Graduate	249	294	231	188	214
Non-Matriculating Students	156	208	181	153	114
Undergraduate	83	125	121	87	56
Graduate	73	83	60	66	58
University-Wide	2,174	2,244	2,171	2,155	2,212
Undergraduate	1,579	1,658	1,695	1,682	1,738
Graduate	595	586	476	473	474

Source: Neumann University, Office of Institutional Research and Planning

Please note programs previously belonging to the School of Arts and Sciences have been redistributed to the School of Business, the School of Nursing and Health Sciences, and the School of Social Sciences, Humanities and Education.

Enrollment by Race/Ethnicity

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Students										
Nonresident Alien *	56	3.5%	33	2.0%	22	1.3%	21	1.2%	18	1.0%
Hispanic/Latino	128	8.1%	131	7.9%	134	7.9%	137	8.1%	126	7.2%
Black or African American	502	31.8%	539	32.5%	545	32.2%	494	29.4%	489	28.1%
White	687	43.5%	724	43.7%	806	47.6%	882	52.4%	945	54.4%
American Indian or Alaska Native	3	0.2%	4	0.2%	2	0.1%	3	0.2%	2	0.1%
Asian	36	2.3%	34	2.1%	38	2.2%	47	2.8%	46	2.6%
Native Hawaiian or Pacific Islander	0	0.0%	2	0.1%	2	0.1%	2	0.1%	4	0.2%
Two or More Races	59	3.7%	52	3.1%	50	2.9%	58	3.4%	62	3.6%
Race and/or Ethnicity Unknown	108	6.8%	139	8.4%	96	5.7%	38	2.3%	46	2.6%
Total	1,579		1,658		1,695		1,682		1,738	
	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Graduate Students										
Nonresident Alien *	3	0.5%	2	0.3%	2	0.4%	3	0.6%	5	1.1%
Hispanic/Latino	41	6.9%	30	5.1%	22	4.6%	19	4.0%	17	3.6%
Black or African American	110	18.5%	109	18.6%	73	15.3%	58	12.3%	54	11.4%
White	330	55.5%	324	55.3%	285	59.9%	339	71.7%	339	71.5%
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	18	3.0%	16	2.7%	6	1.3%	10	2.1%	14	3.0%
Native Hawaiian or Pacific Islander	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Two or More Races	15	2.5%	16	2.7%	11	2.3%	10	2.1%	10	2.1%
Race and/or Ethnicity Unknown	77	12.9%	88	15.0%	76	16.0%	33	7.0%	34	7.2%
Total	595		586		476		473		474	

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
All Students										
Nonresident Alien *	59	2.7%	35	1.6%	24	1.1%	24	1.1%	23	1.0%
Hispanic/Latino	169	7.8%	161	7.2%	156	7.2%	156	7.2%	143	6.5%
Black or African American	612	28.2%	648	28.9%	618	28.5%	552	25.6%	543	24.5%
White	1,017	46.8%	1,048	46.7%	1,091	50.3%	1,221	56.7%	1,284	58.0%
American Indian or Alaska Native	3	0.1%	4	0.2%	2	0.1%	3	0.1%	2	0.1%
Asian	54	2.5%	50	2.2%	44	2.0%	57	2.6%	60	2.7%
Native Hawaiian or Pacific Islander	1	0.0%	3	0.1%	3	0.1%	3	0.1%	5	0.2%
Two or More Races	74	3.4%	68	3.0%	61	2.8%	68	3.2%	72	3.3%
Race and/or Ethnicity Unknown	185	8.5%	227	10.1%	172	7.9%	71	3.3%	80	3.6%
Total	2,174		2,244		2,171		2,155		2,212	

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.



Enrollment by Gender

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Students										
Female	968	61.3%	1,013	61.1%	1,033	60.9%	1,068	63.5%	1,112	64.0%
Male	611	38.7%	641	38.7%	662	39.1%	614	36.5%	626	36.0%
Total	1,579		1,658		1,695		1,682		1,738	
	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Graduate Students										
Female	433	72.8%	427	72.9%	342	71.8%	335	70.8%	323	68.1%
Male	162	27.2%	159	27.1%	134	28.2%	137	29.0%	151	31.9%
Total	595		586		476		473		474	
	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
All Students										
Female	1,401	64.4%	1,440	64.3%	1,375	63.3%	1,403	65.1%	1,435	64.9%
Male	773	35.6%	800	35.7%	796	36.6%	751	34.9%	777	35.1%
Total	2,174		2,240		2,172		2,154		2,212	

Source: Neumann University, Office of Institutional Research and Planning

Undergraduate Enrollment by Program

	2025	2024	2023	2022	2021
School of Arts and Sciences					
Total				576	624
	2025	2024	2023	2022	2021
School of Business					
Accounting, BS	27	22	29	23	24
Adult Continuing Education	89	98	105	101	101
Business and Organizational Studies, BS	24	22	32	32	35
Public Safety Administration, BS	65	76	73	69	66
<i>Arts Production and Performance, BA</i>	2	4	9	4	3
Business Administration, BS	126	131	130	126	111
Civic and Strategic Communication, BA	1				
<i>Communication and Digital Media, BA</i>	65	69	74	68	75
Computer and Information Systems, BS	25	25	26	24	26
Computer Programming, BS	10	9	0		
<i>Criminal Justice, BA</i>	71	61	67	62	64
<i>Criminal Justice, BA with Police Academy</i>	12	13	14	16	20
Cybersecurity, BS	79	72	61	49	35
Data Science and Analytics, BS	1	4	6	3	3
Esports and Industry Content Management, BS	0				
Film and Visual Arts, BA	6				
Finance, BS	19	18	4		
Innovation in Art Management, BA	1				
Innovation in Music Management, BA	1				
Innovation in Theater Management, BA	1				
Marketing, BS	15	19	38	25	26
<i>Mathematics, BS</i>	1	2	1	8	6
<i>Mathematics with Secondary Teacher Certification in Mathematics, BS</i>	3	2	2	3	3
<i>Pre-Engineering</i>	3	3	3	5	2
Media Content Creation, BA	0				
Sport Management, BS	81	93	100	90	79
Sport Management, BS with MS in Sport Business	0	0	0	2	2
<i>Undecided</i>	8	32	18	49	68
Total	646	677	682	442	407

Source: Neumann University, Office of Institutional Research and Planning

Please note programs listed in *italics* were previously reported in the School of Arts & Sciences.

	2025	2024	2023	2022	2021
School of Nursing and Health Sciences					
<i>Biology, BS</i>	63	67	85	77	87
<i>Biology/Clinical Laboratory Science, BS</i>	16	18	22	23	27
<i>Biology with Secondary Teacher Certification in Biology and General Science, BS</i>	2	3	4	1	2
Exploratory Studies/Health Science	22				
Exploratory Studies/Nursing	2				
Health Science, BS with MS in Athletic Training	87	112	101	122	119
Health Science, BS	72	49	50	38	35
Nursing, BS	329	334	349	393	417
<i>Pre-Pharmacy</i>	2	1	3	3	0
Total	595	584	614	553	571
	2025	2024	2023	2022	2021
School of Social Sciences, Humanities and Education					
Early Education and Special Education, BA	31	44	35	36	37
Educational Studies, BA	46	44	43	48	66
<i>English, BA</i>	7	8	8	6	7
<i>English with Secondary Teacher Certification in English, BA</i>	5	4	9	4	5
<i>Liberal Arts, BA</i>	33	26	34	35	52
Liberal Studies, AA	2	2	1		
<i>Political Science, BA</i>	18	13	8	10	12
<i>Political Science, BA with Police Academy</i>	0	1	1	1	1
<i>Political Science with Secondary Teacher Certification in Social Science, BA</i>	6	8	7	6	12
<i>Pre-Law</i>	10	11	9	13	13
<i>Psychology, BA</i>	80	96	98	95	109
Social Work, BSW	8	15	25	27	33
<i>Non-Matriculating Students</i>	83	125	121	87	56
Total	329	397	399	111	136

Source: Neumann University, Office of Institutional Research and Planning

Please note programs listed in *italics* were previously reported in the School of Arts & Sciences.

Undergraduate Enrollment by State of Residence

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Alabama	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Alaska	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Arizona	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Arkansas	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
California	2	0.1%	2	0.1%	6	0.4%	5	0.3%	4	0.2%
Colorado	7	0.4%	5	0.3%	4	0.2%	5	0.3%	3	0.2%
Connecticut	0	0.0%	0	0.0%	1	0.1%	4	0.2%	2	0.1%
Delaware	175	11.1%	178	10.7%	191	11.3%	198	11.8%	224	12.9%
District of Columbia	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Florida	7	0.4%	7	0.4%	8	0.5%	6	0.4%	6	0.3%
Georgia	0	0.0%	2	0.1%	1	0.1%	0	0.0%	0	0.0%
Hawaii	1	0.1%	0	0.0%	2	0.1%	2	0.1%	0	0.0%
Idaho	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Illinois	2	0.1%	0	0.0%	2	0.1%	2	0.1%	2	0.1%
Indiana	2	0.1%	1	0.1%	0	0.0%	2	0.1%	1	0.1%
Iowa	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Kansas	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Kentucky	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
Louisiana	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Maine	0	0.0%	0	0.0%	2	0.1%	0	0.0%	0	0.0%
Maryland	47	3.0%	52	3.1%	56	3.3%	37	2.2%	46	2.6%
Massachusetts	1	0.1%	0	0.0%	1	0.1%	0	0.0%	1	0.1%
Michigan	4	0.3%	2	0.1%	2	0.1%	0	0.0%	0	0.0%
Missouri	1	0.1%	1	0.1%	2	0.1%	0	0.0%	0	0.0%
New Hampshire	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
New Jersey	196	12.4%	195	11.8%	235	13.9%	239	14.2%	228	13.1%
New Mexico	1	0.1%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
New York	19	1.2%	23	1.4%	22	1.3%	20	1.2%	16	0.9%
North Carolina	7	0.4%	3	0.2%	2	0.1%	0	0.0%	2	0.1%
Ohio	2	0.1%	0	0.0%	0	0.0%	0	0.0%	2	0.1%
Oklahoma	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Oregon	1	0.1%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Pennsylvania	1,024	64.9%	1,121	67.6%	1,104	65.1%	1,119	66.5%	1,169	67.3%
Rhode Island	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
South Carolina	1	0.1%	3	0.2%	1	0.1%	0	0.0%	0	0.0%
South Dakota	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%
Tennessee	0	0.0%	1	0.1%	1	0.1%	2	0.1%	0	0.0%
Texas	1	0.1%	2	0.1%	2	0.1%	0	0.0%	1	0.1%
Utah	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Vermont	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Virginia	7	0.4%	12	0.7%	9	0.5%	7	0.4%	4	0.2%
Washington	0	0.0%	0	0.0%	2	0.1%	2	0.1%	2	0.1%
West Virginia	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Wisconsin	0	0.0%	2	0.1%	4	0.2%	3	0.2%	3	0.2%
Armed Forces Europe	0	0.0%	1	0.1%	2	0.1%	0	0.0%	0	0.0%
Puerto Rico	0	0.0%	1	0.1%	3	0.2%	1	0.1%	0	0.0%
International	59	3.7%	34	2.1%	22	1.3%	21	1.2%	18	1.0%
Total	1,579		1,658		1,695		1,682		1,738	

Source: Neumann University, Office of Institutional Research and Planning

Graduate Enrollment by Program

	2025	2024	2023	2022	2021
School of Arts & Sciences					
Total				16	6
School of Business					
MS in Accounting Forensics and Fraud Detection	6	9	4	8	16
MS in Business Organizational and Strategic Leadership	26	24	24	43	35
MS in Cybersecurity	16	17	19	8	
<i>MS in Forensic Psychology</i>	47	37	24	10	
MS in Sport Business	18	16	12	18	17
Total	113	103	83	87	68
School of Nursing and Health Sciences					
DNP in Nurse Practice	3				
DPT in Physical Therapy	97	97	96	96	99
MS in Athletic Training	15	16	12	6	2
<i>MS in Clinical Laboratory Science</i>			1	5	5
MS in Nursing	41	26	17	22	24
<i>Certificate in Clinical Laboratory Science</i>			0	1	1
Certificate in Nursing	4	4	0	2	3
Total	160	143	126	126	128
School of Social Sciences, Humanities and Education					
EdD in Educational Leadership	42	55	48	42	63
MS in Education	137	131	105	95	104
Certificate in Education	16	21	10	11	5
PhD in Counselor Education and Supervision with Spiritual and Pastoral Integration			0	3	2
MS in Clinical Mental Health Counseling	54	50	43	37	40
Certificate in Pastoral Care and Counseling	0	0	1		
Total	249	257	207	188	214
Non-Matriculating Students					
Education	72	83	60	66	58
Pastoral Care and Counseling	0	0	0	0	0
Acadeum	1				
Total	73	83	60	66	58

Source: Neumann University, Office of Institutional Research and Planning

Please note programs listed in *italics* were previously reported in the School of Arts & Sciences.

Graduate Enrollment by State of Residence

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Arkansas	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
California	0	0.0%	0	0.0%	0	0.0%	1	0.2%	2	0.4%
Colorado	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Connecticut	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Delaware	60	10.1%	54	9.2%	44	9.2%	42	8.9%	32	6.8%
Florida	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Georgia	1	0.2%	0	0.0%	2	0.4%	2	0.4%	0	0.0%
Illinois	1	0.2%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Maryland	9	1.5%	5	0.9%	10	2.1%	12	2.5%	8	1.7%
Massachusetts	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Montana	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
New Jersey	62	10.4%	51	8.7%	42	8.8%	50	10.6%	46	9.7%
New York	6	1.0%	6	1.0%	5	1.1%	3	0.6%	5	1.1%
North Dakota	0	0.0%	1	0.2%	1	0.2%	1	0.2%	0	0.0%
Oregon	2	0.3%	3	0.5%	1	0.2%	0	0.0%	0	0.0%
Pennsylvania	444	74.6%	454	77.5%	365	76.7%	351	74.2%	372	78.5%
Rhode Island	0	0.0%	0	0.0%	0	0.0%	2	0.4%	0	0.0%
Texas	3	0.5%	2	0.3%	1	0.2%	2	0.4%	0	0.0%
Virginia	1	0.2%	3	0.5%	1	0.2%	1	0.2%	2	0.4%
Wisconsin	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
International	3	0.5%	2	0.3%	2	0.4%	3	0.6%	5	1.1%
Total	595		586		476		473		474	

Source: Neumann University, Office of Institutional Research and Planning

Only states which had at least one Graduate student enrolled in fall 2020, 2021, 2022, 2023, or 2024 are included in the table.

ADMISSIONS

Freshman Class Admissions

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Applications (completed)	3,886	3,783	3,773	3,501	3,459
Acceptances	3,610	3,427	3,218	2,992	2,921
Matriculants	371	349	369	392	358
Acceptance Rate	93%	91%	85%	85%	84%
Matriculation Rate	10%	10%	11%	13%	12%

Source: Neumann University, Office of Admissions

Full-time Transfer Admissions

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Applications (completed)	398	322	325	340	454
Acceptances	265	210	199	199	194
Matriculants	78	82	83	53	69
Acceptance Rate	67%	65%	61%	59%	43%
Matriculation Rate	29%	39%	42%	27%	36%

Source: Neumann University, Office of Admissions

Other Types of Admissions

	Fall 2025	
	Part-Time Programs	Accelerated Adult Programs
Applications (completed)	43	43
Acceptances	18	32
Matriculants	1	24
Acceptance Rate	42%	74%
Matriculation Rate	6%	75%

Source: Neumann University, Office of Admissions

Graduate Student Admissions

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Applications (completed)*	436	314	364	370	320
Acceptances	372	254	320	281	260
Matriculants	260	165	226	190	194
Acceptance Rate	85%	81%	88%	76%	81%
Matriculation Rate	70%	65%	71%	68%	75%

Source: Neumann University, Office of Admissions

*Includes spring, summer, and fall applications.

Freshman Class Average SATs

The College Board made content, format, and scoring changes to the SAT in 2016. The redesigned SAT test prioritizes content that reflects the kind of reading and math students will encounter in college and their future work lives.

Neumann University moved towards a testing-optional admissions process for the 2021-22 academic year and test-blind admissions process for the 2022-23 academic year.

	2025-26	2024-25	2023-24	2022-23	2021-22
Evidence-Based Reading and Writing	500	498	530	534	505
Math	444	491	525	506	495
University Composite	944	989	1,055	1,040	1,000
National Average	1,029	1,024	1,028	1,050	1,060

Source: Neumann University, Office of Institutional Research and Planning



Freshman Class by Gender and Race/Ethnicity

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Female	241	65.0%	228	65.3%	239	64.8%	265	67.6%	217	60.6%
Male	130	35.0%	121	34.7%	130	35.2%	127	32.4%	141	39.4%
Total	371		349		369		392		358	

Source: Neumann University, Office of Institutional Research and Planning

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Nonresident Alien *	15	4.0%	9	2.6%	2	0.5%	5	1.3%	8	2.2%
Hispanic/Latino	30	8.1%	34	9.7%	30	8.1%	43	11.0%	34	9.5%
Black or African American	137	36.9%	153	43.8%	164	44.4%	149	38.0%	136	38.0%
White	148	39.9%	117	33.5%	147	39.8%	172	43.9%	147	41.1%
American Indian or Alaska Native	0	0.0%	3	0.9%	0	0.0%	1	0.3%	0	0.0%
Asian	11	3.0%	8	2.3%	6	1.6%	9	2.3%	7	2.0%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.3%
Two or More Races	20	5.4%	18	5.2%	10	2.7%	8	2.0%	17	4.7%
Race and/or Ethnicity Unknown	10	2.7%	7	2.0%	10	2.7%	4	1.0%	8	2.2%
Total	371		349		369		392		358	

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Freshman Class by State of Residence

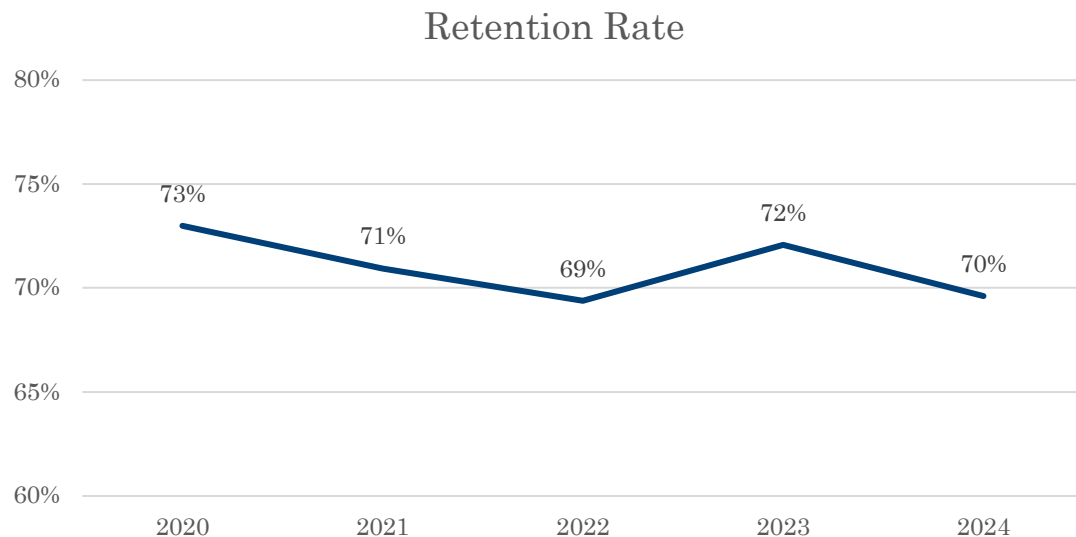
	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Alaska	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Arkansas	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
California	0	0.0%	0	0.0%	0	0.0%	2	0.5%	1	0.3%
Colorado	1	0.3%	0	0.0%	0	0.0%	3	0.8%	0	0.0%
Connecticut	0	0.0%	0	0.0%	0	0.0%	2	0.5%	1	0.3%
Delaware	39	10.5%	54	15.5%	48	13.0%	45	11.5%	43	12.0%
Florida	4	1.1%	0	0.0%	1	0.3%	0	0.0%	1	0.3%
Georgia	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Idaho	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Illinois	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Louisiana	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Maine	0	0.0%	0	0.0%	2	0.5%	0	0.0%	0	0.0%
Maryland	10	2.7%	14	4.0%	19	5.1%	6	1.5%	8	2.2%
Massachusetts	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Michigan	0	0.0%	0	0.0%	2	0.5%	0	0.0%	0	0.0%
New Hampshire	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
New Jersey	43	11.6%	22	6.3%	54	14.6%	51	13.0%	49	13.7%
New York	5	1.3%	5	1.4%	8	2.2%	6	1.5%	7	2.0%
North Carolina	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ohio	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pennsylvania	246	66.3%	241	69.1%	224	60.7%	266	67.9%	237	66.2%
Rhode Island	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
South Carolina	0	0.0%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Texas	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Utah	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Virginia	1	0.3%	1	0.3%	1	0.3%	4	1.0%	1	0.3%
Washington	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Wisconsin	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%
Puerto Rico	0	0.0%	0	0.0%	2	0.5%	1	0.3%	0	0.0%
International	16	4.3%	9	2.6%	2	0.5%	5	1.3%	8	2.2%
Total	371		349		369		392		358	

Source: Neumann University, Office of Institutional Research and Planning

Only states which had at least one First-Time Full-Time Freshman enrolled in fall 2020, 2021, 2022, 2023, or 2024 are included in the table.

RETENTION AND GRADUATION RATES

Freshman Class Retention



Source: Neumann University, Office of Institutional Research and Planning

Freshman to Sophomore Retention by Gender and Ethnicity

	Fall Cohort				
	2024	2023	2022	2021	2020
Gender					
Female	68%	75%	67%	70%	75%
Male	74%	67%	74%	73%	70%
Race/Ethnicity					
Nonresident Alien *	89%	100%	80%	88%	100%
Hispanic/Latino	68%	70%	65%	68%	63%
Black or African American	58%	69%	61%	66%	62%
White	85%	78%	77%	74%	82%
American Indian or Alaska Native	67%		100%		
Asian	63%	67%	78%	86%	91%
Native Hawaiian or Pacific Islander			100%	100%	67%
Two or More Races	72%	60%	63%	71%	56%
Race and/or Ethnicity Unknown	57%	50%	50%	75%	100%

Source: Neumann University, Office of Institutional Research and Planning

* Nonresident Alien is a person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Freshman to Sophomore Retention by School

	Fall Cohort				
	2024	2023	2022	2021	2020
Arts and Sciences				70%	74%
Business	66%	69%	77%	73%	76%
Nursing and Health Sciences	74%	75%	67%	72%	78%
Social Sciences, Humanities and Education	81%	73%	61%	81%	76%
Undecided Students	44%	50%	67%	62%	51%

Source: Neumann University, Office of Institutional Research and Planning

Freshman to Sophomore Retention for Pell Grant Recipients

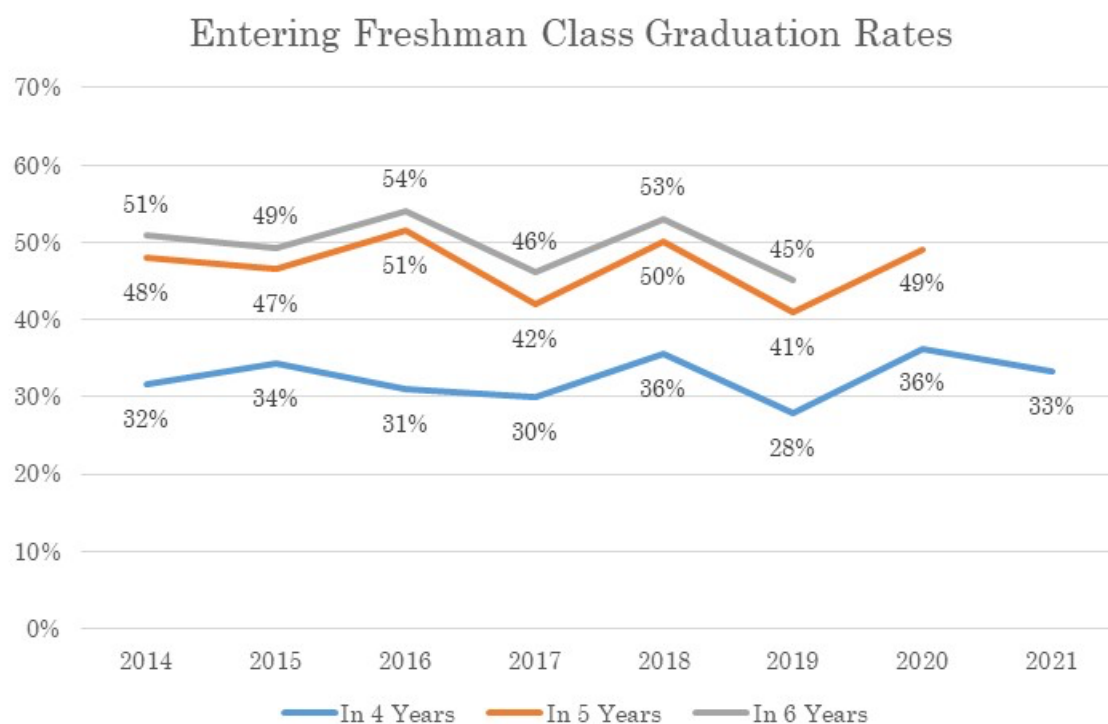
	Fall Cohort				
	2024	2023	2022	2021	2020
Pell Grant Recipients	220	212	212	188	217
Retention Rate	64%	70%	61%	69%	71%

Source: Neumann University, Office of Institutional Research and Planning

Freshman Graduation Rates

	First-Time Full-Time Freshmen							
	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	415	400	375	360	421	415	411	358
In 4 Years	32%	34%	31%	30%	36%	28%	36%	33%
In 5 Years	48%	47%	51%	42%	50%	41%	49%	
In 6 Years	51%	49%	54%	46%	53%	45%		

Source: Neumann University, Office of Institutional Research and Planning



Source: Neumann University, Office of Institutional Research and Planning

Freshman Pell Grant Recipient Graduation Rates

	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort of Pell Grant Recipients	225	182	165	148	180	200	217	188
In 4 Years	24%	25%	26%	21%	31%	18%	29%	26%
In 5 Years	40%	38%	44%	35%	42%	30%	42%	
In 6 Years	43%	41%	48%	39%	45%	34%		

Source: Neumann University, Office of Institutional Research and Planning

Freshman Graduation Rates by Ethnicity and Gender

Female	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	271	256	243	235	282	283	257	217
In 4 Years	33%	37%	35%	29%	37%	29%	40%	31%
In 5 Years	49%	50%	57%	41%	51%	42%	52%	
In 6 Years	53%	54%	61%	46%	54%	46%		
Male	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	144	144	132	125	139	132	154	141
In 4 Years	29%	30%	24%	32%	32%	25%	30%	36%
In 5 Years	45%	40%	41%	43%	48%	39%	44%	
In 6 Years	47%	42%	42%	46%	52%	43%		
Hispanic/Latino	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	11	26	28	32	28	19	30	34
In 4 Years	18%	46%	18%	16%	25%	21%	37%	26%
In 5 Years	27%	62%	32%	28%	46%	32%	50%	
In 6 Years	27%	62%	36%	28%	50%	37%		
Black or African American	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	102	93	98	112	133	134	143	136
In 4 Years	20%	29%	28%	20%	25%	16%	24%	24%
In 5 Years	34%	40%	48%	32%	40%	29%	38%	
In 6 Years	38%	40%	52%	36%	44%	32%		
White	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	170	221	211	178	221	218	199	147
In 4 Years	44%	38%	33%	40%	46%	36%	45%	43%
In 5 Years	59%	52%	56%	51%	60%	48%	58%	
In 6 Years	63%	55%	58%	56%	62%	53%		

Source: Neumann University, Office of Institutional Research and Planning

American Indian or Alaska Native	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	0	0	0	1	1	1	0	0
In 4 Years				100%	0%	100%		
In 5 Years				100%	0%	100%		
In 6 Years				100%	100%	100%		
Asian	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	5	3	7	2	14	5	11	7
In 4 Years	20%	0%	57%	0%	14%	0%	45%	29%
In 5 Years	40%	0%	57%	50%	29%	40%	55%	
In 6 Years	40%	0%	57%	50%	29%	40%		
Native Hawaiian or Pacific Islander	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	0	1	0	0	0	0	3	1
In 4 Years		0%					0%	100%
In 5 Years		0%					0%	
In 6 Years		0%						

Source: Neumann University, Office of Institutional Research and Planning

Non-Resident Alien	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	3	6	7	3	2	1	2	8
In 4 Years	67%	50%	57%	0%	50%	0%	50%	75%
In 5 Years	67%	67%	86%	33%	100%	100%	50%	
In 6 Years	67%	67%	86%	33%	100%	100%		
Two or More Races	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	9	19	11	19	16	21	18	17
In 4 Years	11%	26%	9%	21%	19%	29%	22%	12%
In 5 Years	22%	26%	27%	26%	31%	48%	33%	
In 6 Years	22%	32%	27%	32%	31%	52%		
Race and/or Ethnicity Unknown	2014	2015	2016	2017	2018	2019	2020	2021
Entering Freshman Cohort	115	31	13	13	6	16	5	8
In 4 Years	27%	23%	38%	31%	33%	31%	80%	50%
In 5 Years	47%	32%	46%	54%	33%	38%	80%	
In 6 Years	49%	39%	54%	62%	33%	38%		

Source: Neumann University, Office of Institutional Research and Planning

DEGREES AWARDED

Degrees Awarded

	2024-25	2023-24	2022-23	2021-22	2020-21
Associate's Degree	3	11	1	0	0
Bachelor's Degree	347	361	339	354	330
Master's Degree	138	105	103	113	116
Doctorate	44	56	53	47	36
Total	532	533	496	514	482

Source: Neumann University, Office of the Registrar

Default Rates on Federal Student Loans

	2017-18	2018-19	2019-20	2020-21	2021-22
Neumann Default Rate	6.6%	2.2%	0.0%	0.0%	0.0%
National Default Rate	7.3%	2.3%	0.0%	0.0%	0.0%

Source: Neumann University, Office of Financial Assistance



Honorary Degree Recipients

Name	Degree Conferred – Honoris Causa	Date
Margaret Mary Kearney	Doctor of Humane Letters	1978
William Bentley Ball	Doctor of Laws	1979
Harry A. McNichol	Doctor of Laws	1983
Sr. Mary Agnes MacIntyre, OSF	Doctor of Humane Letters	1983
John Thomas Facenda	Doctor of Humane Letters	1985
William J. Coopersmith	Doctor of Humane Letters	1986
Sr. Mary Everilda Flynn, OSF	Doctor of Pedagogy	1986
Edmund D. Pellegrino, MD	Doctor of Laws	1987
His Eminence John Cardinal Krol, DD, JCD	Doctor of Humane Letters	1988
Betty M. Neuman, RN, PhD	Doctor of Humane Letters	1989
Anthony S. Fauci, MD	Doctor of Science	1990
Catherine T. McNamee, CSJ, PhD	Doctor of Humane Letters	1990
Most Rev. Robert E. Mulvey, DD	Doctor of Humane Letters	1992
Barbara D'Iorio Martino, BS	Doctor of Humane Letters	1993
Rocco Martino, PhD	Doctor of Science	1993
Edward F. Fenning	Bachelor of Science	1994
Monica Malpass, BA	Doctor of Humane Letters	1994
Sidney Callahan, PhD	Doctor of Humane Letters	1995
Honorable Curt Weldon	Doctor of Laws	1996
Sr. Madonna Marie Cunningham, OSF	Doctor of Humane Letters	1996
Pat Ciarrocchi, BA	Doctor of Humane Letters	1997
Sr. M. Margarella O'Neill, OSF	Doctor of Letters	1997
Marjorie Daylor	Honorary Undergraduate Degree	1998
Bentley A. Hollander	Doctor of Science	1998
Sr. Jeannette C. McDonnell, OSF	Doctor of Humane Letters	1998
Sr. Clare I. McDonnell, OSF	Doctor of Humane Letters	1998
Mary E. Maloney	Honorary Undergraduate Degree	1999
Cardinal Anthony Bevilacqua	Doctor of Laws	1999
William Salom	Doctor of Humane Letters	1999
Patricia Salom	Doctor of Humane Letters	1999
Sr. Marie Lucey, OSF	Doctor of Humane Letters	2000
Derek Shortall	Honorary Undergraduate Degree	2000
Bishop Michael Saltarelli, DD	Doctor of Humane Letters	2001
Dr. Michael Downey	Doctor of Pedagogy	2002
Karen G. Santorum	Doctor of Humane Letters	2002
M. Eileen Schmidt, MD	Doctor of Science	2003
Thomas A. Bruder, Jr.	Doctor of Laws	2003
Thomas C. Shea, Sr.	Doctor of Laws	2003
Gary Maddox	Doctor of Humane Letters	2003
Marylouise Fennel, RSM, EdD	Doctor of Humane Letters	2004

Source: Neumann University, Office of the President

Name	Degree Conferred – Honoris Causa	Date
Sr. Corda Marie Bergbauer, OSF	Doctor of Humane Letters	2005
Sr. Rose Cecilia Case, OSF	Doctor of Humane Letters	2005
Justin Cardinal Ragali	Doctor of Laws	2005
Sr. Helen Prejean, CSJ	Doctor of Humane Letters	2005
Most Rev. Edward T. Hughes	Doctor of Laws	2005
Sr. Lynn Patrice Lavin, OSF	Doctor of Humane Letters	2005
Nan B. Hechenberger, PhD	Doctor of Laws	2006
Charles Finnegan, OFM	Doctor of Laws	2006
Lawrence S. Cunningham	Doctor of Humane Letters	2006
Rev. James J. Bacik, PhD	Doctor of Letters	2007
Sr. Margaret Lewis, OSF	Doctor of Letters	2007
Ann Baiada, RN, CRRN	Doctor of Laws	2007
J. Mark Baiada, MBA	Doctor of Laws	2007
Most Rev. Joseph P. McFadden, DD, VG	Doctor of Humane Letters	2008
David Whyte	Doctor of Letters	2008
Patrick Temple-West	Doctor of Laws	2008
Gov. Robert P. Casey	Doctor of Laws	2008
Ellen Casey	Doctor of Laws	2008
Patrick L. Meehan, Esq.	Doctor of Laws	2009
John Crowley, III	Doctor of Science	2009
Aileen Crowley	Doctor of Science	2009
Sr. Esther Anderson, OSF, PhD	Doctor of Humane Letters	2010
Most Rev. Timothy C. Senior	Doctor of Laws	2010
Walter P. Lomax, Jr., PhD	Doctor of Science	2010
Beverly Hill Lomax	Doctor of Humane Letters	2010
John Patrick Cardinal Foley	Doctor of Laws	2010
John Mullen	Doctor of Humane Letters	2010
Joan Mullen	Doctor of Humane Letters	2010
Rev. Cyprian Rosen, OFM Cap	Doctor of Humane Letters	2011
Benedict Paparella, PhD	Doctor of Humane Letters	2011
Col. Julia B. Paparella	Doctor of Letters	2011
G. Michael Green	Doctor of Laws	2011
Bill Giles	Doctor of Humane Letters	2011
Tracy Davidson	Doctor of Humane Letters	2011
Most Rev. Charles Chaput, OFM Cap	Doctor of Laws	2012
Honorable Charles Ramsey	Doctor of Laws	2012
Helen M. Alvare	Doctor of Laws	2012
Martha Gillin	Doctor of Laws	2012
Ulysses “Ukee” Samuel Washington, III	Doctor of Laws	2013
Jay Devine	Doctor of Laws	2013

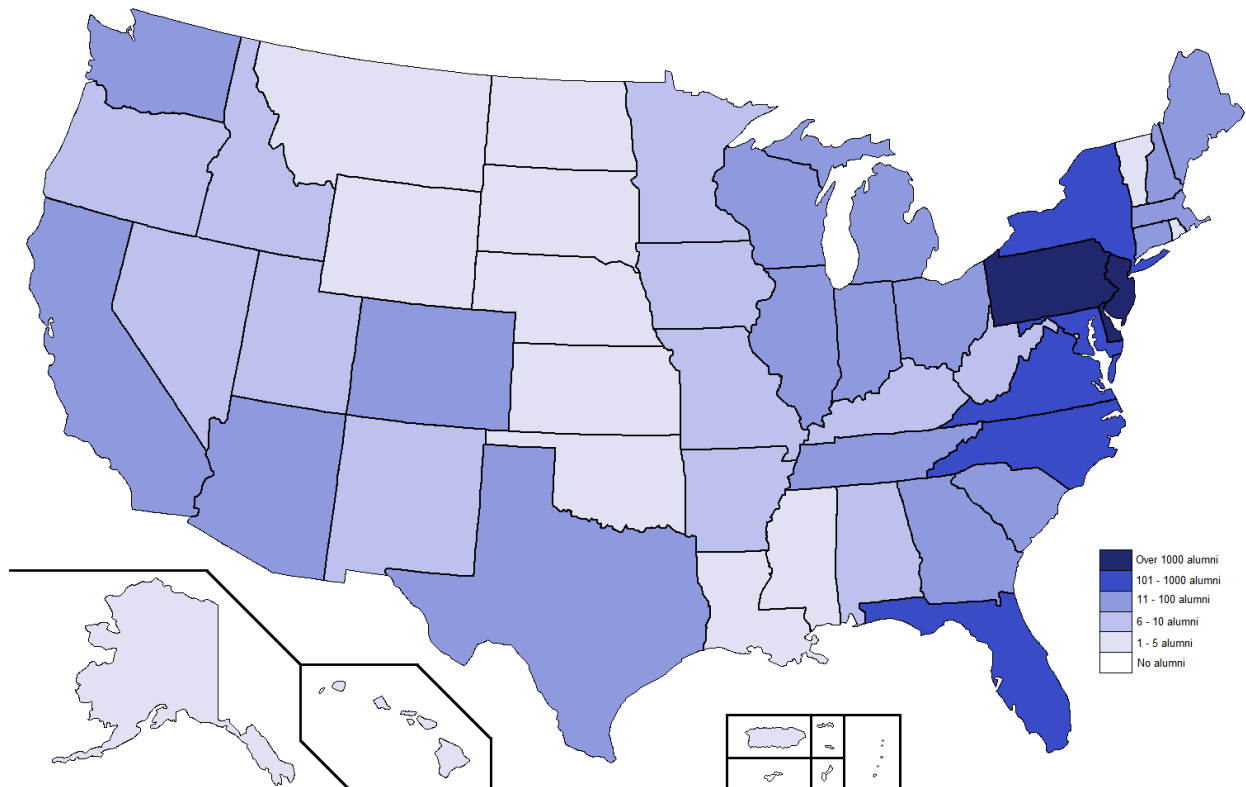
Source: Neumann University, Office of the President

Name	Degree Conferred – Honoris Causa	Date
Bridget Devine	Doctor of Laws	2013
Msgr. Michael Doyle	Doctor of Laws	2014
Rocco A. Abessinio	Doctor of Laws	2014
Mary F. Abessinio	Doctor of Laws	2014
Deacon Daniel N. DeLucca, PdD	Doctor of Laws	2014
Sr. Nora Nash, OSF	Doctor of Humanities	2015
Eustace W. Mita	Doctor of Humanities	2016
Susanne D. Mita	Doctor of Humanities	2016
Cardinal Timothy Dolan	Doctor of Laws	2017
Sr. Mary Kathryn Dougherty, OSF	Doctor of Humanities	2017
Frank Janton	Doctor of Humanities	2017
Marie Janton	Doctor of Fine Arts	2017
Anthony Mirenda	Doctor of Humanities	2017
Dr. Rosalie M. Mirenda	Doctor of Laws	2017
James D. Delaney	Doctor of Humanities	2018
Jacqueline J. Delaney	Doctor of Humanities	2018
Rev. Michael Duffy, OFM	Doctor of Humane Letters	2019
Ambassador Daniel G. Mulhall	Doctor of Humane Letters	2021
Greta M. Mulhall	Doctor of Humane Letters	2021
Sr. Marguerite O’Beirne, OSF	Doctor of Humane Letters	2021
Archbishop Nelson J. Perez	Doctor of Humane Letters	2022
Kristin Prinn	Doctor of Humane Letters	2023
William J. McLaughlin	Doctor of Humane Letters	2023
Natalie McLaughlin	Doctor of Humane Letters	2023
Edward Snider	Doctor of Humane Letters	2024
Scott Tharp	Doctor of Humane Letters	2024
William C. Whitmore, Jr.	Doctor of Humane Letters	2024
J. Eustace Wolfington	Doctor of Humane Letters	2024
The Rev. Monsignor Frederico Britto	Doctor of Humane Letters	2025
John J. Lynch, III	Doctor of Humane Letters	2025

Source: Neumann University, Office of the President

ALUMNI

Alumni by State of Residence



Source: Neumann University, Office of University Advancement

Alumni by Country

Country	Alumni
Australia, Commonwealth of	2
Bahamas, Commonwealth of The	1
Brazil, Federative Republic of	1
Canada, Dominion of	76
Finland, Republic of	3
Germany, Federal Republic of	1
Guatemala, Republic of	1
Honduras, Republic of	1
India, Republic of	1
Ireland, Republic of	4
Israel, State of	1
Japan, State of	1
Kenya, Republic of	1
Philippines, The Republic of the	1
Saint Christopher and Nevis, The Federation of	1
Swiss Federation	1
United Kingdom of Great Britain and Northern Ireland	2
United States of America	16,703
Zambia, Republic of	1

Source: Neumann University, Office of University Advancement

Alumni Association

Mission

The Neumann University Alumni Association serves to foster and maintain a loyal and active relationship between Neumann University and alumni through networking, involvement, and institutional advancement activities.

Vision

Our vision is to be a significant influence in helping Neumann University achieve its full potential as an educational institution.

Current Officers

President

Sharon Williams '91

Our alumni family is growing rapidly, and our network of friends is extensive. Here are a few ways to share your information and stay connected with Neumann University. Visit

www.neumann.edu/alumni to:

- Update your information online
- Find out about the activities sponsored by the Alumni Association
- Check out our lineup of great cultural events
- Support Neumann's mission - teaching future generations that knowledge, while valuable in itself, is best used in the service of others
- Discover how to champion Franciscan higher education through the annual fund and planned giving.

TUITION TRENDS AND INSTITUTION FINANCIAL PROFILE

Undergraduate Tuition, Room and Board Fees

	2025-26	2024-25	2023-24	2022-23	2021-22
Annual Tuition	\$38,130	\$37,020	\$35,420	\$33,900	\$32,760
Annual Fees	\$2,142	\$2,080	\$1,880	\$1,800	\$1,700
Total	\$40,272	\$39,100	\$37,300	\$35,700	\$34,460

Source: Neumann University, Office of Finance and Administration

Undergraduate Tuition Per-Credit Charges

	2025-2026
Part-Time (1 - 11 credits)	\$865
Overload (Full-time students enrolled in more than 19 credits)	\$865
Accelerated Degree Completion Program (Online)	\$670

Source: Neumann University, Office of Finance and Administration

Graduate Tuition Rates

	2025-2026
Graduate Tuition (per Credit)	
Accounting	\$775
Athletic Training	\$885
Business & Organizational Leadership	\$773
Clinical Mental Health Counseling	\$855
Cybersecurity	\$916
Education (Lecture and Online)	\$620
Forensic Psychology	\$855
Nursing	\$890
Sport Business Management	\$630
Doctoral Tuition	
Education (per Credit)	\$1,040
Nurse Practitioner (per Credit)	\$1,100
Physical Therapy (per Year)	\$32,450

Source: Neumann University, Office of Finance and Administration

STUDENT LIFE

Athletics

Men's Sports

Baseball
Basketball
Cross Country
Ice Hockey
Lacrosse
Soccer
Tennis
Track and Field
Volleyball

Women's Sports

Basketball
Cross Country
Field Hockey
Ice Hockey
Lacrosse
Soccer
Softball
Tennis
Track and Field
Volleyball

Club Sports

Cheerleading
Dance Team
eSports
Flag Football (Women)
Ice Hockey
Roller Hockey

Intramurals

Basketball
Cornhole
Dodgeball
Flag Football
Kickball
Pickleball
Soccer
Softball
Spikeball
Volleyball

Special Events

100-Mile Club
Iron Knight Club



ATLANTIC EAST
CONFERENCE



Athletic Championships

Men's Varsity

Men's Basketball

- 2014-15 (CSAC)
- 2015-16 (ECAC South)
- 2016-17 (CSAC)
- 2021-22 (AEC)
- 2024-25 (AEC)

Men's Golf

- 2012 (CSAC)

Men's Hockey

- 2008-09 (National Championship)
- 2008-09 (ECAC West)
- 2012-13 (ECAC West)

Men's Lacrosse

- 1999 (ECAC)

Men's Soccer

- 2010 (CSAC)
- 2011 (CSAC)
- 2014 (CSAC)
- 2018 (AEC)
- 2023 (AEC)
- 2024 (AEC)

Men's Tennis

- 2008 (PAC)
- 2009 (CSAC)
- 2014 (CSAC)

Women's Varsity

Women's Basketball

- 2009-10 (CSAC)
- 2010-11 (CSAC)

Women's Field Hockey

- 2008 (CSAC)

Women's Softball

- 2006 (PAC)
- 2008 (PAC)
- 2009 (CSAC)
- 2010 (CSAC)
- 2013 (CSAC)
- 2014 (CSAC)
- 2015 (CSAC)
- 2016 (CSAC)
- 2017 (CSAC)
- 2019 (AEC)

Women's Volleyball

- 2007 (PAC)
- 2008 (CSAC)
- 2012 (CSAC)

Club Teams

Club Ice Hockey

- 2012-13 (Delaware Valley Collegiate Hockey Association)
- 2013-14 (Delaware Valley Collegiate Hockey Association)

Roller Hockey Club

- 2003-04 (Eastern Collegiate Roller Hockey Association)
- 2005-06 (Division 2, National Championship)
- 2005-06 (Eastern Collegiate Roller Hockey Association)
- 2007-08 (Division 2, National Championship)
- 2007-08 (Eastern Collegiate Roller Hockey Association)
- 2008-09 (Eastern Collegiate Roller Hockey Association)
- 2012-13 (Eastern Collegiate Roller Hockey Association)
- 2014-15 (Division 1, National Championship)
- 2014-15 (Division 1, Eastern Collegiate Roller Hockey Association)
- 2015-16 (Division 1, National Championship)
- 2015-16 (Division 1, Eastern Collegiate Roller Hockey Association)
- 2022-23 (Division 3, Eastern Collegiate Roller Hockey Association)
- 2022-23 (Division 3, National Championship)
- 2024-25 (Division 2, National Championship)

Women's Rugby

- 2015 Tier II Eastern Pennsylvania Rugby Union



Residence Life

Grounded in the Franciscan Tradition, the mission of Residence Life is to create transformative residential communities that inspire personal growth, promote intellectual curiosity, cultivate spiritual formation, and support student thriving. More than 720 undergraduate students live on campus in several housing types including university-owned houses, apartment-style, and suite-style communities. Each residential community is supported with a residential desk with 24-hour coverage by student desk assistants and Campus Safety staff. In addition, Student Affairs provides a multi-level 24/7, 365-day a year on-call team to support students including live-on-campus professional staff members. Neumann University guarantees housing for all new students. Amenities in on campus housing include free residential student parking, community kitchens in each building, air conditioning and central heating in all buildings, access to 24-hours community labs and study areas, interfaith spaces, campus vending machines and free laundry. University housing is offered year-round for students enrolled in classes.

Benefits to Living on Campus:

- Convenient access to the library, gym, dining facilities, Sora Luna Lounge and more!
- Specialized on campus programming such as the Healthy Living Community and Honors Learning Community that connect learning in the classroom to real-world experiences.
- Students who live on campus are more likely to graduate on time and are retained at the institution at a higher rate.



Center for Career and Professional Development

The mission of the Center for Career and Professional Development is to provide comprehensive resources to support students through their professional development at all stages of their education. The Center assists students and alumni with assessing career interests, exploring career options, and developing the skills to successfully pursue career goals.

At the Center for Career and Professional Development, we offer:

- One-on-one career coaching
- Help with resumes, cover letters, interviews, and job searches
- Online career interest assessments
- Internship preparation for academic credit
- Career workshops and events
- Graduate school information

Honors Program

The Neumann University Honors Program is based upon the belief that students who have demonstrated the motivation for learning, a desire to excel, and the capability for leadership should be given the opportunity to develop these abilities. As of this writing, 89 students participate in the two-tiered program consisting of a Freshman Honors Program and a University Honors Program for sophomores, juniors, and seniors. Students who complete the University Honors Program receive a Certificate of Completion and medallion at the Academic Awards Convocation (at Commencement for December graduates), and recognition in the Commencement Program.

Highlights of the Neumann University Honors Program during the 2024-2025 academic year include the following:

- Eight students earned the certificate of completion of the Honors Program.
- Twelve Neumann students presented their research at the Southeastern Pennsylvania Consortium for Higher Education (SEPCHE) Honors Conference sponsored by Salus University, Elkins Park, PA on March 28, 2025.
- Students of the Neumann Honors Association, in cooperation with the Office for Academic Affairs, helped to organize and facilitate the thirteenth annual LEAD Conference (Learning—Exchanging—Achieving—Discussing) on campus, on May 8, 2025. Fourteen talks and 40 posters were presented by 68 students, including 19 members of the Honors Program, and two faculty/staff members. Participants were mentored by 16 faculty members, and 22 faculty members served as judges.
- Seven members of the NU Honors Program were named to their respective All-Academic teams or honor rolls, including one named to multiple teams.

- The honors program sponsored co-curricular and extra-curricular activities, including:
 - Welcome Gathering on September 30, 2024
 - Honors Student/Alumni/Faculty Mixer on November 18, 2024
 - Chiara Conversations on topics facilitated by honors faculty including “Third Place,” assembling a portfolio, critiquing episodes of *The Twilight Zone*, and “The Inside Scoop on Law School and the LSAT.”
- Twelve Honors Program members are Presidential Ambassadors for 2025-2026.

In addition to the above, students who participated in the Honors Program received the following awards at the Academic Convocation May 17, 2026:

- St. Francis of Assisi Award for Excellence in Psychology

Honor Societies

- Delta Epsilon Sigma – Delta Pi Chapter (National Catholic Honor Society)
- Alpha Phi Sigma – Pi Kappa Chapter (Criminal Justice)
- Alpha Sigma Lambda – Epsilon Tau Chapter (Adult Continuing Education)
- Chi Sigma Iota – Alpha Omega Nu Chapter (Clinical Mental Health Counseling)
- Delta Mu Delta – Kappa Sigma Chapter (Business Administration)
- Kappa Delta Pi – Alpha Eta Iota Chapter (Education)
- Lambda Pi Eta – Psi Phi Chapter (Communications)
- Pi Sigma Alpha – Alpha Eta Xi Chapter (Political Science)
- Phi Alpha – Chi Xi Chapter (Social Work)
- Psi Chi (Psychology)
- Sigma Tau Delta – Alpha Sigma Chi Chapter (English)
- Sigma Theta Tau – Delta Tau Chapter (Nursing)
- Sigma Zeta – Gamma Iota Chapter (Science and Math)
- Chi Alpha Sigma – Mu Chapter (National Collegiate Athlete Honor Society)
- American Council of Academic Physical Therapy National Student Honor Society (Physical Therapy)

The Center for Global Engagement

Vision Statement

To inspire and empower globally minded students who lead with compassion, cultural awareness, and a commitment to justice in an interconnected world.

Mission Statement

The Center for Global Engagement at Neumann University cultivates global citizens by providing transformative international experiences, intercultural practice, and critical reflection. Through innovative programs, strategic partnerships, and inclusive learning opportunities, the Center equips students with the knowledge, skills, and values to engage meaningfully across cultures and advance social justice in a global context.

Global Learning and Education Abroad Programs

Neumann University offers more than 60 study abroad opportunities across 20+ countries. You can choose semester- or summer-long programs and earn credit toward your major, minor, language study, or Liberal Arts Core requirements. Many programs include hands-on experiences—such as research projects, internships, or community-based learning—that help you build practical skills while immersing yourself in a new culture. Whether your goal is to deepen academic knowledge or gain career-ready experience, Neumann’s study abroad programs offer a supportive, enriching, and transformative global journey. Our diverse selection of destinations encompasses, but is not limited to:

- Argentina
- Australia
- Chile
- China
- Colombia
- Costa Rica
- Czech Republic
- Estonia
- France
- Ghana
- Ireland
- Italy
- Jordan
- Mexico
- South Africa
- Spain
- Thailand
- United Kingdom
- Vietnam

2025-26 Global Learning Seminars (GLS)

Global Learning Seminars are short-term, faculty-led programs embedded within semester-long courses. Some include international travel, while others take place domestically, offering community engagement and intercultural experiences.

Designed to be affordable and accessible, GLS enables practice-based learning that extends beyond the classroom. It serves as an excellent introduction to global learning—helping students build cultural and self-awareness while exploring new perspectives in a supportive environment.

These experiences often act as a springboard to longer-term opportunities such as semester or summer abroad programs and global internships. Throughout, students develop essential skills, enhance career readiness, and grow both personally and professionally.

- NUR-426 Global Health – Santo Domingo, Dominican Republic
- BUS-394 Global Consulting Project – Dublin, Ireland
- CDM-431 Globalization & New Media – Berlin, Germany
- HIST-101 European History: Black Paris – Paris, France
- HSC-226 Global Health & Well-being – Athens, Greece
- THEO-336 In the Footsteps of Francis and Clare – Rome & Assisi, Italy

International Student Support Services

The Office of International Student Support Services at Neumann University is dedicated to fostering a welcoming and inclusive environment for students studying on an **F-1 visa**. We provide comprehensive guidance on immigration compliance, while also supporting your academic success, personal growth, and career development.

Our mission is to empower international students through:

- Accurate and timely immigration advising
- Opportunities for intercultural exchange and leadership
- Programming that promotes student retention, engagement, and well-being
- Connection to campus resources and community involvement

We are committed to helping you navigate life in the U.S. and thrive at Neumann—academically, socially, and professionally.

Contact Information:

Victor Betancourt

Associate Provost for Global Engagement

betancov@neumann.edu

Library

The library plays a crucial role in the learning experience of students as well as in the teaching and research needs of the faculty. Users will find a balanced collection of print and electronic resources to satisfy information needs across the disciplines. Electronic databases contain hundreds of thousands of scholarly journals, popular magazines, newspapers, dissertations and theses, government documents, and statistical data. All digital books and databases are accessible from anywhere in the world with an internet connection. Checking out physical materials only requires a valid Neumann University ID.

Digital collections remain accessible from anywhere with a connection to the internet, and the robust electronic journal and eBook collections have been enhanced with streaming video from Films On Demand. The library's rapidly growing eBook collection is approaching nearly 300,000 volumes and database subscriptions provide access to approximately 100,000 full-text scholarly electronic journals. In addition, database subscriptions also provide full-text access to 1.2 million full-text dissertations and theses and 10,000 full-text news sources. The library collection is also augmented through extensive borrowing and visitation privileges afforded by membership in consortia like the Southeastern Pennsylvania Consortia for Higher Education (SEPCHE) and Tri-State College Library Cooperative (TCLC). Our library continues to maintain strong relationships with other libraries and that works in the favor of our students, particularly as it relates to inter-library loan.

The flexible library spaces provide opportunities for students to study, take online classes, or simply relax. Students will find places to work independently or in groups and can make use of public computing or many charging spots for personal devices. Students can make use of a self-service print and copy center and even reserve group study rooms online.

Professional librarians provide research support in person, online, and in the classroom alongside Faculty; students can drop in for help, chat or email online, or even schedule one-on-one research appointments using the Library online scheduler. Librarians keep students increasingly more information literate by actively collaborating with faculty to create the best lessons promoting critical thinking, research success, and ethical use of technological Artificial Intelligence tools. The library supports 24/7 research assistance with its FAQ knowledge base and specialized Research Guides filled with research tips, video tutorials, recommended scholarly resources, ethical AI guidelines, and technology suggestions to help innovate research writing and presentations.

The library is a welcoming spot on campus where staff strive to serve the ever-changing needs of students, whether they be academic, social, or towards personal growth. Programming events like research and writing drop-in sessions, study breaks, stress-busting sessions, and student showcases and discussions in support of social issues are common occurrences throughout the year.

Frances and Wesley Bock Book Award for Children's Literature

Wesley Bock was co-owner of Kilner's, a store in north central Philadelphia that provided equipment, clothing, and supplies to religious institutions. As sales representative to the Sisters of St. Francis, he grew to be quite fond of the Sisters and began making contributions to the order.

When Wesley passed away, his wife Frances continued the contributions. When she died, the estate passed to their nephew, who, in consultation with the library, established the Bock Book Award in their memory.

The award acknowledges Franciscan values in children's books and gives each year's winner a prize of \$750 for the author, \$750 for the illustrator, a plaque, and a gold emblazoned emblem for the book.

The 25th award will be selected and presented in the Spring '26 semester.

Title	Written By	Illustrated By	Year
<i>Flooded</i>	Mariajo Illustrajo	Mariajo Illustrajo	2024
<i>Love Grows Everywhere</i>	Barry Tims	Tisha Lee	2023
<i>I Can Help</i>	Reem Faruqi	Mikela Prevost	2022
<i>You Matter</i>	Christian Robinson	Christian Robinson	2021
<i>Super Manny Cleans Up!</i>	Kelly DiPucchio	Stephanie Graegin	2019
<i>Shelter</i>	Céline Claire	Qin Leng	2018
<i>Please Please the Bees</i>	Gerald Kelley	Gerald Kelley	2017
<i>Maya's Blanket (La Manta de Maya)</i>	Monica Brown	David Diaz	2016
<i>Winter is Coming</i>	Tony Johnston	Jim LaMarche	2015
<i>The Cat with Seven Names</i>	Tony Johnston	Christine Davenier	2014
<i>The Sandal Artist</i>	Kathleen T. Pelley	Lois Rosio Sprague	2013
<i>The Ocean Story</i>	John Seven	Jana Christy	2012
<i>Mama Miti</i>	Donna Jo Napoli	Kadir Nelson	2011
<i>Felina's New Home</i>	Loran Wlodarski	Lew Clayton	2010
<i>Zen Ties</i>	Jon J. Muth	Jon J. Muth	2009
<i>We Are One</i>	Dr. Ysaye M. Barnwell	Brian Pinkney	2008
<i>Brother Juniper</i>	Diane Gibfried	Meilo So	2007
<i>Daniel and His Walking Stick</i>	Wendy McCormick	Constance R. Bergum	2006
<i>Boxes for Katje</i>	Candace Fleming	Stacey Dressen-McQueen	2005
<i>The Boy With a Wish</i>	Harry B. Knights	Calico World Entertainment	2004
<i>In the Blink of an Eye</i>	Dieter Wiesmüller	Dieter Wiesmüller	2003
<i>Where Does God Live?</i>	Holly Bea	Kim Howard	2002
<i>Each Living Thing</i>	Joanne Ryder	Ashley Wolff	2001
<i>Saint Francis and the Christmas Donkey</i>	Robert Byrd	Robert Byrd	2000

Student Activities

The Office of Student Activities fosters student growth through dynamic programs and leadership opportunities that bring the Neumann community closer together. From late-night and weekend events to leadership workshops, commuter programming, and Homecoming, there's always something exciting happening. Plus, our students take the lead in the more than 45 student organizations, making the Knight Life even more exciting. Below is a list of some of the student organizations and club sports on campus:

Active Minds	Neumann Nature Covenant
African Student Association	Neumann Players
Biology Student Association	NU Praise
Black Student Union	NU Pride
Cogwell	NU Sports Careers Club
Commuter Student Association	Political Science Club
Cosplay Club	Presidential Ambassadors
Cybersecurity Club	Psychology Club
Eagles Autism Foundation College Program	Residence Hall Council
Global Engagement Association	Sir Francis Crew
Franciscan Justice Circle	Student Accounting Society
Health Science Club	Student Athlete Advisory Council
Jazz Band	Student Nurses Association
Latin American & Hispanic Student Association	Student Honors Association
Leadership Scholars	Student Veterans of America
Knights for Education	Women in Sport Business
Knight Watch	Neumann Media:
Muslim Student Association	NeuPress
Neumann Mental Matters	NeuTube
Club Sports:	Neumann Sports Network
Cheerleading	WNUQ 98.5 FM
Dance Team	
ESports	
Ice Hockey	
Roller Hockey	
Women's Flag Football Club	

Neumann Media

Neumann Media is the award-winning, nationally recognized media organization at Neumann University. Originally established in 2009 through the merger of campus radio, television, and newspaper outlets, Neumann Media has evolved into a comprehensive student-centered organization that uniquely operates as both a vibrant student media outlet and a professional university department.

Operating from the state-of-the-art John J. Mullen Communication Center, Neumann Media manages 98.5 WNUW and provides students across all majors with hands-on experience in radio

programming, video production, and creative content development. Through our innovative dual-track approach, students engage in traditional media activities while gaining professional production experience that prepares them for careers in media and beyond.

Our Mission: Neumann Media combines student-run media with professional production experience, offering hands-on opportunities accessible to students of all skill levels and academic backgrounds. We provide the training, mentorship, and encouragement students need to succeed, whether they're interested in on-air talent, behind-the-scenes production, or exploring media skills for their chosen field.

Professional Development: Strategic partnerships with industry leaders including WMMR (Beasley Media Group) and IMS Technology Services have created successful career pathways for students. These partnerships provide guaranteed internship opportunities, real-world broadcasting experience, and networking with industry professionals. To date, 13 alumni work at IMS Technology Services, with many others placed throughout the media industry.

University Services: As the university's in-house production partner, Neumann Media produces content for the Office of the President, University Advancement, enrollment initiatives, and major university events. This professional track allows students to work alongside experienced staff on real university projects while developing industry-standard skills.

Student Success: Neumann Media has earned national recognition from College Broadcasters Inc., the National Academy of Television Arts & Sciences Mid-Atlantic Chapter, and the College Media Association. Our programming attracts students from diverse majors including nursing, business, arts, and more, creating award-winning content while developing leadership and technical skills.

Facilities: The John J. Mullen Communication Center features two fully-equipped TV studios, three radio studios, Wenger sound isolation rooms, professional editing suites, and advanced production equipment that meets current industry standards.

Community Impact: Beyond campus, Neumann Media supports major community initiatives including the Camp Out for Hunger (the largest single-location food drive in the country), providing live broadcast coverage and creating lasting partnerships with local organizations.

Students associated with Neumann Media have secured positions at major industry organizations including QVC, Beasley Media Group, IMS Technology Services, NBC Sports Philadelphia, The Walt Disney Television Company, Comcast Spectacore, Electro Sound Systems, major Philadelphia sports teams, and radio and TV stations nationwide.

Mission and Ministry Unit

The Mission and Ministry unit provides for the holistic development of the University community through opportunities for continued understanding and deeper appreciation of our Catholic, Franciscan mission and values. Understanding concepts such as social responsibility, personal accountability, and reverence for all creation is central to the Franciscan vision of what it means to be an educated person.

Campus Ministry

Campus Ministry staff provide opportunities for students to deepen their spirituality and develop community through a myriad of activities that include service to the underserved, retreats, celebration of liturgy, faith sharing, sacramental preparation, and evenings of reflection.

Neumann Institute for Franciscan Studies

The Neumann Institute for Franciscan Studies exists to strengthen the vision and charism of Saints Francis and Clare of Assisi within a context of contemporary experiences in higher education. The Institute serves the scholarly and spiritual needs of the Neumann University community through seminars, lecture series, and other educational activities.

The Institute provides ongoing dialog about the Franciscan charism and values as they apply to the intellectual, affective, and ethical development of the Neumann University community.

The Institute also promotes the integration of the Catholic, Franciscan tradition into the curriculum and supports course development by providing resources and research assistance.

Service-Learning/Community Engagement

Neumann University identifies knowledge as "a gift to be shared in the service of others" (Mission 2009). "Neumann's curriculum promotes thoughtful and ethical leadership in service and response to a global and technologically complex world" (Vision 2009). Neumann University embraces "Service" as one of the five core values on which the university **RISES** (Respect, Integrity, Service, Excellence, Stewardship).

Consistent with its mission, vision, and values Neumann promotes an environment in which service is integrated into the curriculum and co-curricular activities. Neumann University strives to prepare graduates to embrace service as an integral component of their lives, critical to the lifelong process of learning.

The Office of Service-Learning/Community Engagement exists to develop service opportunities for the Neumann Community.

Pastoral Ministry

The Office of Pastoral Ministry is committed to empowering students to notice, appreciate, and develop their relationship with God and others. This spiritual journey, rooted in our Catholic, Franciscan tradition, involves creating time for reflection, prayer, and celebrating with community focusing on the development of each person's potential.

The Office of Pastoral Ministry offers opportunities for:

- Spiritual programming that emphasizes students' personal growth and a deeper understanding of our Catholic, Franciscan mission and values;
- Fostering pastoral relationships with students, especially during hospital emergency visits and times of bereavement.

Knights' Pantry

The mission of the Knights' Pantry is to provide resources to alleviate food insecurity, improve health and well-being, ensure a reduction in food waste, and promote sustainability on campus. All Neumann students (graduate and undergraduate) with a current ID are eligible to use the pantry.

Belonging and Community Council

Grounded in our Franciscan RISES values of Reverence, Integrity, Service, Excellence, and Stewardship, Neumann University actively promotes a welcoming community. Our vision advances a campus environment in which all community members enjoy mutual respect and are actively engaged in the life of the university. This active engagement leads to intellectual growth, spiritual formation, personal development, and leadership experiences for all members of the University community. To these ends, through the leadership of the Belonging and Community Council, and in collaboration with the entire Neumann community, the University will implement and support the following objectives:

- Support and empower all members of our community to speak out against discrimination in all forms.
- Contribute to the richness and vitality of campus life by recognizing and celebrating the various backgrounds, traditions, and experiences of individuals within our campus community.
- Strengthen culturally affirming practices, policies, and organizational structures.
- Cultivate a safe community rooted in a culture of consent and mutual respect.
- Connect Neumann University to diverse local, regional, and global communities, organizations, and educational institutions.
- Foster greater equity and social justice on our campus, in our community, and in our world.

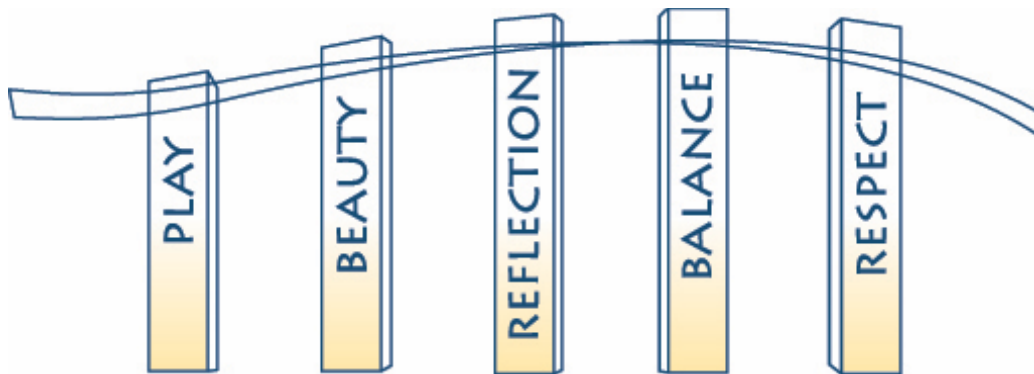
Center for Sport, Spirituality and Character Development

Dedicated to exploring the transformative power in and through sport, The Neumann University Center for Sport, Spirituality and Character Development works closely with Neumann's athletic teams, providing them with team chaplains, leadership and reflection opportunities, and a lens through which to explore all that sport can offer the mind, body, and spirit.

The Center is rooted in the Catholic Franciscan tradition and believes that sport possesses an inescapable spiritual and ethical dimension that merits academic exploration and practical application.

The Center recruits and prepares volunteers to serve in the Chaplaincy Program to offer spiritual support to the student-athletes and staff of the Neumann University Athletic Department.

The specific values of the Center are displayed on these five pillars found in the Bayada Atrium of the Mirenda Center:



GLOSSARY

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate's Degree: An award completed by students that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: An award completed by students that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work.

Balance: A core value of the Center for Sport, Spirituality and Character Development seeking to equally incorporate an athlete's mind, body, and spirit into one being.

Beauty: A core value of the Center for Sport, Spirituality and Character Development seeking to bring an awareness of the magnificence of an athlete's fluid movements and actions, helping athletes to be more aware of God at work in their lives.

Black or African American: A person having origins in any of the black racial groups of Africa.

Catholic, Franciscan Tradition: An educational practice emphasizing the dignity of the human person, the goodness of all creation, the responsibility to care for all creatures as equals, and the importance of gratitude for all creation as a gift from a generous God. This tradition is inclusive of all people and cultures, critical of injustice, prophetic in looking beyond the present reality, and practical in the service of others.

Doctor's Degree: The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Philosophy, and Doctor of Physical Therapy.

Excellence: A core value of Neumann University to encourage one to act to the best of one's ability the responsibilities entrusted to humanity; to practice cooperation, rather than competition; and to foster academic achievement through a strong teaching-learning community.

First-time Freshman: An undergraduate student who has no prior postsecondary experience attending Neumann University for the first time who is not yet 21 years of age at the beginning of the fall semester. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with college credits earned before graduation from high school.

Freshman: A student who has not yet earned 30 college credits.

Full-time Equivalent Student: The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. Part-time undergraduate students are a fraction of one full-time student who is taking at least 12 credit hours in a semester. Part-time

graduate students are a fraction of one full-time (graduate) student who is taking at least 9 credit hours in a semester.

Graduation Rate: The total number of students completing their program (matriculating students) within six years of starting at Neumann University.

High School Student: A high school student taking college courses while they are still enrolled in a secondary school (dual enrollment).

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Integrity: A core value of Neumann University seeking to speak the Truth in Love; to always act fairly, honestly, and ethically; and to accept responsibility for the consequences of one's actions.

Junior: A student who has earned at least 60 college credits but has not yet earned 90 credits.

Liberal Studies Student: A student entering Neumann University who starts their program in the School of Business in the Adult and Continuing Education Unit. The student may transfer with or without credit.

Master's Colleges and Universities (Larger Programs): The description of Neumann University used to help identify similar institutions within the Carnegie Classification of Institutions of Higher Education. Master's Colleges and Universities awarded at least 50 master's degrees in 2013-2014, but fewer than 20 research doctorates. Larger programs awarded at least 200 masters-level degrees in 2013-2014.

Master's Degree: An award earned by students who successfully completed a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

Matriculating Student: A student enrolled in courses for credit who is recognized by Neumann University as seeking a degree.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-matriculating Student: A student enrolled in courses for credit who is not recognized by Neumann University as seeking a degree.

Play: A core value of the Center for Sport, Spirituality and Character Development seeking to promote freedom, creativity, and joy through sport.

Other Student: A student entering Neumann University who is not classified as a first-time freshman, transfer student, or liberal studies student.

Reflection: A core value of the Center for Sport, Spirituality and Character Development seeking to pause and re-examine athletic experiences, which enriches a person's self-knowledge and provides awareness of one's gifts and weaknesses.

Respect: A core value of the Center for Sport, Spirituality and Character Development seeking to honor the values inherent in competition, with deep gratitude for the opportunity to compete and a willingness to accept the responsibility that comes with this privilege.

Retention Rate: A measure of the percentage of first-time freshmen from the previous fall who are again enrolled in the current fall.

Reverence: A core value of Neumann University seeking to honor as sacred the worth and dignity of each person; to celebrate one's relationship as sisters and brothers with one another and all creation; and to create a compassionate, welcoming, and reconciling community.

School: Neumann University's academic programs are housed under three academic units or schools: Business, Education and Human Services, and Nursing and Health Sciences.

Second Degree Student: An individual who has earned a bachelor's degree from an accredited college or university and is now enrolled to complete a BA or BS in an entirely different major area.

Senior: A student who has earned at least 90 college credits but has not yet graduated.

Service: A core value of Neumann University to attend with humility, compassion, and love; to challenge unjust structures and work for social transformation; and to embrace service as a life-long commitment.

Sophomore: A student who has earned at least 30 college credits but has not yet earned 60 credits.

Stewardship: A core value of Neumann University seeking to receive gratefully, use carefully, and share generously the resources available to earth; to care for creation as a sacred Gift from God; and to promote Catholic Social Teaching by working for peace with justice for all.

Transfer Student: A student entering Neumann University for the first time but known to have previously attended a postsecondary institution after receiving their high school diploma.

Two or More Races: A person who identifies with two or more races but is not Hispanic/Latino.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Race and/or Ethnicity Unknown: The category used to report students or employees whose race and/or ethnicity is not known.



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